
Due date: Friday, January 28, 11:59pm.

Lab Assignment

Assignment Preparation

READ THE INSTRUCTIONS FIRST.  Please read this document completely before you start your work. The submission instructions and the appendix contain a lot of important information about preparing, testing and submitting your programs. In this assignment, you are expected to test your programs using the facilities provided to you by the instructor. Failure to do so may result in errors in your code, and subsequent severe point deductions.

Lab type.  Part 1 of the lab is a pair programming assignment. You will work in the same pairs as for the Lab 3 Part 1 assignment.

Collaboration.  Students work in pairs, and it is considered cheating, if members of the team (pair) do not work together. Communication between pairs during lab time is allowed, but no direct sharing of code is allowed.

Purpose.  The lab allows you to practice the use of conditional statements. It also facilitates learning the use of boolean expressions as conditions in if and switch statements.

Programming Style.  All submitted C programs must adhere to the programming style described in detail at

http://users.csc.calpoly.edu/~cstaley/General/CStyle.htm

When graded, the programs will be checked for style. Any stylistic violations are subject to a 10% penalty. Significant stylistic violations, especially those that make grading harder, may yield stricter penalties. Also note the the Lab 2 requirement for the content of the header comment in each file you submit applies to each assignment (lab, programming assignment, homework) in this course.
Testing and Submissions. Any submission that does not compile using the

```
gcc -ansi -Wall -Werror -lm
```

compiler settings will receive an automatic score of 0.

For each program you have to write, you will be provided with instructor's executable and with a battery of tests. The programs you submit must pass all tests made available to you. You can check whether or not a program produces correct output by running the instructor’s executable on the test case, then running yours, and comparing the outputs.

Program Outputs must co-incide. Any deviation in the output is subject to penalties (e.g., use of different words in the output).

Please, make sure you test all your programs prior to submission!
Feel free to test your programs on test cases you have invented on your own

The Task

Note: Please consult the instructor if any of the tasks are unclear.

For this lab, you will write and submit three four simple programs. Three programs will be revisions of the programs from Lab 2, and one program will revise a program from Lab 3 part 1.

Program 1: House Price Computation revised (price.c)

You will modify the house price computation program price.c from Lab 2-1 to properly handle incorrect inputs.

A variable guard is code that runs after a variable has been read from input, that verifies that the variable obtained the value that allows further program execution to proceed.

Your program will institute variable guards on both inputs, and will also provide some extra output at the end of the program. The following new requirements must be implemented.

NCR1. Variable guard for house price. The first input to your program, the full price of a house, must be non-negative. If a negative score is entered, your program shall output the following text:

Error: negative house price

and stop execution.

NCR2. Variable guard for square footage. The second input to your program, the square footage of the house must be positive, and cannot exceed 10000. If a negative footage is entered, your program shall output:

Error: negative square footage

1In this lab, we provide you with a large collection of test cases. In some future labs, test case development will be a major part of the lab assignment, so it never hurts to start early
If the square footage entered is 0, your program shall output:

**Error: division by zero**

If the footage entered is too large, your program shall output:

**Error: square footage out of range**

In all three cases, the program then shall stop execution afterwards.

**NCR3. Price per square foot computation.** Your program shall attempt to guess a state in which the house is located based on the information obtained. Use the following information to make guesses:

<table>
<thead>
<tr>
<th>Price per square foot</th>
<th>Guess</th>
</tr>
</thead>
<tbody>
<tr>
<td>[0, 50)</td>
<td>Kansas?</td>
</tr>
<tr>
<td>[50, 100)</td>
<td>Kentucky?</td>
</tr>
<tr>
<td>[100, 150)</td>
<td>Florida?</td>
</tr>
<tr>
<td>[150, 200)</td>
<td>Washington?</td>
</tr>
<tr>
<td>[200, 250)</td>
<td>New York?</td>
</tr>
<tr>
<td>[250, 300)</td>
<td>Connecticut?</td>
</tr>
<tr>
<td>[300, ...)</td>
<td>California?</td>
</tr>
</tbody>
</table>

After your program outputs price per square foot, it shall print on a new line:

*Is the house in <State>*

replacing `<State>` with the appropriate text from the table above.

**Note.** Do **not** use string variables, even if you know how to use them. You can `#define` names of the states if you want to, but this is not necessary.

**NCR4. Extra credit.** Your program will earn 25% of extra credit if you use `switch` statement to determine the state.

**NCR5. File name.** Name your program `newprice.c`.

**Sample run.**

$ more price-test21
-500000
2000
$ newprice < price-test21
What’s the price of the house? Error: negative house price

$ more price-test24
40000
15000
$ newprice < price-test24
What’s the price of the house? What’s the square footage? Error: square footage out of range

$ more price-test27
100000
2000
What's the price of the house? What's the square footage?
Price per square foot is: 50.000000
Is the house in Kentucky?

Program 2: Temperature Converter (converter.c)

You shall modify your temperature converter program from Lab 2 (converter.c) to guard the input and to determine whether the temperatures specified are below/above the freezing and boiling points of water.

The new requirements are outlined below.

NCR1. Variable guard. The temperature in degrees Celcius cannot be lower than \(-273.15\) — the absolute zero. If the input value is lower than \(-273.15\), your program shall output:

Error: temperature value below absolute zero

and stop program execution.

NCR2. Temperature checks. The freezing point of water is 0 degrees Celcius (32 degrees Fahrenheit) \(^2\). The boiling point of water at sea level is 100 degrees Celcius (212 degree Fahrenheit) \(^3\). If the temperature you compute is at or below the freezing point, output

The water’s frozen

If the temperature is between the freezing point and the boiling point of water, output

The water is liquid

If the temperature is equal to or above the boiling point of water, output

Vapor! Vapour!

(footnote: note the spelling of both words.)

NCR3. File name. Keep the same file name for the program: converter.c.

Sample Run. Here is a sample output for the example discussed above.

$ more converter-test33
100.2

\(^2\)It is actually just above 0, but for our purposes, 0 is fine.

\(^3\)Unlike the freezing point, the boiling point is altitude-dependent; water will boil at lower temperatures at higher altitudes due to lower atmospheric pressure.
$ converter < converter-test33
Temperature Conversion: Celcius to Fahrenheit

Enter temperature in degrees Celcius:The temperature in degrees Fahrenheit: 212.360001
Vapor! Vapour!

dekhtyar@londo:~/classes/101/labs/lab3/tests $ more converter-test35
-0.4

$ converter < converter-test35
Temperature Conversion: Celcius to Fahrenheit

Enter temperature in degrees Celcius:The temperature in degrees Fahrenheit: 31.280001
The water’s frozen

$ more converter-test37
-400

$ converter < converter-test37
Temperature Conversion: Celcius to Fahrenheit

Enter temperature in degrees Celcius:Error: temperature value below absolute zero

Program 3: Simple Electoral College (simple-elections.c)

This part of Lab 3 asks you to produce a new version of the electoral college program. While time is still not right to simplify the program and make it shorter and less repetetive, you can now make the program a bit more informative.

The new functionality of your program is described below.

**EC0.** Name your program simple-elections.c.

**EC1.** Your program will now run in one of two ”modes”, verbose or silent. Informally, in verbose mode, your program will output election results for each state, as well as the overall election results. In silent mode, your program will behave similarly to its behavior in Lab 2: only the overall election results will be reported.

**EC2.** The input to your program now shall be a sequence of 52 zeroes or ones. The first number in the sequence is the mode indicator, while the remaining 51 numbers remain as before the results of elections in each of the states and DC provided in the alphabetical order of the state name.

**EC3.** If the mode indicator (the first input of the program) is equal to 0 then the program shall run in the silent mode.

If the mode indicator is equal to 1, the program shall run in the verbose mode.
EC4. Your program shall start by initializing \texttt{votesMcCain} and \texttt{votesObama} as prescribed by requirement ECF3 (see Lab 2). After that, your program shall read the \texttt{mode indicator}.

EC5. After that, your program shall proceed as before (see ECF4. from Lab 2), with the following changes to its behavior after each \texttt{stateDecision} is read:

EC5-1. Your program shall check if the \texttt{mode indicator} points to \texttt{verbose} or \texttt{silent} mode of running.

EC5-2. If the \texttt{mode indicator} points to \texttt{silent} mode, your program proceeds as before (see ECF4. from Lab 2).

EC5-3. If the \texttt{mode indicator} is set to \texttt{verbose mode}, your program shall perform the following actions:

- Check if the current state had been won by McCain or Obama.
- If Obama has carried the state\(^5\), print \texttt{<State> goes to Obama}
  where \texttt{<State>} is the name of the current state (\texttt{Alabama, Alaska, Arizona, etc...}).
- If McCain has carried the state, print \texttt{<State> goes to McCain}

After outputting the text as above, your program shall proceed reading the decision of the next state as prescribed by ECF4 of Lab 2.

EC6. After the information about the decisions of all states is read from standard input, your program shall compute and output the electoral college votes for Obama and McCain as prescribed by requirements ECF5, ECF6 of Lab 2. After that, your program shall determine the winner of the electoral college.

Remember, that the winner of the electoral college is the candidate who won the majority of the electoral college vote. At present, the Electoral College admits three possible results:

- Barack Obama gains 270 or more electoral college votes and wins the Electoral College outright (and gains more Electoral College votes than John McCain). In this case, your program shall output
  \texttt{The next President of the United States is Barack Obama.}

- John McCain gains 270 or more electoral college votes and wins the Electoral College outright (and gains more Electoral College votes than Barack Obama). In this case, you program shall output.
  \texttt{The next President of the United States is John McCain.}

\(^4\)Please note, that \texttt{mode indicator} is a new piece of data your program will work with, therefore, a new variable to store it shall be declared. In the future, it is left up to you to understand when new variables need to be declared in similar situations.

\(^5\)Nebraska, our special case, has 5 electoral votes. Obama wins the state if he has the majority of the votes. Otherwise, McCain wins the state.
• Both John McCain and Barack Obama gain 269 Electoral College votes\(^6\). According to the Constitution, Electoral College ties are broken in the House of Representatives. As the Democrats held the majority there in 2008 \(^7\), it is likely, although not 100% that Barack Obama would become the next President. If a tie case is detected by your program, it shall output the following text:

It’s an Electoral College tie! The next President is probably Barack Obama.

Program 4: Last digit revisited (newdigit.c)

You will revisit your digit.c program from Part 1 of Lab 3. You will modify the code of the program to use the switch statement rather than the collection of if statements to provide correct computation of the last digit of an input number.

Name your program newdigit.c.

The behavior of newdigit program shall be exactly the same as the behavior of the digit program from Lab 3 Part 1.

Submission.

Files to submit. You shall submit five files: newprice.c, converter.c, simple-elections.c, newdigit.c and team.txt.

Submission procedure. Only one submission per pair is required, but please make sure that the same person submits all files. Use the handin command.

Section 01 students:

> handin dekhtyar lab03-3-01 newprice.c converter.c simple-elections.c newdigit.c team.txt

Section 09 students:

> handin dekhtyar lab03-3-09 newprice.c converter.c simple-elections.c newdigit.c team.txt

Please, DO NOT submit binary files.

Grading

The lab grade is formed as follows:

newscore.c 25%
converter.c 25%
simple-elections.c 30%
newdigit.c 20%

Any submitted program that does not compile earns 0 points.

Any submitted program that compiles but fails at least one public (i.e., made available to you) test earns no more than 30% of its full score (and can possibly earn less).

\(^6\)A situation which was indeed quite possible. For this Obama needed to win all “Kerry states” except for New Hampshire, and add to them Iowa, New Mexico and Colorado.

\(^7\)The exact procedure of voting is somewhat more complicated, but the Democratic party also held the majority of state delegations as well.
All programs will be checked for style conformance. Any style violation will be noted. The program will receive a 10% penalty.

Appendix A. Testing

For each program, you have access to the following:

- Instructor’s executable;
- A full set of public tests (in a .tar.gz archive);
- Two .csh scripts for testing instructor’s executable and your program.

All this is available from the Lab 3 Tests and Data page at the following URL:

http://users.csc.calpoly.edu/~dekhtyar/101-Fall2009/labs/lab3.html

Please, follow the instructions from the previous lab assignments on how to download and use this information.
## Appendix B. Electoral College

<table>
<thead>
<tr>
<th>No.</th>
<th>State</th>
<th>Abbr.</th>
<th>Population</th>
<th>Electoral College Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Alabama</td>
<td>AL</td>
<td>4,500,752</td>
<td>9</td>
</tr>
<tr>
<td>2.</td>
<td>Alaska</td>
<td>AK</td>
<td>648,818</td>
<td>3</td>
</tr>
<tr>
<td>3.</td>
<td>Arizona</td>
<td>AZ</td>
<td>5,580,811</td>
<td>10</td>
</tr>
<tr>
<td>4.</td>
<td>Arkansas</td>
<td>AR</td>
<td>2,725,714</td>
<td>6</td>
</tr>
<tr>
<td>5.</td>
<td>California</td>
<td>CA</td>
<td>35,484,453</td>
<td>55</td>
</tr>
<tr>
<td>6.</td>
<td>Colorado</td>
<td>CO</td>
<td>4,550,688</td>
<td>9</td>
</tr>
<tr>
<td>7.</td>
<td>Connecticut</td>
<td>CT</td>
<td>3,483,372</td>
<td>7</td>
</tr>
<tr>
<td>8.</td>
<td>Delaware</td>
<td>DE</td>
<td>817,491</td>
<td>3</td>
</tr>
<tr>
<td>9.</td>
<td>District of Columbia</td>
<td>DC</td>
<td>563,384</td>
<td>3</td>
</tr>
<tr>
<td>10.</td>
<td>Florida</td>
<td>FL</td>
<td>17,019,068</td>
<td>27</td>
</tr>
<tr>
<td>11.</td>
<td>Georgia</td>
<td>GA</td>
<td>8,684,715</td>
<td>15</td>
</tr>
<tr>
<td>12.</td>
<td>Hawaii</td>
<td>HI</td>
<td>1,257,608</td>
<td>4</td>
</tr>
<tr>
<td>13.</td>
<td>Idaho</td>
<td>ID</td>
<td>1,366,332</td>
<td>4</td>
</tr>
<tr>
<td>14.</td>
<td>Illinois</td>
<td>IL</td>
<td>12,653,544</td>
<td>21</td>
</tr>
<tr>
<td>15.</td>
<td>Indiana</td>
<td>IN</td>
<td>6,195,643</td>
<td>11</td>
</tr>
<tr>
<td>16.</td>
<td>Iowa</td>
<td>IA</td>
<td>2,944,062</td>
<td>7</td>
</tr>
<tr>
<td>17.</td>
<td>Kansas</td>
<td>KS</td>
<td>2,723,507</td>
<td>6</td>
</tr>
<tr>
<td>18.</td>
<td>Kentucky</td>
<td>KY</td>
<td>4,117,827</td>
<td>8</td>
</tr>
<tr>
<td>19.</td>
<td>Louisiana</td>
<td>LA</td>
<td>4,496,334</td>
<td>9</td>
</tr>
<tr>
<td>20.</td>
<td>Maine</td>
<td>ME</td>
<td>1,305,728</td>
<td>4</td>
</tr>
<tr>
<td>21.</td>
<td>Maryland</td>
<td>MD</td>
<td>5,508,909</td>
<td>10</td>
</tr>
<tr>
<td>22.</td>
<td>Massachusetts</td>
<td>MA</td>
<td>6,433,422</td>
<td>12</td>
</tr>
<tr>
<td>23.</td>
<td>Michigan</td>
<td>MI</td>
<td>10,079,985</td>
<td>17</td>
</tr>
<tr>
<td>24.</td>
<td>Minnesota</td>
<td>MN</td>
<td>5,059,375</td>
<td>10</td>
</tr>
<tr>
<td>25.</td>
<td>Mississippi</td>
<td>MS</td>
<td>2,881,281</td>
<td>6</td>
</tr>
<tr>
<td>26.</td>
<td>Missouri</td>
<td>MO</td>
<td>5,704,484</td>
<td>11</td>
</tr>
<tr>
<td>27.</td>
<td>Montana</td>
<td>MT</td>
<td>917,621</td>
<td>3</td>
</tr>
<tr>
<td>28.</td>
<td>Nebraska</td>
<td>NE</td>
<td>1,739,291</td>
<td>5</td>
</tr>
<tr>
<td>29.</td>
<td>Nevada</td>
<td>NV</td>
<td>2,241,154</td>
<td>5</td>
</tr>
<tr>
<td>30.</td>
<td>New Hampshire</td>
<td>NH</td>
<td>1,287,687</td>
<td>4</td>
</tr>
<tr>
<td>31.</td>
<td>New Jersey</td>
<td>NJ</td>
<td>8,638,396</td>
<td>15</td>
</tr>
<tr>
<td>32.</td>
<td>New Mexico</td>
<td>NM</td>
<td>1,874,614</td>
<td>5</td>
</tr>
<tr>
<td>33.</td>
<td>New York</td>
<td>NY</td>
<td>19,190,115</td>
<td>31</td>
</tr>
<tr>
<td>34.</td>
<td>North Carolina</td>
<td>NC</td>
<td>8,407,248</td>
<td>15</td>
</tr>
<tr>
<td>35.</td>
<td>North Dakota</td>
<td>ND</td>
<td>633,837</td>
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</tr>
<tr>
<td>36.</td>
<td>Ohio</td>
<td>OH</td>
<td>11,435,798</td>
<td>20</td>
</tr>
<tr>
<td>37.</td>
<td>Oklahoma</td>
<td>OK</td>
<td>3,511,532</td>
<td>7</td>
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<tr>
<td>38.</td>
<td>Oregon</td>
<td>OR</td>
<td>3,559,596</td>
<td>7</td>
</tr>
<tr>
<td>39.</td>
<td>Pennsylvania</td>
<td>PA</td>
<td>12,365,455</td>
<td>21</td>
</tr>
<tr>
<td>40.</td>
<td>Rhode Island</td>
<td>RI</td>
<td>1,076,164</td>
<td>4</td>
</tr>
<tr>
<td>41.</td>
<td>South Carolina</td>
<td>SC</td>
<td>4,147,152</td>
<td>8</td>
</tr>
<tr>
<td>42.</td>
<td>South Dakota</td>
<td>SD</td>
<td>764,309</td>
<td>3</td>
</tr>
<tr>
<td>43.</td>
<td>Tennessee</td>
<td>TN</td>
<td>5,841,748</td>
<td>11</td>
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<tr>
<td>44.</td>
<td>Texas</td>
<td>TX</td>
<td>22,118,509</td>
<td>34</td>
</tr>
<tr>
<td>45.</td>
<td>Utah</td>
<td>UT</td>
<td>2,351,467</td>
<td>5</td>
</tr>
<tr>
<td>46.</td>
<td>Vermont</td>
<td>VT</td>
<td>619,107</td>
<td>3</td>
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<td>47.</td>
<td>Virginia</td>
<td>VA</td>
<td>7,386,330</td>
<td>13</td>
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<td>48.</td>
<td>Washington</td>
<td>WA</td>
<td>6,131,445</td>
<td>11</td>
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<td>West Virginia</td>
<td>WV</td>
<td>1,810,354</td>
<td>5</td>
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<td>5,472,299</td>
<td>10</td>
</tr>
<tr>
<td>51.</td>
<td>Wyoming</td>
<td>WY</td>
<td>501,242</td>
<td>3</td>
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</tbody>
</table>