# CPE/CSC 484: User-Centered Design and Development

Franz J. Kurfess

Computer Science Department
California Polytechnic State University
San Luis Obispo, CA, U.S.A.





# Chapter 8 Data analysis, interpretation



### Logistics

- Open House: Fri, April 13 + Sat, April 14
  - thanks to the teams who participated

#### Assignments

- presentations for A2 UCD Tools
  - Tue, April 17: Balsamiq
  - Thu, April 19: Morae
  - ??: Usabilla
  - ??: ClickHeat
  - **\*** ??
  - **??**



#### Overview

- Qualitative and quantitative
- Simple quantitative analysis
- Simple qualitative analysis
- Tools to support data analysis
- Theoretical frameworks: grounded theory, distributed cognition, activity theory
- Presenting the findings: rigorous notations, stories, summaries

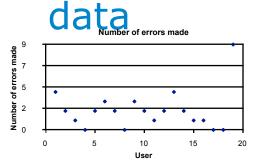
#### Quantitative and qualitative

- Quantitative data expressed as numbers
- Qualitative data difficult to measure sensibly as numbers, e.g. count number of words to measure dissatisfaction
- Quantitative analysis numerical methods to ascertain size, magnitude, amount
- Qualitative analysis expresses the nature of elements and is represented as themes, patterns, stories

Be careful how you manipulate data and numbers!

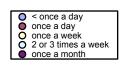
#### Simple quantitative analysis

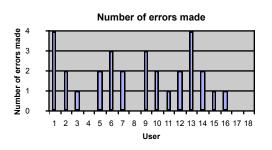
- Averages
  - Mean: add up values and divide by number of data points
  - Median: middle value of data when ranked
  - Mode: figure that appears most often in the data
- Percentages
- Graphical representations give overview of





Internet use

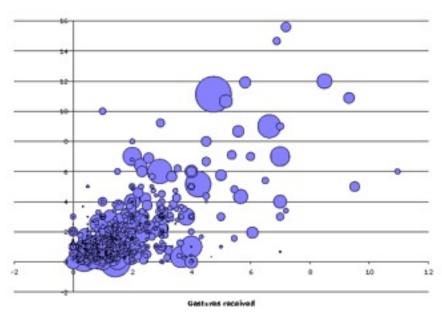




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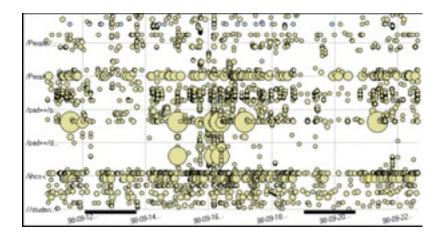
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### Visualizing log data

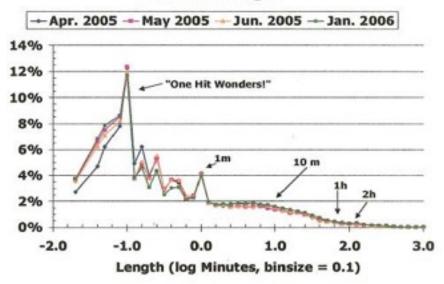


Interaction profiles of players in online game

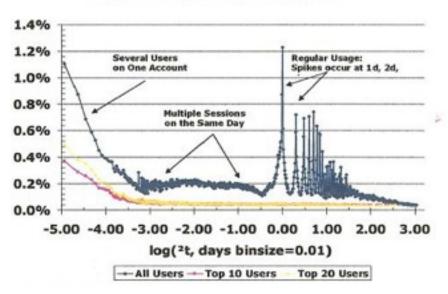
Log of web page activity



#### **Session Length**



#### **Login Frequency Histogram**



### Web analytics

### Simple qualitative analysis

- Recurring patterns or themes
  - Emergent from data, dependent on observation framework if used
- Categorizing data
  - Categorization scheme may be emergent or pre-specified
- Looking for critical incidents
  - Helps to focus in on key events



#### Tools to support data analysis

- Spreadsheet simple to use, basic graphs
- Statistical packages, e.g. SPSS
- Qualitative data analysis tools
  - Categorization and theme-based analysis, e.g. N6
  - Quantitative analysis of text-based data

 CAQDAS Networking Project, based at the University of Surrey (http://caqdas.soc.surrey.ac.uk/)

# Theoretical frameworks for qualitative analysis

- Basing data analysis around theoretical frameworks provides further insight
- Three such frameworks are:
  - Grounded Theory
  - Distributed Cognition
  - Activity Theory

#### **Grounded Theory**

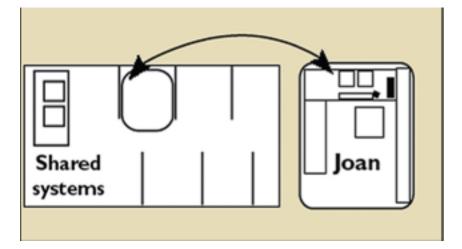
- Aims to derive theory from systematic analysis of data
- Based on categorization approach (called here 'coding')
- Three levels of 'coding'
  - Open: identify categories
  - Axial: flesh out and link to subcategories
  - Selective: form theoretical scheme
- Researchers are encouraged to draw on own theoretical backgrounds to inform analysis

### Distributed Cognition

- The people, environment & artefacts are regarded as one cognitive system
- Used for analyzing collaborative work

Focuses on information propagation &

transformation



#### **Activity Theory**

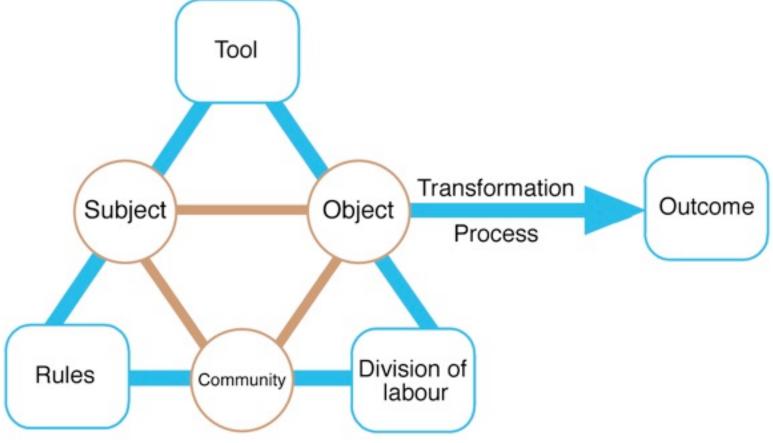
- Explains human behavior in terms of our practical activity with the world
- Provides a framework that focuses analysis around the concept of an 'activity' and helps to identify tensions between the different elements of the system
- Two key models: one outlines what constitutes an 'activity'; one models the mediating role of artifacts

#### Individual model

Activity - Motive

↑ ↓
Action - Goal
↑ ↓
Operation - Conditions

## Engeström's (1999) activity system model



#### Presenting the findings

- Only make claims that your data can support
- The best way to present your findings depends on the audience, the purpose, and the data gathering and analysis undertaken
- Graphical representations (as discussed above)
   may be appropriate for presentation
- Other techniques are:
  - Rigorous notations, e.g. UML
  - Using stories, e.g. to create scenarios
  - Summarizing the findings

#### Summary

- The data analysis that can be done depends on the data gathering that was done
- Qualitative and quantitative data may be gathered from any of the three main data gathering approaches
- Percentages and averages are commonly used in Interaction Design
- Mean, median and mode are different kinds of 'average' and can have very different answers for the same set of data
- Grounded Theory, Distributed Cognition and Activity Theory are theoretical frameworks to support data analysis
- Presentation of the findings should not overstate the evidence