

Object-Oriented and Classical Software Engineering

Seventh Edition, WCB/McGraw-Hill, 2007

Stephen R. Schach
srs@vuse.vanderbilt.edu

THE SCOPE OF SOFTWARE ENGINEERING

Outline

Slide 1.3

- Historical aspects
- Economic aspects
- Maintenance aspects
- Requirements, analysis, and design aspects
- Team development aspects
- Why there is no planning phase

Outline (contd)

Slide 1.4

- Why there is no testing phase
- Why there is no documentation phase
- The object-oriented paradigm
- The object-oriented paradigm in perspective
- Terminology
- Ethical issues

1.1 Historical Aspects

Slide 1.5

- 1968 NATO Conference, Garmisch, Germany
- Aim: To solve the *software crisis*
- Software is delivered
 - ▶ Late
 - ▶ Over budget
 - ▶ With residual faults
- Ref - Chaos Report (linked on schedule page)

Standish Group Data

Slide 1.6

- Data on 9236 projects completed in 2004

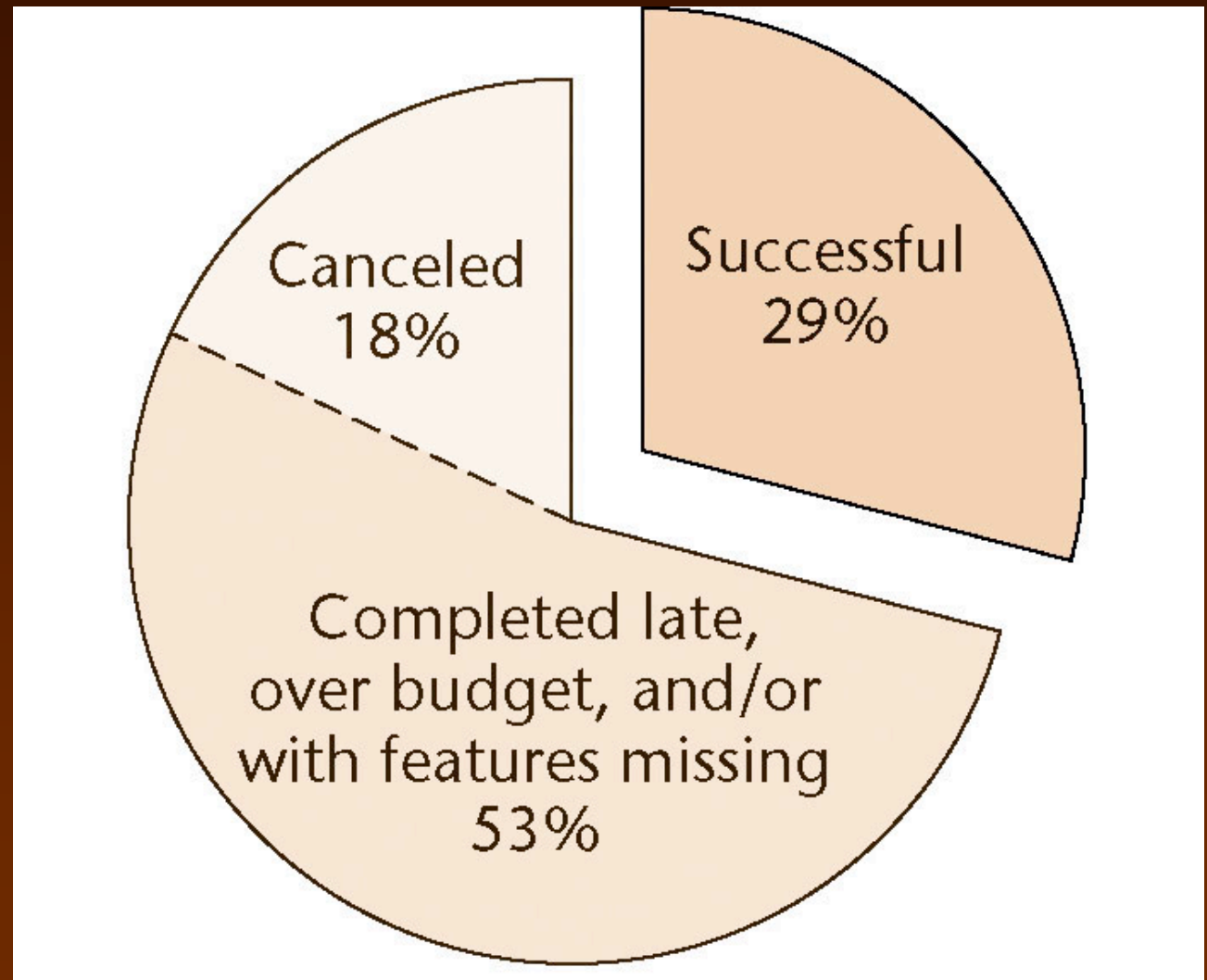


Figure 1.1

Cutter Consortium Data

Slide 1.7

- 2002 survey of information technology organizations
 - ▶ 78% have been involved in disputes ending in litigation
- For the organizations that entered into litigation:
 - ▶ In 67% of the disputes, the functionality of the information system as delivered did not meet up to the claims of the developers
 - ▶ In 56% of the disputes, the promised delivery date slipped several times
 - ▶ In 45% of the disputes, the defects were so severe that the information system was unusable

Conclusion

Slide 1.8

- The software crisis has not been solved
- Perhaps it should be called the *software depression*
 - ▶ Long duration
 - ▶ Poor prognosis

1.2 Economic Aspects

Slide 1.9

- Coding method CM_{new} is 10% faster than currently used method CM_{old} . Should it be used?
- Common sense answer
 - ▶ Of course!
- Software Engineering answer
 - ▶ Consider the cost of training
 - ▶ Consider the impact of introducing a new technology
 - ▶ Consider the effect of CM_{new} on maintenance
 - ▶ Deal with customer(?) “beliefs” about CM_{new}

1.3 Maintenance Aspects

Slide 1.10

- Life-cycle model
 - ▶ The steps (*phases*) to follow when building software
 - ▶ A theoretical description of what should be done
 - √ affects cultural and behavioral thinking (hopefully!)

- Life cycle
 - ▶ The actual steps performed on a specific product
 - √ how does it match the planned model
 - and should it?

Waterfall Life-Cycle Model

Slide 1.11

- Classical model (1970)

1. Requirements phase
2. Analysis (specification) phase
3. Design phase
4. Implementation phase
5. Postdelivery maintenance
6. Retirement

Figure 1.2

Typical Classical Phases

Slide 1.12

- Requirements phase
 - ▶ Explore the concept
 - ▶ Elicit the client's requirements
 - √ exactly what is a "requirement"? (wants, needs, source?)
 - √ involves "empathy" and broad systems understanding

- Analysis (specification) phase
 - ▶ Analyze the client's requirements
 - ▶ Draw up the specification document
 - ▶ Draw up the software project management plan
 - ▶ "What the product is supposed to do"
 - √ see Jackson

Typical Classical Phases (contd)

Slide 1.13

- Design phase
 - ▶ Architectural design, followed by
 - ▶ Detailed design
 - ▶ “How the product does it”
 - ▼ translates customer requirements into something a programmer can write in code.

- Implementation phase
 - ▶ Coding
 - ▶ Unit testing
 - ▶ Integration
 - ▶ Acceptance testing

Typical Classical Phases (contd)

Slide 1.14

- Postdelivery maintenance
 - ▶ Corrective maintenance
 - ▶ Perfective maintenance
 - ▶ Adaptive maintenance
- Retirement

1.3.1 Classical and Modern Views of Maintenance

Slide 1.15

- Classical maintenance
 - ▶ Development-then-maintenance model
- This is a temporal definition
 - ▶ Classification as development or maintenance depends on when an activity is performed

Classical Maintenance Defn — Consequence 1

Slide 1.16

- A fault is detected and corrected one day after the software product was installed
 - ▶ Classical maintenance
- The identical fault is detected and corrected one day before installation
 - ▶ Classical development

Classical Maintenance Defn — Consequence 2

Slide 1.17

- A software product has been installed
- The client wants its functionality to be increased
 - ▶ Classical (perfective) maintenance
- The client wants the identical change to be made just before installation (“moving target problem”)
 - ▶ Classical development

Classical Maintenance Definition

Slide 1.18

- The reason for these and similar unexpected consequences
 - ▶ Classically, maintenance is defined in terms of the time at which the activity is performed
- Another problem:
 - ▶ Development (building software from scratch) is rare today
 - ▶ Reuse is widespread

Modern Maintenance Definition

Slide 1.19

- In 1995, the International Standards Organization and International Electrotechnical Commission defined maintenance *operationally*
- Maintenance is nowadays defined as
 - ▶ The process that occurs when a software artifact is modified because of a problem or because of a need for improvement or adaptation

Modern Maintenance Definition (contd)

Slide 1.20

- In terms of the ISO/IEC definition
 - ▶ Maintenance occurs whenever software is modified
 - ▶ Regardless of whether this takes place before or after installation of the software product
- The ISO/IEC definition has also been adopted by IEEE and EIA

Maintenance Terminology in This Book

Slide 1.21

- *Postdelivery maintenance*
 - ▶ Changes after delivery and installation [IEEE 1990]
- *Modern maintenance (or just maintenance)*
 - ▶ Corrective, perfective, or adaptive maintenance performed at any time [ISO/IEC 1995, IEEE/EIA 1998]

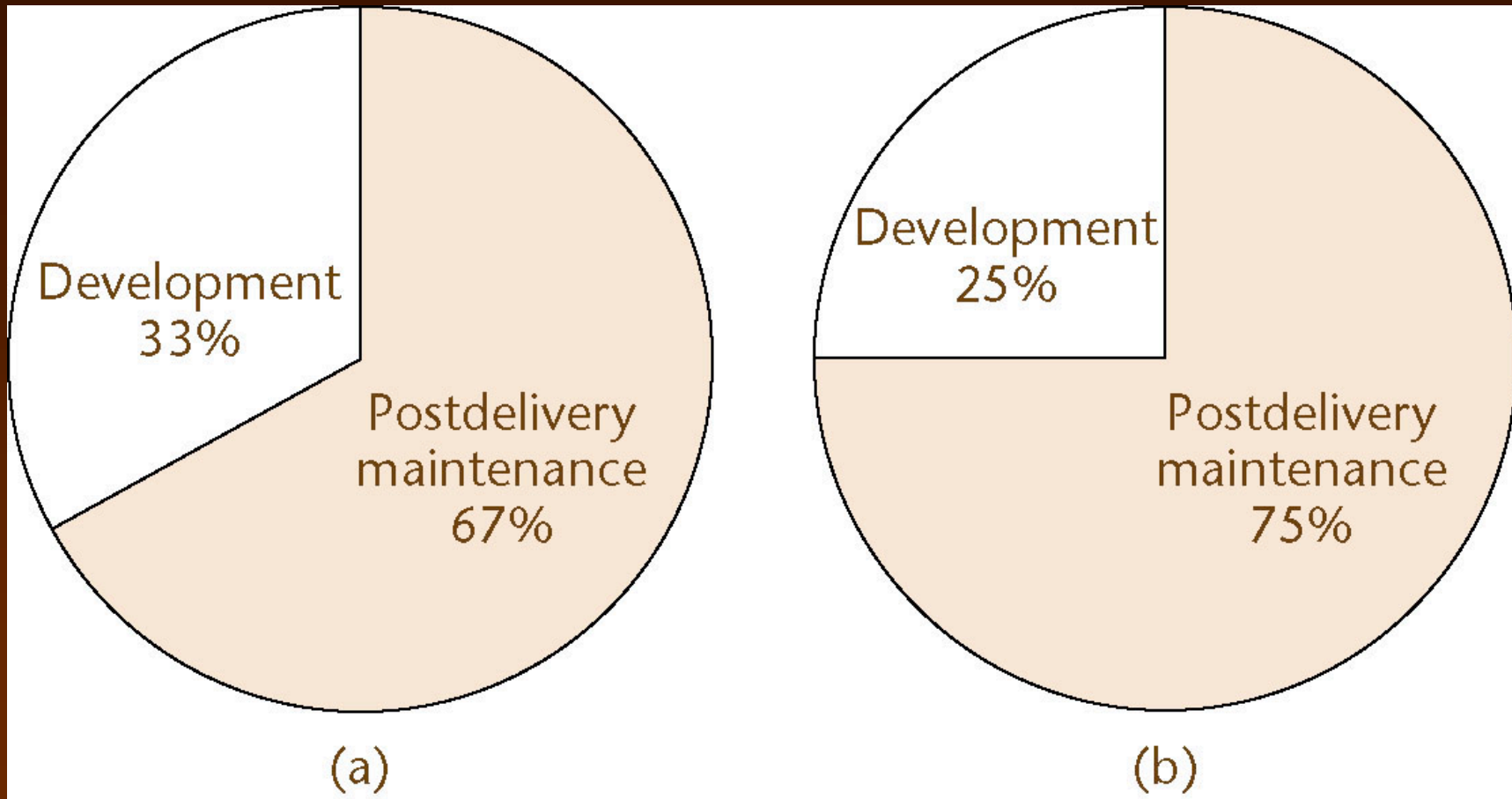
1.3.2 The Importance of Postdelivery Maintenance

Slide 1.22

- Bad software is discarded
- Good software is maintained, for 10, 20 years or more
- Software is a model of reality, which is constantly changing

Time (= Cost) of Postdelivery Maintenance

Slide 1.23



(a) Between 1976 and 1981

(b) Between 1992 and 1998

Figure 1.3

The Costs of the Classical Phases

Slide 1.24

- Surprisingly, the costs of the classical phases have hardly changed

	Various Projects between 1976 and 1981	132 More Recent Hewlett-Packard Projects
Requirements and analysis (specification) phases	21%	18%
Design phase	18	19
Implementation phase		
Coding (including unit testing)	36	34
Integration	24	29

Figure 1.4

Consequence of Relative Costs of Phases

Slide 1.25

- Return to CT_{old} and CT_{new}
- Reducing the coding cost by 10% yields at most a 0.85% reduction in total costs
 - ▶ Consider the expenses and disruption incurred
- Reducing postdelivery maintenance cost by 10% yields a 7.5% reduction in overall costs

1.4 Requirements, Analysis, and Design Aspects

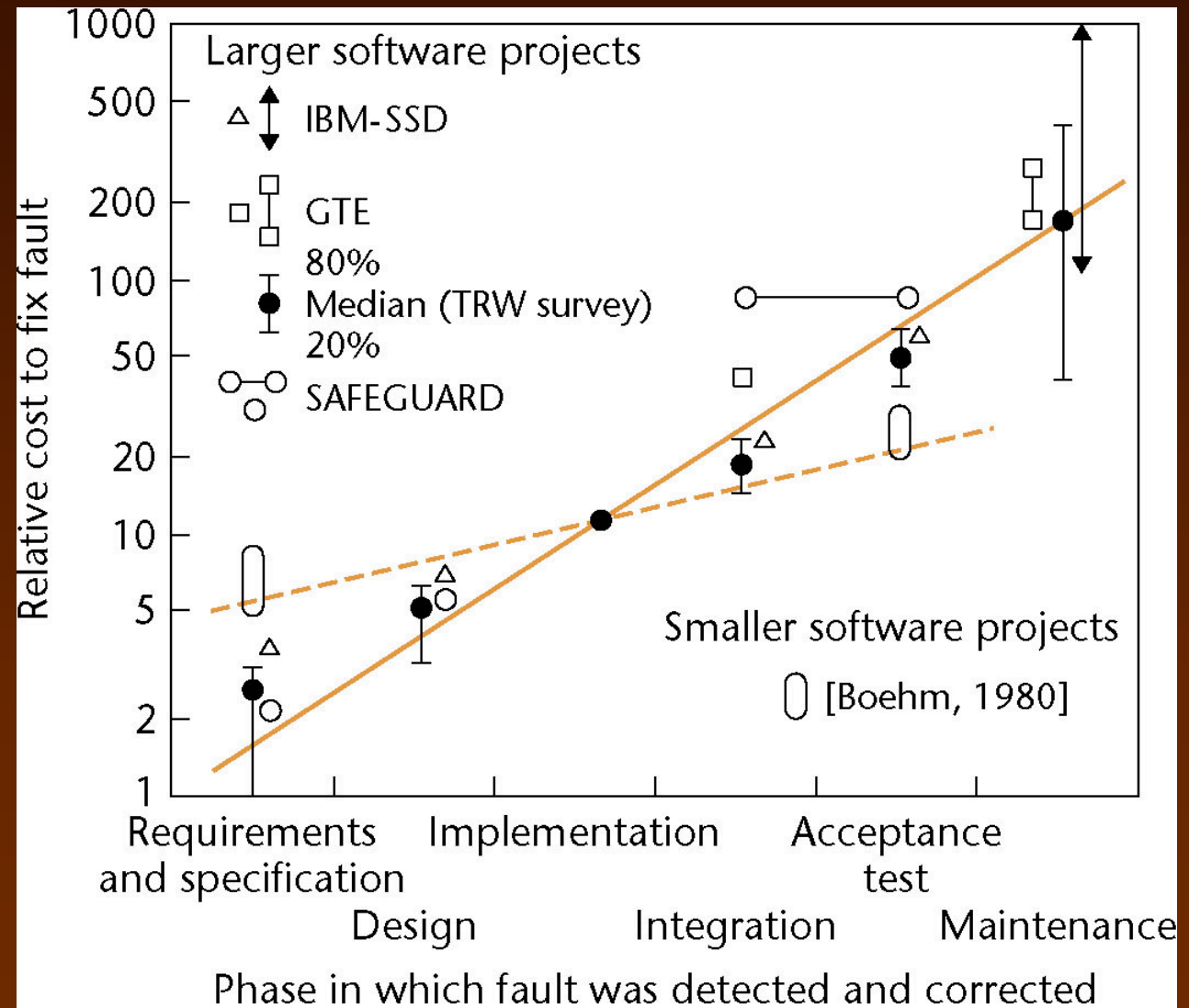
Slide 1.26

- The earlier we detect and correct a fault, the less it costs us

Requirements, Analysis, and Design Aspects (contd)

Slide 1.27

- The cost of detecting and correcting a fault at each phase



Requirements, Analysis, and Design Aspects (contd)

Slide 1.28

- The previous figure redrawn on a linear scale

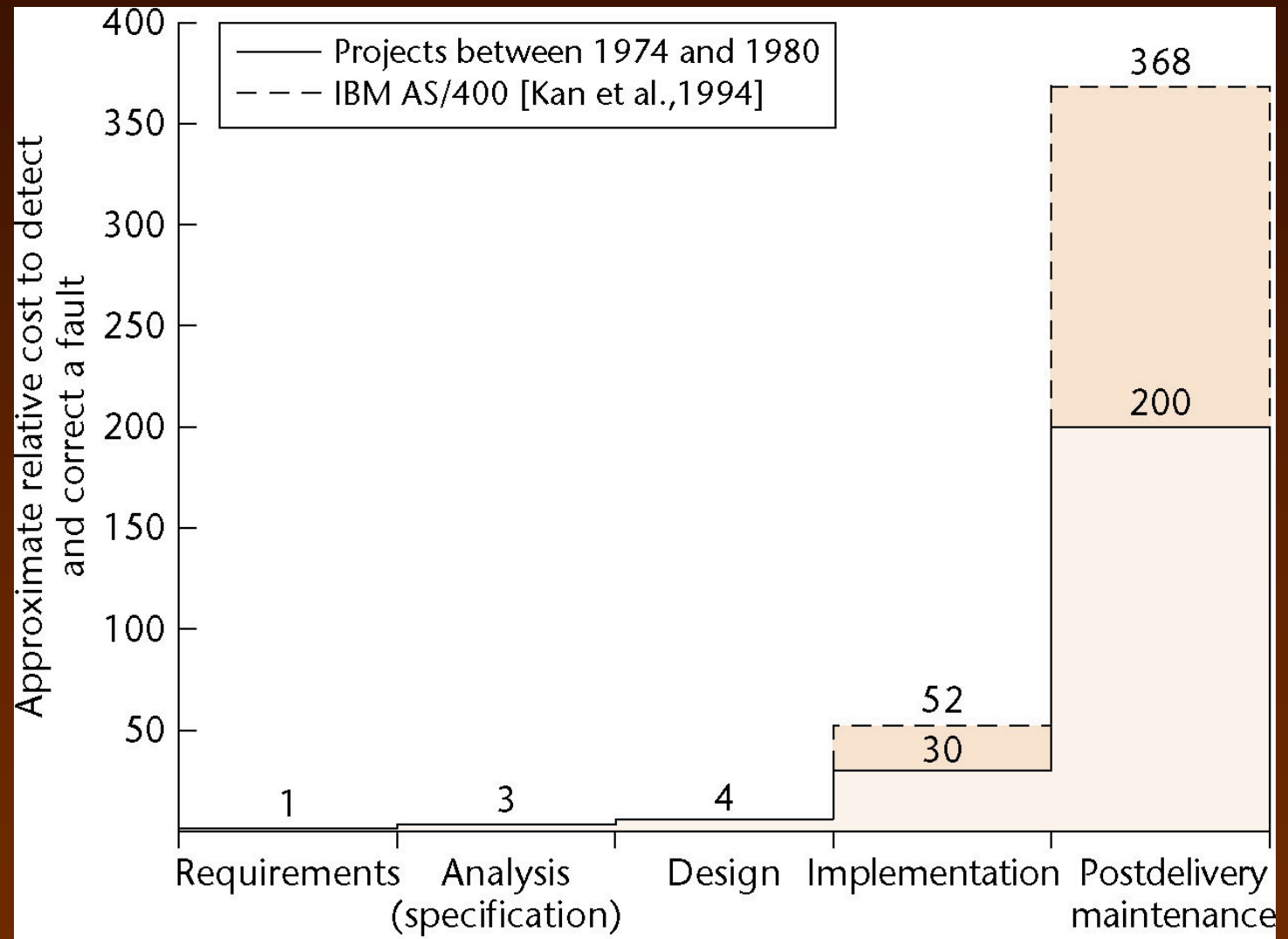


Figure 1.6

Requirements, Analysis, and Design Aspects (contd)

Slide 1.29

- To correct a fault early in the life cycle
 - ▶ Usually just a document needs to be changed
- To correct a fault late in the life cycle
 - ▶ Change the code and the documentation
 - ▶ Test the change itself
 - ▶ Perform regression testing
 - ▶ Reinstall the product on the client's computer(s)

Requirements, Analysis, and Design Aspects (contd)

Slide 1.30

- Between 60 and 70% of all faults in large-scale products are requirements, analysis, and design faults
- Example: Jet Propulsion Laboratory inspections
 - ▶ 1.9 faults per page of specifications
 - ▶ 0.9 per page of design
 - ▶ 0.3 per page of code

Conclusion

Slide 1.31

- It is vital to improve our requirements, analysis, and design techniques
 - ▶ To find faults as early as possible
 - ▶ To reduce the overall number of faults (and, hence, the overall cost)

1.5 Team Programming Aspects

Slide 1.32

- Hardware is cheap
 - ▶ We can build products that are too large to be written by one person in the available time
- Software is built by teams
 - ▶ Interfacing problems between modules
 - ▶ Communication problems among team members

1.6 Why There Is No Planning Phase

Slide 1.33

- We cannot plan at the beginning of the project
—we do not yet know exactly what is to be built

Planning Activities of the Classical Paradigm

Slide 1.34

- Preliminary planning of the requirements and analysis phases at the start of the project
- The software project management plan is drawn up when the specifications have been signed off by the client
- Management needs to monitor the SPMP throughout the rest of the project

Conclusion

Slide 1.35

- Planning activities are carried out throughout the life cycle
- There is no separate planning phase

1.7 Why There Is No Testing Phase

Slide 1.36

- It is far too late to test after development and before delivery

Testing Activities of the Classical Paradigm

Slide 1.37

- Verification
 - ▶ Testing at the end of each phase (too late)
- Validation
 - ▶ Testing at the end of the project (far too late)

Conclusion

Slide 1.38

- Continual testing activities must be carried out throughout the life cycle
- This testing is the responsibility of
 - ▶ Every software professional, and
 - ▶ The software quality assurance group
- There is no separate testing phase

1.8 Why There Is No Documentation Phase

Slide 1.39

- It is far too late to document after development and before delivery

Documentation Must Always be Current

Slide 1.40

- Key individuals may leave before the documentation is complete
- We cannot perform a phase without having the documentation of the previous phase
- We cannot test without documentation
- We cannot maintain without documentation

Conclusion

Slide 1.41

- Documentation activities must be performed in parallel with all other development and maintenance activities
- There is no separate documentation phase

1.9 The Object-Oriented Paradigm

Slide 1.42

- The structured paradigm was successful initially
 - ▶ It started to fail with larger products (> 50,000 LOC)
- Postdelivery maintenance problems (today, 70 to 80% of total effort)
- Reason: Structured methods are
 - ▶ Action oriented (e.g., finite state machines, data flow diagrams); or
 - ▶ Data oriented (e.g., entity-relationship diagrams, Jackson's method);
 - ▶ But not both

The Object-Oriented Paradigm (contd)

Slide 1.43

- Both data and actions are of equal importance
- Object:
 - ▶ A software component that incorporates both data and the actions that are performed on that data
- Example:
 - ▶ Bank account
 - √ Data: account balance
 - √ Actions: deposit, withdraw, determine balance

Structured versus Object-Oriented Paradigm

Slide 1.44

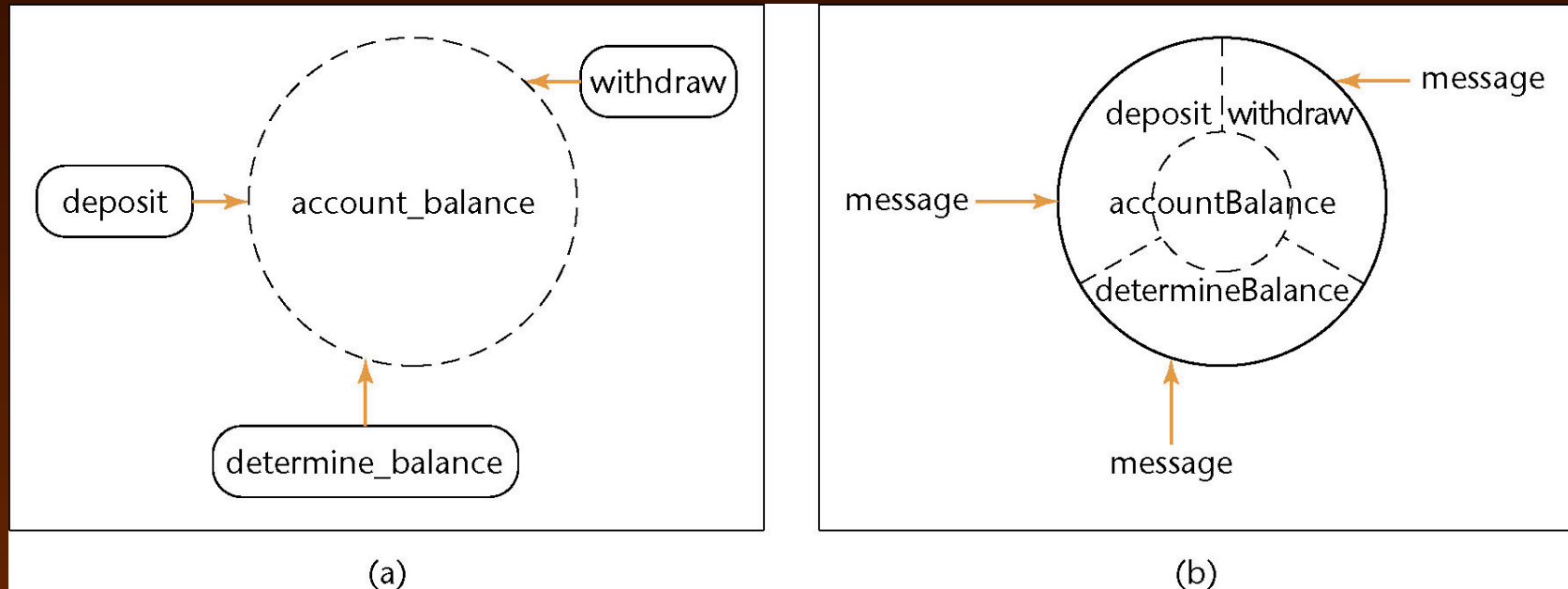


Figure 1.7

- Information hiding
- Responsibility-driven design
- Impact on maintenance, development

Information Hiding

Slide 1.45

- In the object-oriented version
 - ▶ The solid line around `accountBalance` denotes that outside the object there is no knowledge of how `accountBalance` is implemented
- In the classical version
 - ▶ All the modules have details of the implementation of `account_balance`

Strengths of the Object-Oriented Paradigm

Slide 1.46

- With information hiding, postdelivery maintenance is safer
 - ▶ The chances of a regression fault are reduced
- Development is easier
 - ▶ Objects generally have physical counterparts
 - ▶ This simplifies modeling (a key aspect of the object-oriented paradigm)

Strengths of the Object-Oriented Paradigm (contd)

Slide 1.47

- Well-designed objects are independent units
 - ▶ Everything that relates to the real-world item being modeled is in the corresponding object — *encapsulation*
 - ▶ Communication is by sending *messages*
 - ▶ This independence is enhanced by *responsibility-driven design* (see later)

Strengths of the Object-Oriented Paradigm (contd)

Slide 1.48

- A classical product conceptually consists of a single unit (although it is implemented as a set of modules)
 - ▶ The object-oriented paradigm reduces complexity because the product generally consists of independent units
- The object-oriented paradigm promotes reuse
 - ▶ Objects are independent entities

Responsibility-Driven Design

Slide 1.49

- Also called *design by contract*
- Send flowers to your mother in Chicago
 - ▶ Call `1-800-flowers`
 - ▶ Where is `1-800-flowers`?
 - ▶ Which Chicago florist does the delivery?
 - ▶ Information hiding
 - ▶ Send a message to a method [action] of an object without knowing the internal structure of the object

Classical Phases vs Object-Oriented Workflows

Slide 1.50

Classical Paradigm

1. Requirements phase
2. Analysis (specification) phase
3. Design phase
4. Implementation phase
5. Postdelivery maintenance
6. Retirement

Object-Oriented Paradigm

1. Requirements workflow
- 2'. Object-oriented analysis workflow
- 3'. Object-oriented design workflow
- 4'. Object-oriented implementation workflow
5. Postdelivery maintenance
6. Retirement

Figure 1.8

- There is no correspondence between phases and workflows

Analysis/Design “Hump”

Slide 1.51

- Structured paradigm:
 - ▶ There is a jolt between analysis (what) and design (how)
- Object-oriented paradigm:
 - ▶ Objects enter from the very beginning

Analysis/Design “Hump” (contd)

Slide 1.52

- In the classical paradigm
 - ▶ Classical analysis
 - √ Determine what has to be done
 - ▶ Design
 - √ Determine how to do it
 - √ Architectural design — determine the modules
 - √ Detailed design — design each module

Removing the “Hump”

Slide 1.53

- In the object-oriented paradigm
 - ▶ Object-oriented analysis
 - √ Determine what has to be done
 - √ Determine the objects
 - ▶ Object-oriented design
 - √ Determine how to do it
 - √ Design the objects

- The difference between the two paradigms is shown on the next slide

In More Detail

Slide 1.54

Classical Paradigm	Object-Oriented Paradigm
2. Analysis (specification) phase <ul style="list-style-type: none">• Determine what the product is to do	2'. Object-oriented analysis workflow <ul style="list-style-type: none">• Determine what the product is to do• Extract the classes
3. Design phase <ul style="list-style-type: none">• Architectural design (extract the modules)• Detailed design	3'. Object-oriented design workflow <ul style="list-style-type: none">• Detailed design
4. Implementation phase <ul style="list-style-type: none">• Code the modules in an appropriate programming language• Integrate	4'. Object-oriented implementation workflow <ul style="list-style-type: none">• Code the classes in an appropriate object-oriented programming language• Integrate

- Objects enter here
- 

Figure 1.9

Object-Oriented Paradigm

Slide 1.55

- Modules (objects) are introduced as early as the object-oriented analysis workflow
 - ▶ This ensures a smooth transition from the analysis workflow to the design workflow
- The objects are then coded during the implementation workflow
 - ▶ Again, the transition is smooth

1.10 The Object-Oriented Paradigm in Perspective

Slide 1.56

- The object-oriented paradigm has to be used correctly
 - ▶ All paradigms are easy to misuse
- When used correctly, the object-oriented paradigm can solve some (but not all) of the problems of the classical paradigm

The Object-Oriented Paradigm in Perspective (contd)

Slide 1.57

- The object-oriented paradigm has problems of its own
- The object-oriented paradigm is the best alternative available today
 - ▶ However, it is certain to be superceded by something better in the future

1.11 Terminology

Slide 1.58

- Client, developer, user
- Internal software
- Contract software
- Commercial off-the-shelf (COTS) software
- Open-source software
 - ▶ Linus's Law



Terminology (contd)

Slide 1.59

- Software
- Program, system, product
- Methodology, paradigm
 - ▶ Object-oriented paradigm
 - ▶ Classical (traditional) paradigm
- Technique

Terminology (contd)

Slide 1.60

- Mistake, fault, failure, error
- Defect
- Bug 
 - ▶ “A bug  crept into the code”
instead of
 - ▶ “I made a mistake”

Object-Oriented Terminology

Slide 1.61

- Data component of an object
 - ▶ State variable
 - ▶ Instance variable (Java)
 - ▶ Field (C++)
 - ▶ **Attribute** (generic)
- Action component of an object
 - ▶ Member function (C++)
 - ▶ **Method** (generic)

Object-Oriented Terminology (contd)

Slide 1.62

- C++: A member is either an
 - ▶ Attribute (“field”), or a
 - ▶ Method (“member function”)

- Java: A field is either an
 - ▶ Attribute (“instance variable”), or a
 - ▶ Method

1.12 Ethical Issues

Slide 1.63

- Developers and maintainers need to be
 - ▶ Hard working
 - ▶ Intelligent
 - ▶ Sensible
 - ▶ Up to date and, above all,
 - ▶ **Ethical**
- IEEE-CS ACM Software Engineering Code of Ethics and Professional Practice
www.acm.org/serving/se/code.htm