

## Kapitel 4

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# Sources, partially used for preparing this presentation

- <http://www.cs.auckland.ac.nz/~ian/teaching.html>
  - Ian Watson  
Dept. of Computer Science  
University of Auckland
  
- <http://wwwagr.informatik.uni-kl.de/sections/education/index.html>
  - Dr. rer. nat. Ralph Bergmann
  - Dr. rer. nat. habil. Klaus-Dieter Althoff  
University of Kaiserslautern  
Department of Computer Science
  
- <http://www.aic.nrl.navy.mil/~aha/slides/>
  - David W. Aha  
Navy Center for Applied Research in AI  
Naval Research Laboratory

Thanks to authors!

## 4.1 Case-based Reasoning

### 4.1.1 CBR - basis

- CBR is relative new discipline in AI and is commonly described as
  - a problem-solving method or reasoning model
  - whose core processes revolve around the
    - retrieval,
    - reuse, and
    - retention of previously encountered problem-solving episodes or cases.
- CBR technology has been applied to a variety of
  - analytic (e.g. classification, prognosis, decision support) and
  - synthetic (e.g., design, configuration, planning) problem-solving or decision-making tasks.

## Definitions

- A case- based reasoner solves new problems by adapting solutions that were used to solve old problems (Reisbeck & Schank 1986)
  
- CBR is both the ways people use cases to solve problems and the ways we can make machines use them. (Kolodner, 1993)
  
- CBR is a recent approach to problem solving and learning (Aamodt & Plaza 1994)
  
- CBR is reasoning by remembering (Leake, 1996)

# History - USA

- ***Roger Schank, Yale University: Kognitionswissenschaftliche Arbeiten***
  - 1977: Scripts als Wissensrepräsentation (Schank, Abelson)
  - 1983: Dynamic Memory Theory, Memory Organization Packets  
CYRUS: Erstes implementiertes CBR-System (Kolodner)
  - 1983-1988: Weitere Systeme, z.B. : JUDGE, SWALE, CHEF
- ***Bruce Porter, Austin Texas: Arbeiten zum Konzeptlernen***
  - 1986-89: System PROTOS (Konzeptrepräsentation durch Fälle)
- ***Edwina Rissland, U. of Massachusetts: Arbeiten zur Verwendung von Fällen in der Rechtssprechung (seit 1983)***
  - 1990-92: Systeme HYPO (Ashley) und CABARET (Skalak)
- ***Jaime Carbonell & Manuela Veloso, Carnegie Mellon U.: Analogie***
  - seit 1992 Prodigy/Analogy: Fallbasierte Planung durch Analogie
- **Steigendes Interesse an CBR in USA (viele neue Forschungsgruppen)**
  - seit 1988 regelmäßige DARPA und AAAI Workshops

# History - Europa

- ***Michael Richter, U. Kaiserslautern: CBR im Kontext von Expertensystemen***
  - 1988-1991 Systeme Moltke und Patdex zur techn. Diagnose
  - seit 1991 Fallbasierte Planung: Systeme Caplan/CbC, PARIS
- ***Ramon Mantaras, Enric Plaza, IIIA Blanes, Spanien: CBR im Kontext von ML***
  - 1990 Fallbasiertes Lernen zur medizinischen Diagnose
- ***Agnar Aamodt, U. Trondheim, Norwegen: CBR und Wissensakquisition***
  - 1991 System CREEK: Integration von Fällen und allgemeinem Wissen
- ***Mark Keane, Trinity College, Dublin: Kognitionswissenschaften***
  - seit 1988 Theorie des analogen Schließens
- **Seit 1991 Starkes Interesse in Europa (viele neue Forschungsgruppen)**
  - 1991 Erster Deutscher CBR Workshop (AKCBR, GWCBR)
  - 1993 Erster Europäischer CBR Workshop (EWCBR)
  - 1995 Erste Internationale CBR Konferenz (ICCBR)

# CBR is a methodology

- A methodology to model human reasoning and
- A methodology for building intelligent computer systems

## CBR models human reasoning

- People use previous experience to solve the current problem
  - a doctor makes diagnosis using comparison with symptoms of an other patient
  - a judge arguments with a similar case
  - a technician remembers a similar fault of the same type of machine
  - a mathematician tries to apply a similar proof for a new problem



## Typical scenario - script

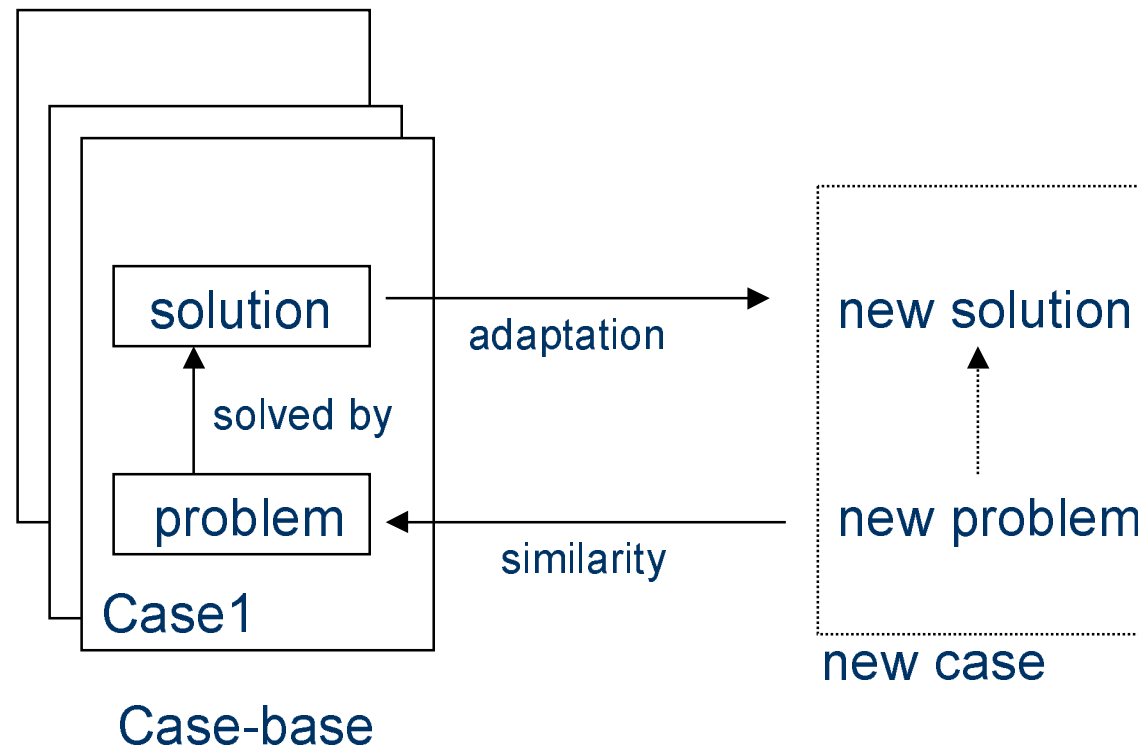
- For example - a visit to the doctor
- Script:
  - introduce yourself to receptionist
  - receptionist says “take a seat the doctor will be with you shortly”
  - sit down read a magazine for 15 mins
  - go into doctor’s room
  - get examined by doctor
  - leave with a drug prescription

## Typical scenario - script

- Script for visiting a doctor will apply most times you visit a doctor
- most of it also applies when you visit other medical professionals (e. g. the dentist & the vet)
- interestingly much of it still applies when you take your car to a service

## A simple CBR model

- Solve new problems by selecting previous **cases** for similar problems and adapting them to current problem



## CBR system in a nutshell

- stores previous experience (**cases**) in memory
  
- to solve new problems:
  - retrieve similar experience (**cases**) about similar situations from the memory
  
  - reuse the experience (**cases**) in the context of the new situation: complete or partial reuse, or adapt according to differences
  
  - store new experience (**cases**) in memory (learning)

# What is a Case

- several features describing a problem
- plus the solution or outcome
- cases can contain:
  - text, numbers, symbols, plans, multimedia,
- cases are not distilled knowledge
  - unlike rule-base systems
- cases are records of real events
- and are excellent for justifying decisions

# Two types of cases

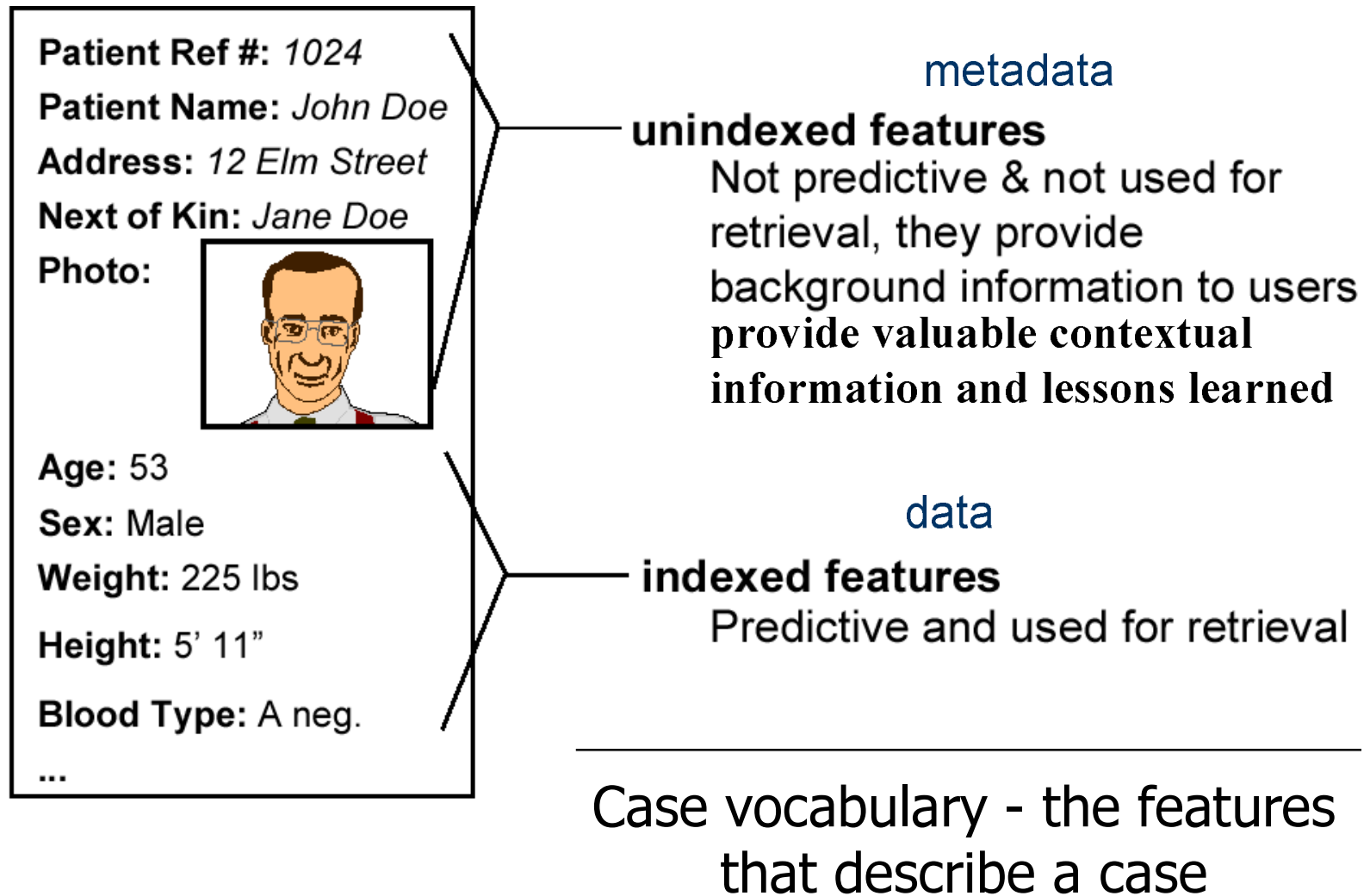
## ■ episodic cases

- are **real** records or **real** events
- e.g., insurance claims, equipment faults, patients
- can be obtained from records
- probably require preprocessing

## ■ prototypical cases

- designed as **typical** examples of events
- e.g., the typical symptoms of flue, a typical tax fraud
- are designed by experts
- requires knowledge elicitation

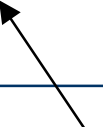
## Two types of case features




# Case representation

- Representation depends on:
  - Requirements of domain and task
  - Structure of available case data
  
- Flat feature-value list (like a database record)
  - Simple case structure is sometimes sufficient for problem solving
  - Easy to store and retrieve in a CBR system
  - Suitable for shallow technical diagnosis, product recommendation

Case 1:	
Name:	John Doe
Address:	12 Elm Street
Age:	53
Weight:	225 lbs
Hight:	5' 11"
...	



feature



value



## 4.1.2 CBR Scenario Example - Technical diagnosis

- Simple example: Car Faults
  - Symptoms are observed (e. g. engine doesn't start) and values are measured (e. g. battery voltage = 6.3V)
  - Goal: Find the cause for the failure (e. g. battery empty) and repair strategy (e. g. charge battery)
  
- Case-Based Diagnosis:
  - A case describes a diagnostic situation and contains:
    - description of the symptoms
    - description of the failure and the cause
    - description of a repair strategy

## CBR Scenario Example - Technical diagnosis

		Feature	Value
CASE 1	Problem (Symptoms)	<ul style="list-style-type: none"> <li>• <i>Problem:</i> Front light doesn't work</li> <li>• <i>Car:</i> VW Golf II, 1.6 L</li> <li>• <i>Year:</i> 1993</li> <li>• <i>Battery voltage:</i> 13,6 V</li> <li>• <i>State of lights:</i> OK</li> <li>• <i>State of light switch:</i> OK</li> </ul>	
	Solution	<ul style="list-style-type: none"> <li>• <i>Diagnosis:</i> Front light fuse defect</li> <li>• <i>Repair:</i> Replace front light fuse</li> </ul>	

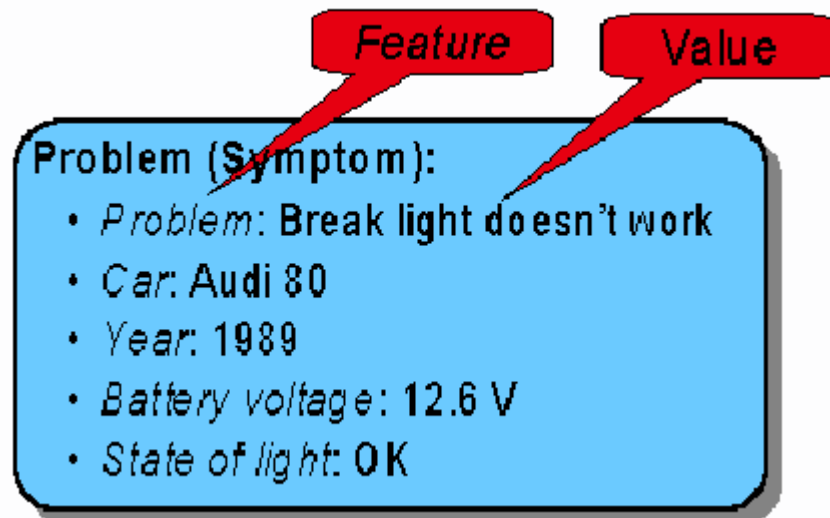
# CBR Scenario Example - Technical diagnosis

- Each case describes one situation
- Cases are independent of each other

C A S E  1	Problem (Symptoms) <ul style="list-style-type: none"> <li>• Problem: Front light doesn't work</li> <li>• Car: VW Golf II, 1.6 L</li> <li>• Year: 1993</li> <li>• Battery voltage: 13,6 V</li> <li>• State of lights: OK</li> <li>• State of light switch: OK</li> </ul>
	Solution <ul style="list-style-type: none"> <li>• Diagnosis: Front light fuse defect</li> <li>• Repair: Replace front light fuse</li> </ul>
C A S E  2	Problem (Symptoms) <ul style="list-style-type: none"> <li>• Problem: Front light doesn't work</li> <li>• Car: Audi A6</li> <li>• Year: 1995</li> <li>• Battery voltage : 12,9 V</li> <li>• State of lights: surface damaged</li> <li>• State of light switch: OK</li> </ul>
	Solution <ul style="list-style-type: none"> <li>• Diagnosis: Bulb defect</li> <li>• Repair: Replace front light</li> </ul>

# Solving a diagnostic problem

New problem:



- Make several observations about new problem
- Not all features must be known
- The new problem is a **case** without the solution part

# Solving a diagnostic problem - Similarity

Compare the new problem with each case & select most similar case



- **Similarity** is the most important concept in CBR
- Purpose of similarity is to select cases that:
  - can be adapted easily to solve the current problem or/and
  - have (nearly) the same solution to the current problem
- Basic assumption:  
**similar problems have similar solutions**

# Similarity - reusability

- Degree of similarity = utility or reusability of the solution
- Goal of similarity modelling:
  - provide a good approximation
  - close to real reusability
  - and easy to compute
- Different approaches:
  - k-nearest neighbour
  - ML – classifiers (ID3 C4.5)
  - Statistical clustering
  - fuzzy sets/logic

# Modeling Similarity

- Different approaches depending on case representation
- Similarity measures (metrics):
  - Functions to compare two cases:
    - $\text{sim}(\text{Case 1}, \text{Case 2}) \Rightarrow [0..1]$
  - Local similarity measure:
    - similarity on feature level
  - Global similarity measure:
    - similarity on case or object level
    - combines local similarity measures
    - takes care of different importance of attributes (weights)

# A similarity measure - Nearest Neighbour

- The most widely used technology in CBR
  - it is provided by the majority of CBR tools
- Algorithm:
  1. The similarity of the problem (***T*** - target) case to a source case (***S***) in the case-library for each (***i***) case attribute is determined by similarity function (***f***)
  2. This measure may be multiplied by a weighting factor (***w***)
  3. Then the sum of the similarity of all attributes (***n*** -the number of attributes in each case) is calculated to provide a measure of the similarity of that case in the library to the target case

This can be represented by the equation:

$$\text{Similarity}(T, S) = \sum_{i=1}^n f(T_i, S_i) \times w_i$$



# Similarity

- Similarity is assessed for each feature

- Feature: *Problem*

Front light doesn't work  $\longleftrightarrow^{0.8}$  Break light doesn't work

Front light doesn't work  $\longleftrightarrow^{0.4}$  Engine doesn't start

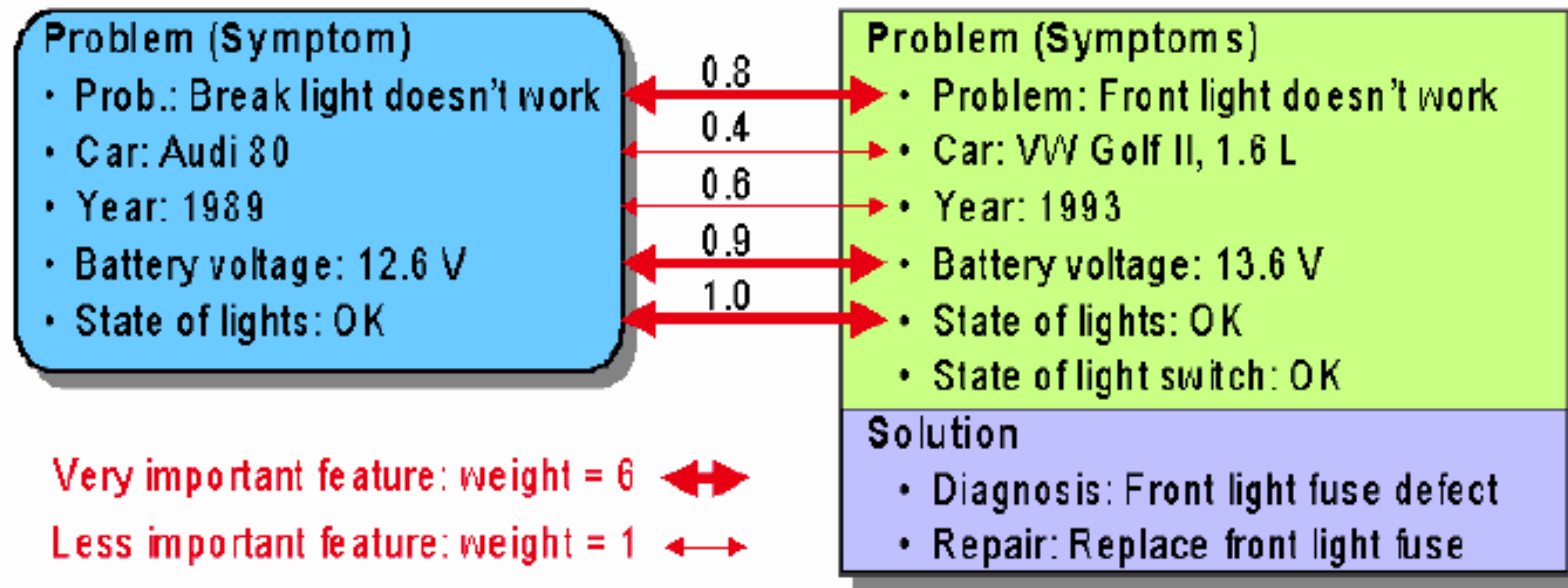
- Feature: *Battery voltage* (similarity depends on the difference)

12.6 V  $\longleftrightarrow^{0.9}$  13.6 V

12.6 V  $\longleftrightarrow^{0.1}$  6.7 V

- Depends on the feature value
- Features can have different weights (importance)
  - High importance: Problem, Battery\_ voltage, State\_ of\_ light
  - Low importance: Make, Model, Year, Colour

# Compare new problem with case 1

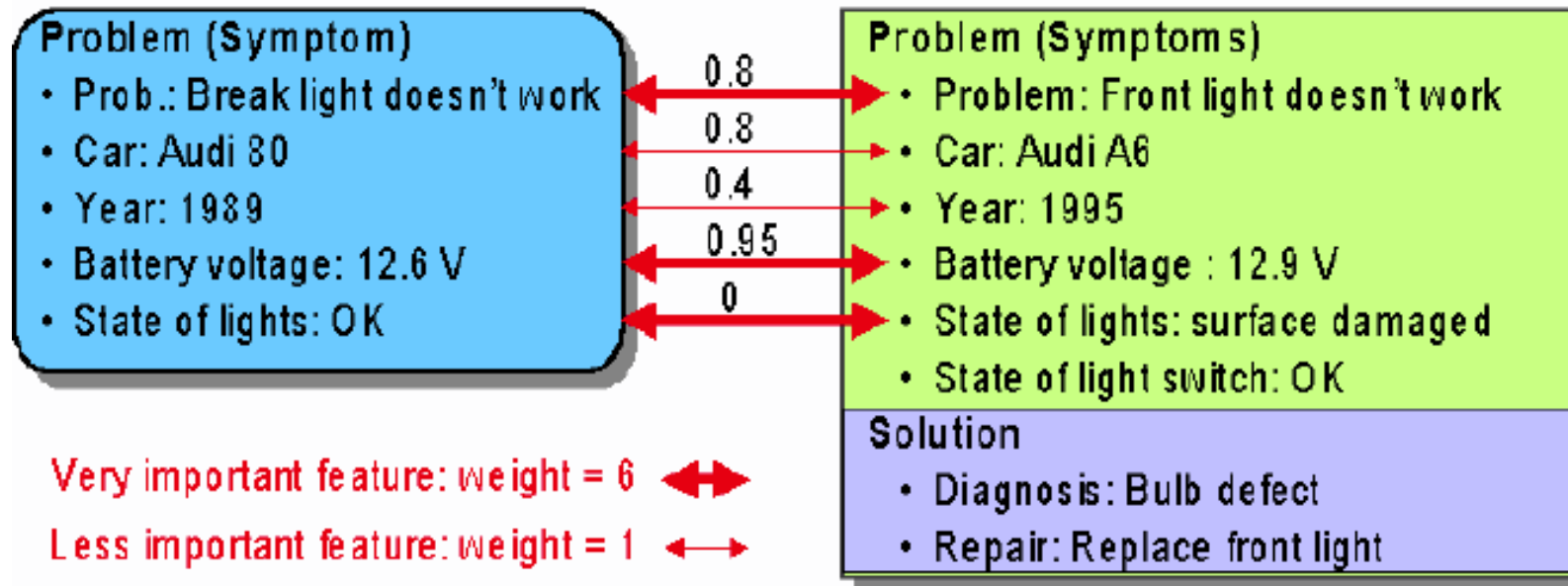


Similarity Computation by Weighted Average

$$\text{similarity}(\text{new}, \text{case 1}) = \frac{1}{20} * [6 * 0.8 + 1 * 0.4 + 1 * 0.6 + 6 * 0.9 + 6 * 1.0] = 0.86$$

Normalisation factor

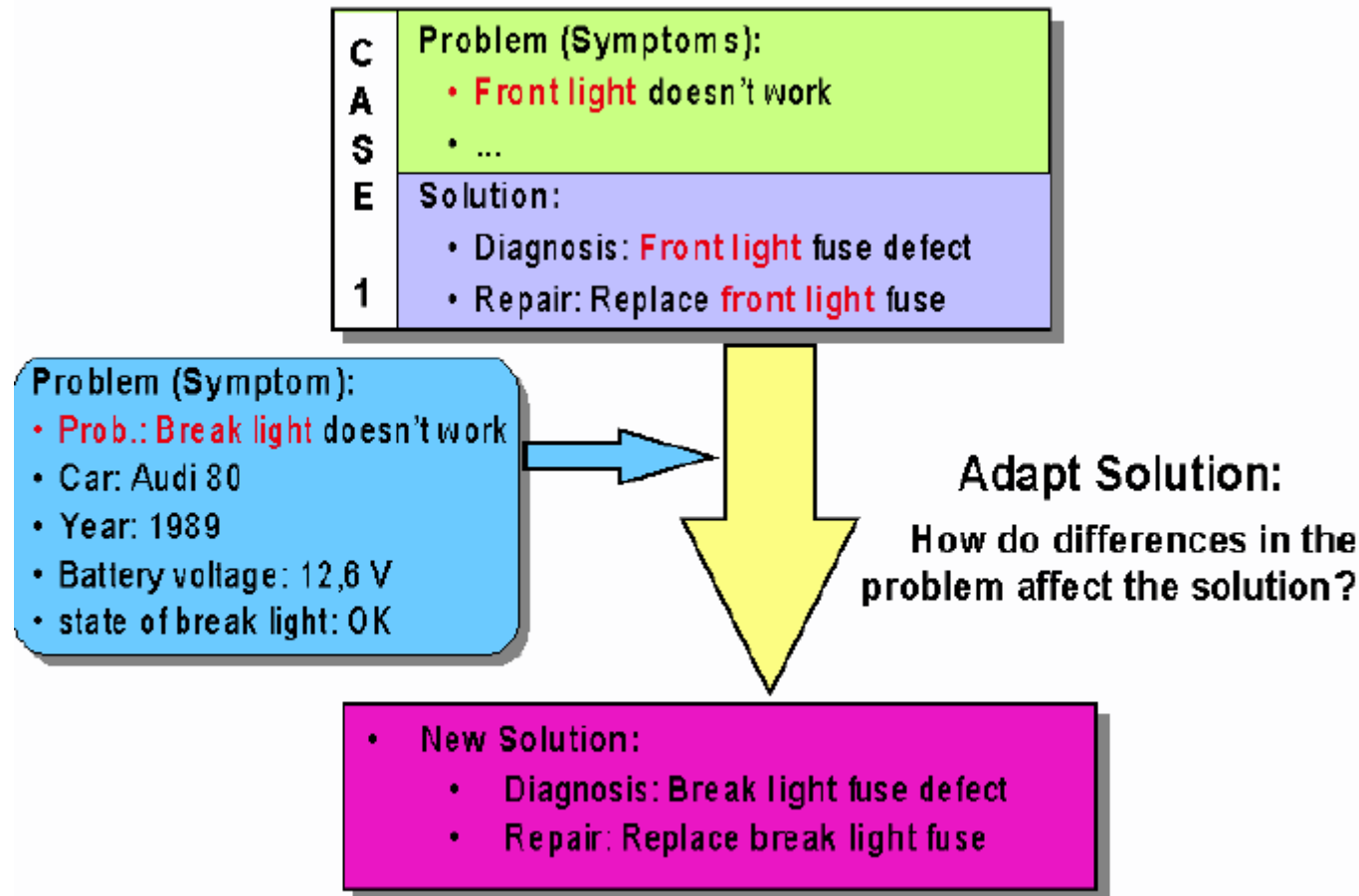
## Compare new problem with case 2



Similarity Computation by Weighted Average

$$\text{similarity}(\text{new}, \text{case 2}) = 1/20 * [6*0.8 + 1*0.8 + 1*0.4 + 6*0.95 + 6*0] = 0.585$$

# Reuse the solution of Case 1



# Adaptation methods

- **Null Adaptation**

- No modification of the solution: just use the solution of the closest matching problem

- **Manual/interactive adaptation**

- The user takes the solution of the closest matching problem using it as a basis of a new solution

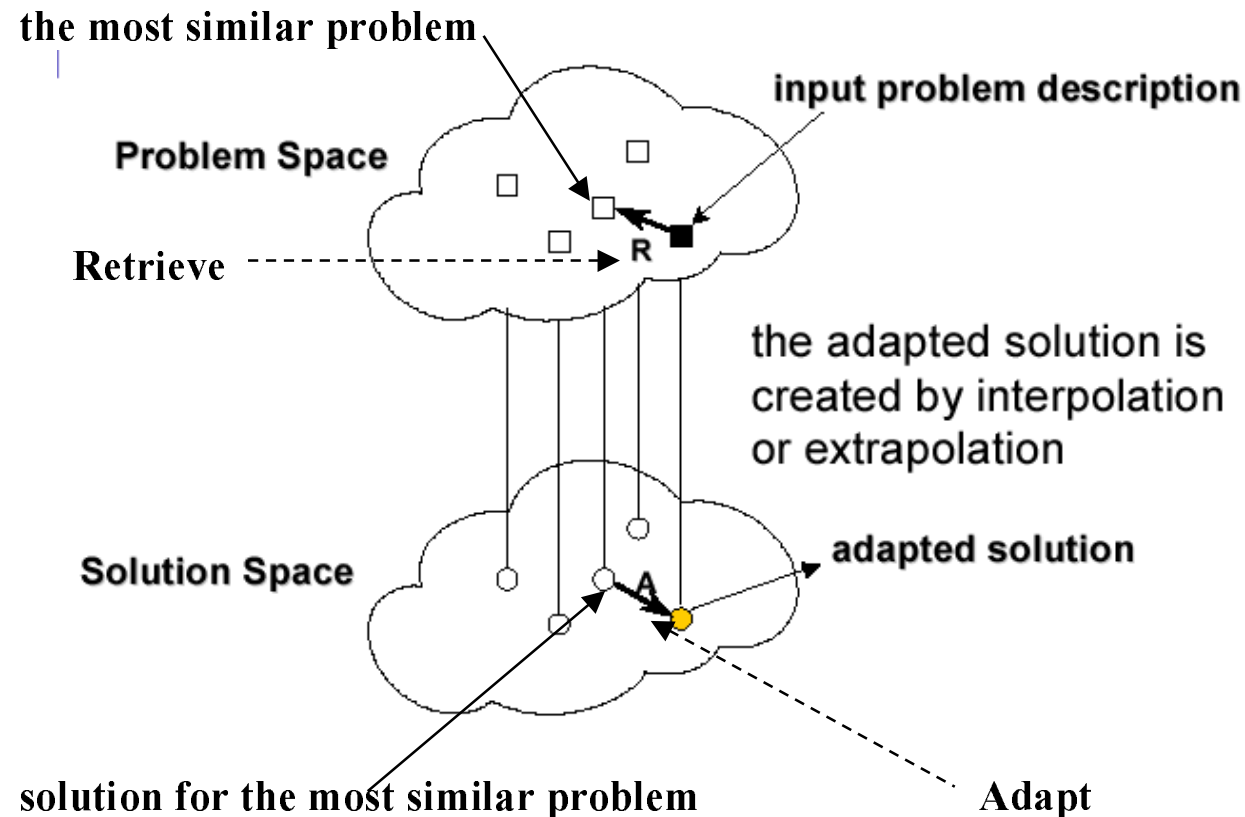
- **Automatic solution adaptation**

- Transformational Analogy: Rules or operators adjust solution w.r.t. similarities and differences in the problems

- Derivational Analogy: Replay the problem solving method from the retrieved problem

- Compositional adaptation: Combine parts of several cases to form a single solution

# Problem & Solution spaces



## Assumptions

- 2 similar problem descriptions have similar solution descriptions
- It is easier to adapt the solution of a similar problem than the solution of a less similar problem

# Store the new experience

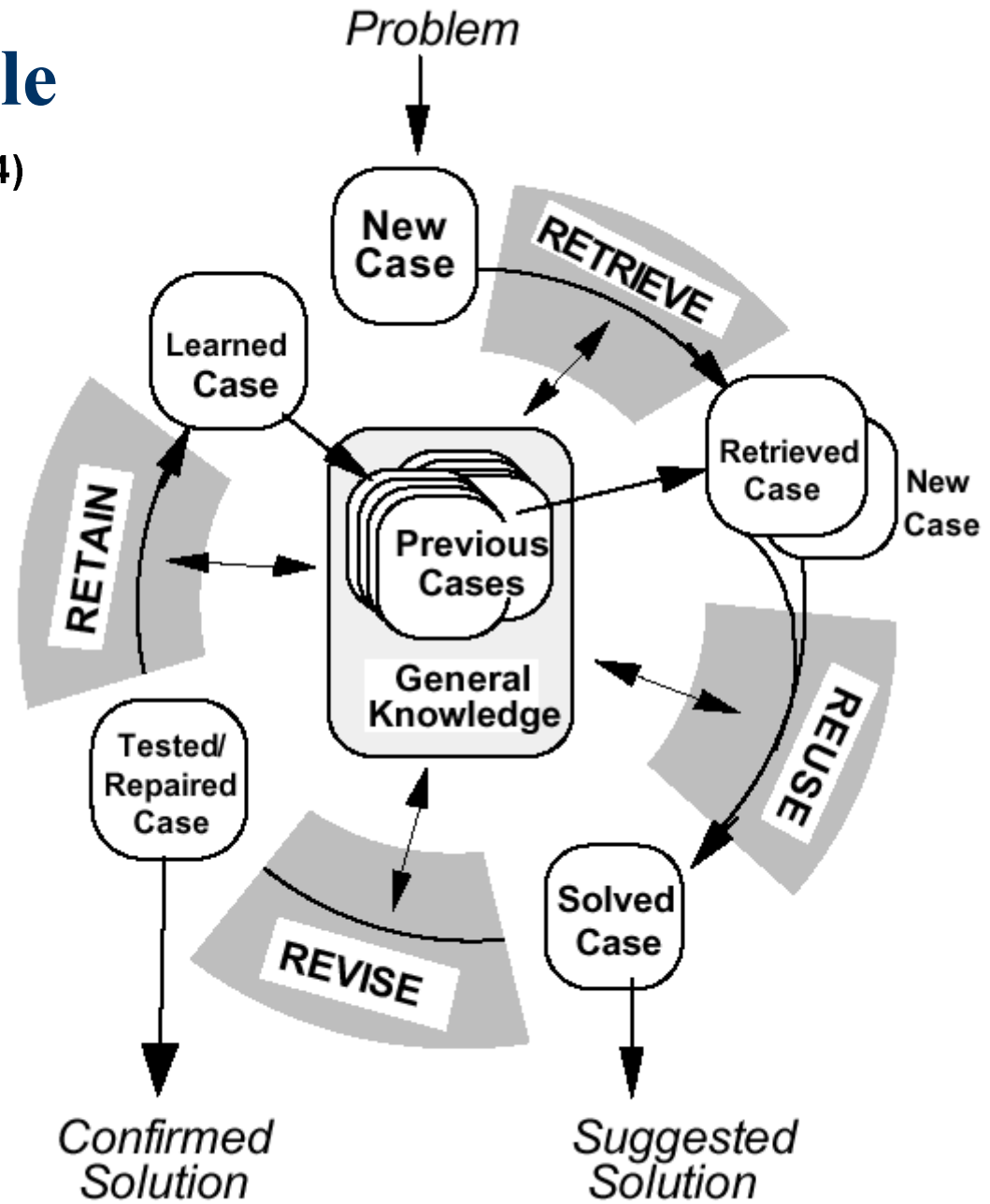
If the diagnosis is correct:

store new case in the case base

C A S E  3	<b>Problem (Symptoms):</b> <ul style="list-style-type: none"> <li>• Problem: Break light doesn't work</li> <li>• Car: Audi 80</li> <li>• Year: 1989</li> <li>• Battery voltage: 12.6 V</li> <li>• State of break lights: OK</li> <li>• light switch clicking: OK</li> </ul>
	<b>Solution:</b> <ul style="list-style-type: none"> <li>• Diagnosis: break light fuse defect</li> <li>• Repair: replace break light fuse</li> </ul>

# The CBR-cycle

(Aamodt & Plaza, 1994)

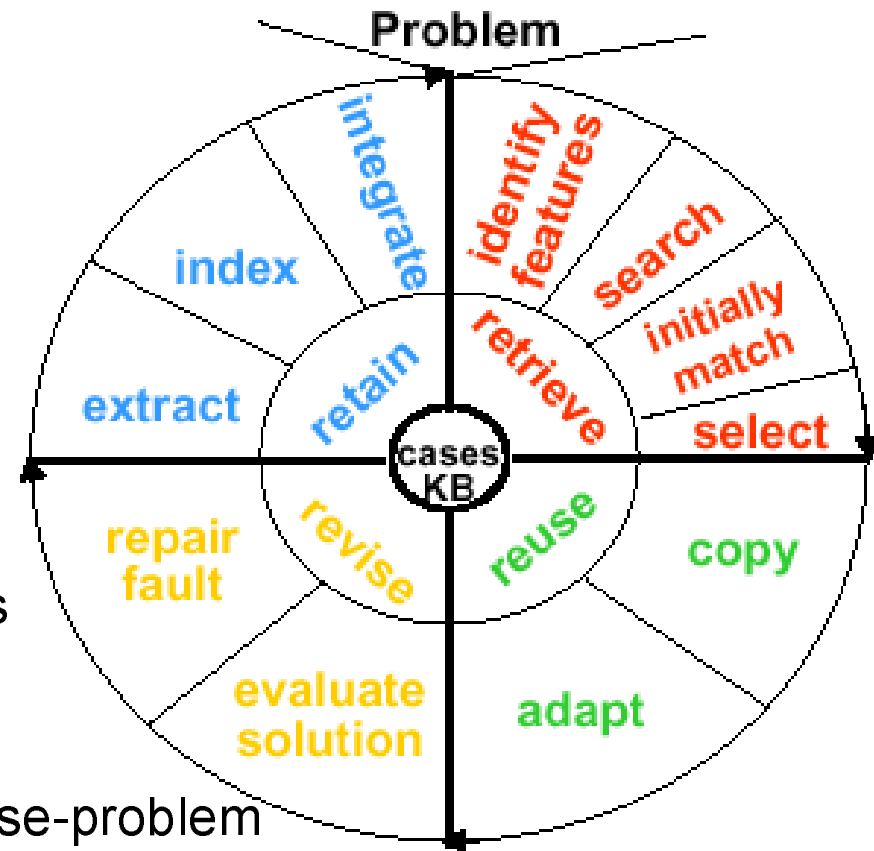




# The CBR-cycle

- Process-model:

1. Retrieve
  - find all similar cases
2. Reuse
  - adapt to the new case-problem
3. Revise
  - evaluate solution for the new problem
4. Retain
  - store the acquired experience



# The CBR-cycle

## Example Scenario - Technical diagnosis

### 1. Retrieve

- similarity
- technical knowledge

### 2. Reuse

- undertake the diagnosis of the most similar case

### 3. Revise

- user-feedback (in the case of fault in diagnosis)
- acquire more information (symptoms)

### 4. Retain

- learn new cases
- learn a better similarity measure
- learn a better strategy to get information

## 4.1.3 CBR system - characteristics

- Complex knowledge acquisition is avoided
- Simple maintenance of the knowledge in the system
- High quality of retrieved solutions
- High efficiency by problem-solving
- Better reuse of existing data/knowledge
- User acceptance

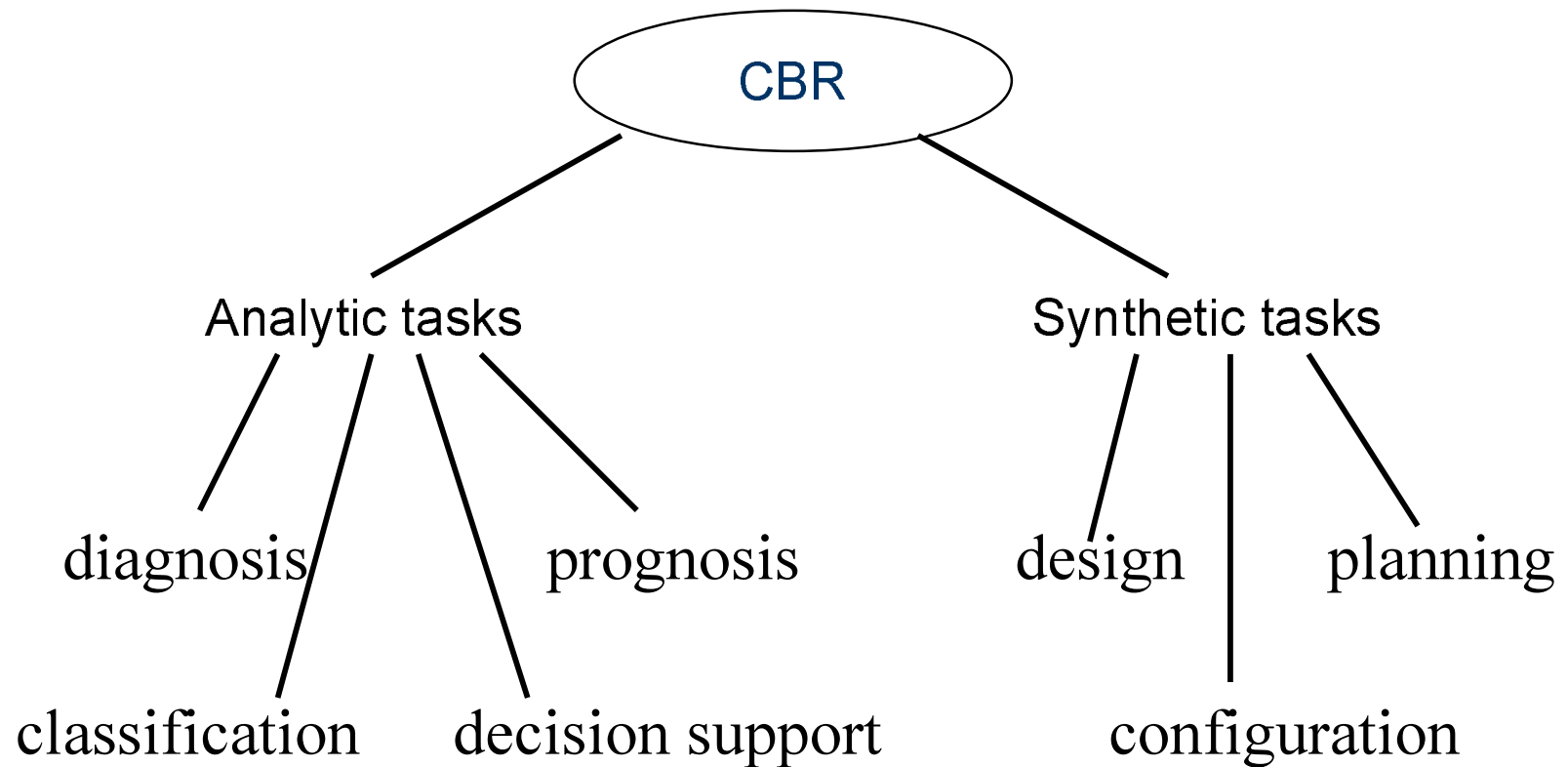
# CBR is Intuitive

- this is how we routinely make decisions
- experts rely on their experience
- novices use rules and first principles
- people learn by acquiring new cases
  - experts decision making is dynamic

# CBR is Simple

- easily understood by users
  - this increases acceptance
- simple to implement
- all you need are cases
- and simple software
- consequently CBR is
  - easy to sell to management
  - easy to sell to users

# Problem-solving or decision-making tasks of CBR



# Analytic tasks

- Charakterisierung:
  - Schwerpunkt der Anwendung liegt in der Analyse einer vorliegenden Situation
  - Situation muß hierzu i.d.R. in einer Klasse zugeordnet werden.
  - Anzahl der Klassen ist i.d.R. fest vorgegeben
  - Je nach Art der Aufgabe kommen weitere Problemlöseschritte hinzu
- Fallbasierte Systeme für analytische Aufgaben:
  - Fälle typischerweise: (Situation, Klasse)
  - Schwerpunkt liegt beim Retrieval
  - Lösungsanpassung ist oft nicht erforderlich
  - Viele Anwendungen bereits im täglichen Einsatz

# Synthetic tasks

## ■ Charakterisierung:

- Schwerpunkt der Anwendung liegt im Zusammensetzen einer komplexen Lösung aus einzelnen Bestandteilen
- Problembeschreibung ist i.d.R. eine Anforderung an die Lösung
- Lösungsraum ist i.d.R. unendlich groß

## ■ Fallbasierte Systeme für synthetische Aufgaben:

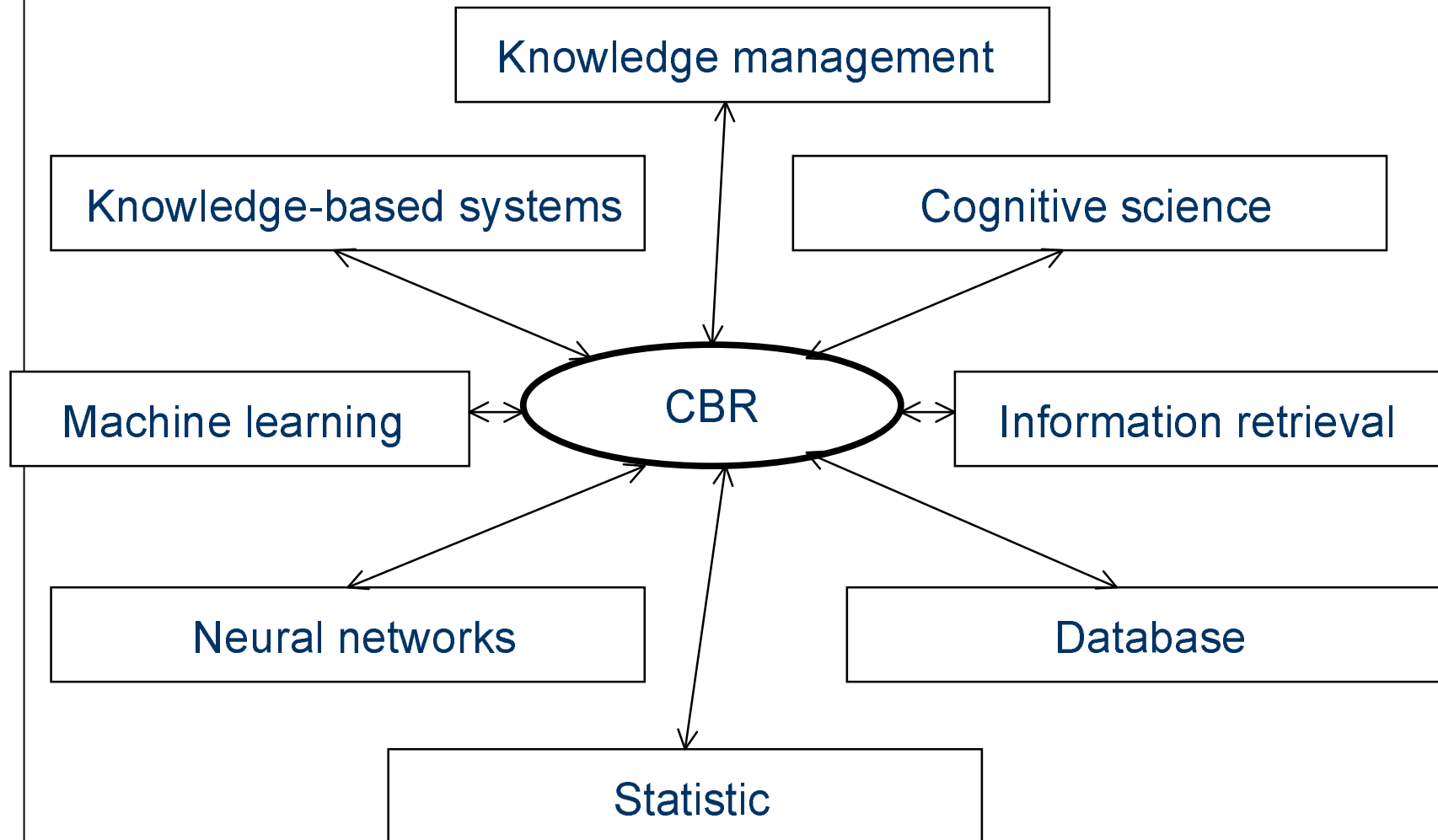
- Fälle typischerweise:
  - (Problem, Lösung) oder
  - (Problem, Lösungsweg)
- Schwerpunkt liegt bei der Lösungsanpassung
- Häufig viel allgemeines (zusätzliches) Wissen erforderlich
- Viele Forschungsprototypen
- Entwicklungsaufwand größer als für analytische Aufgaben
- Anwendungen an der Schwelle zum täglichen Einsatz



## When to Apply CBR?

- when a domain model is difficult or impossible to elicit
- when the system will require constant maintenance
- when records of previously successful solutions exist
- or when experts can design prototypical cases

# CBR system - applicability



# Who Uses CBR?

- American Express - credit card risk assessment
- Microsoft – help desks
- Barclaycard - fraud watch
- General Electric – train diagnostics, plastic fabrication
- British Airways – plane maintenance
- Daimler Chrysler – software support
- Analog – component selection
- NASA – space shuttle support
- Swiss Bank - investment management
- Deloitte Touche - fraud

## 4.2 CBR & KM -

### Where is the Knowledge in CBR (I)

- knowledge about domain is in the case-base
- knowledge (problem-solving) in a CBR system is in 4 “containers” [Richter 95]:
  - case representation
  - retrieval algorithm
  - similarity metrics
  - adaptation methods
- knowledge (problem-solving) can be moved between containers

# CBR & KM -

## Where's the Knowledge in CBR (II)

### Moving knowledge between containers

- example 1
  - imagine a CBR system that **just retrieves** any old case **then adapts** it to a good solution
  - all the knowledge is in the **adaptation** component
- example 2
  - imagine a CBR system that uses a complex highly structured case representation to **always retrieve** good solutions
  - most knowledge is in the representation container, some in **retrieval and similarity** and no knowledge in adaptation

# CBR & Knowledge Management

## Framework for comparison (I)

- Goal is the same:
  - to *capture* and *reuse* experience or knowledge (to improve and support the overall business strategy of an organisation)

# CBR & Knowledge Management

## Framework for comparison (II)

- CBR vs. KM:
  - less emphasis on knowledge creation aspects
    - cases are assumed to exist
  - very simple knowledge representation
    - feature-value pairs (suitable for databases)
  - strong support for knowledge retrieval and adaptation
    - contextual retrieval is supported
  - suitable for processing noise-data
    - similarity is the most important concept in CBR
  - applicable only in domains in which similar problems occur
  - modelling background knowledge in cases not possible

# CBR & Knowledge Management

## Framework for comparison (III)

### ■ KM vs. CBR:

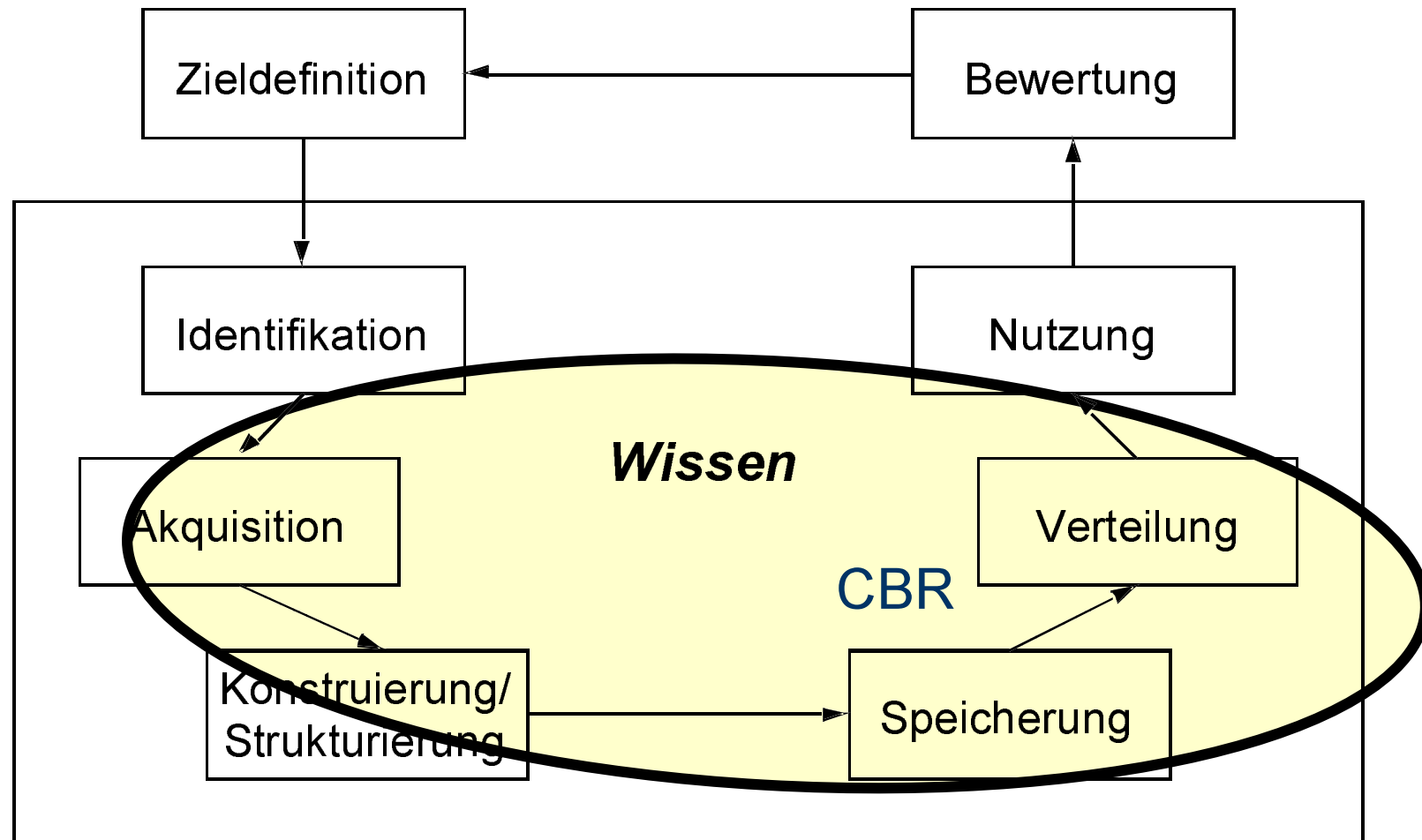
- strong support for domain description (background knowledge)
  - e.g. ontology-based KM
- (business) process-oriented
- strong support for a global management process in the organisation
  - knowledge management covers also non-IT aspects
- less emphasis on knowledge sharing aspects
  - it is assumed that for a given problem useful knowledge could be found
  - knowledge should be *accessed* based on the understanding of what the knowledge seeker *needs* or *wants* to know



## 4.2.1. CBR subsystem for storing/retrieving knowledge

### ■ Primäre Aufgaben des Wissensmanagements

vgl. [Probst et al. 1997]



# CBR subsystem for storing/retrieving knowledge

**Example: The World Bank, NEC**

## Aquisition/Structuring

- KM: Knowledge acquisition bottleneck
- CBR: Complex knowledge acquisition is avoided - knowledge is stored in the form of cases
  - but not background knowledge

## Delivering/Sharing

- KM: How to find useful knowledge
- CBR: Case has several features which describe a problem plus the solution or outcome
  - problem description is used for retrieval

## CBR subsystem for storing/retrieving knowledge

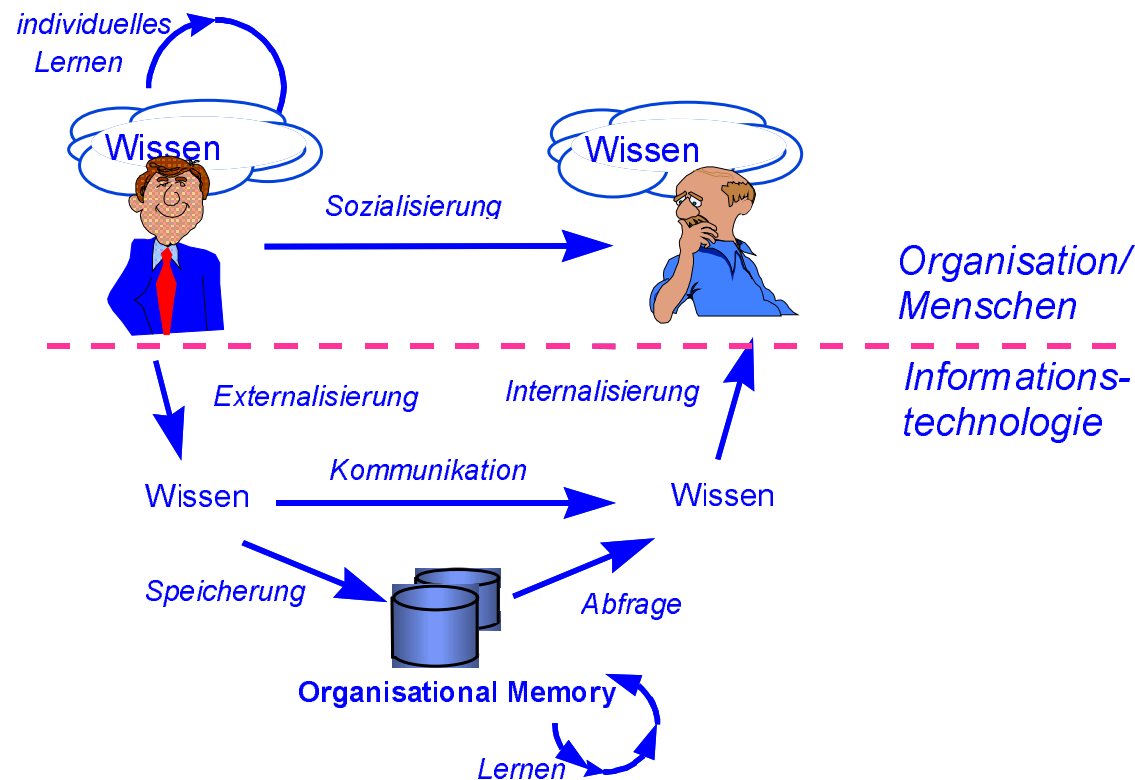
### Benefits:

- storing/access to the large portion of tacit or unstructured knowledge (stored in cases)
  - e.g. staff decisions and judgements in taking certain actions, reasons for successes and failures of projects
  - lessons learned and good practices
  
- integrated description problem-solution
  - case contains description of problem and **knowledge** how to resolve it
  
- by accessing: retrieve only relevant and meaningful information
  - users should be able to articulate exactly what they want
  - knowledge sharing could be empowered by relevance-based retrieval, case reuse, and learning

## 4.2.2 CBR system for Organisational learning

### ■ Learning in an organisation

„Knowledge is not created by people sitting and staring out their window. *Ideas* may be created [during such moments], but knowledge in the sense of capacity for effective action is created by working teams.“ - P. Senge

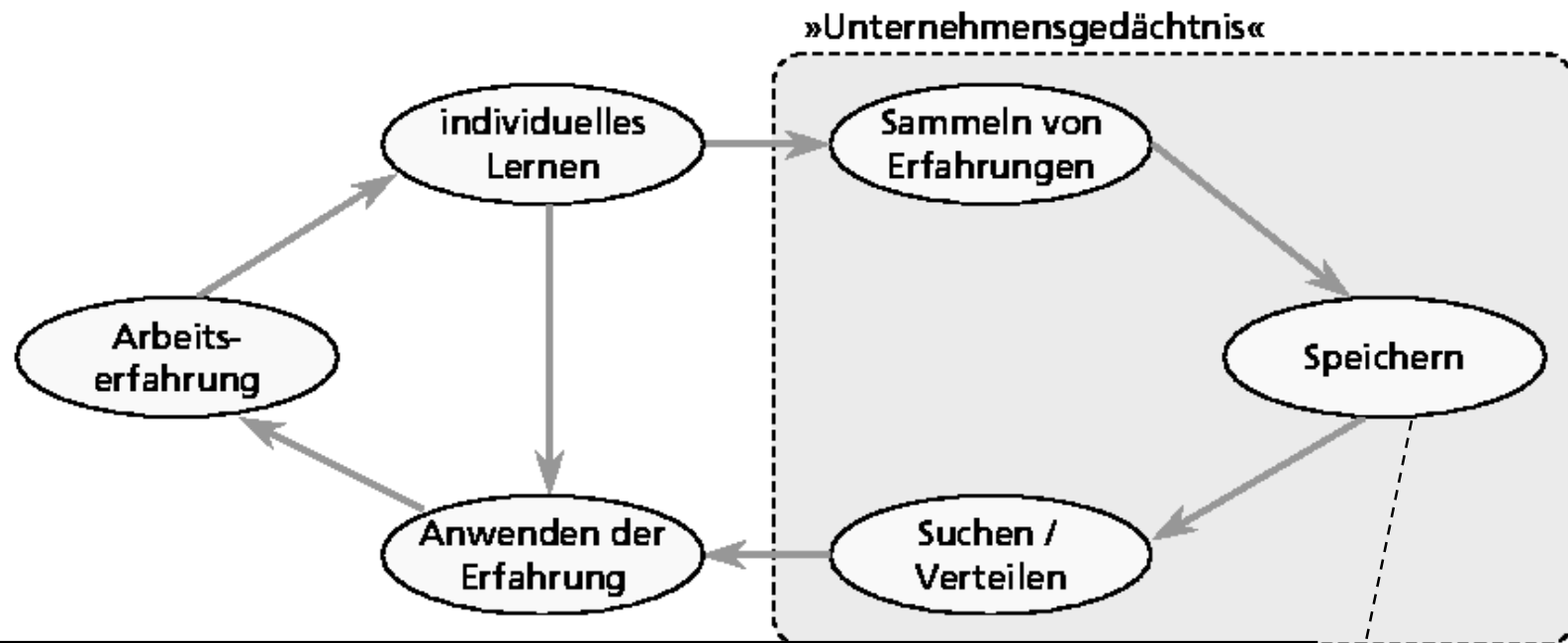


# Organisational learning

- Learning is a dynamic concept and it emphasizes the continually changing nature of organizations
  - organizations want to be more adaptable to change
- **Organisational learning (OL)** is the process how companies
  - build, supplement, and organize knowledge and routines
  - around their activities and within their cultures and
  - adapt and develop organizational efficiency
  - by improving the use of the broad skills of their workforces
- A **learning organization** is a company that purposefully constructs structures and strategies so as to enhance and maximize organizational learning
- **Organizational learning** *anchors* the process of **knowledge management** in the core phenomenon of how new knowledge is generated - by working teams (Senge, 1999)

# Organisational learning

Nach Heist et al., 1998



- **experience-, Lesson Learned- archives / Best practice databases**

- document management

- **shared case bases**

- application specific problem/solutions archives

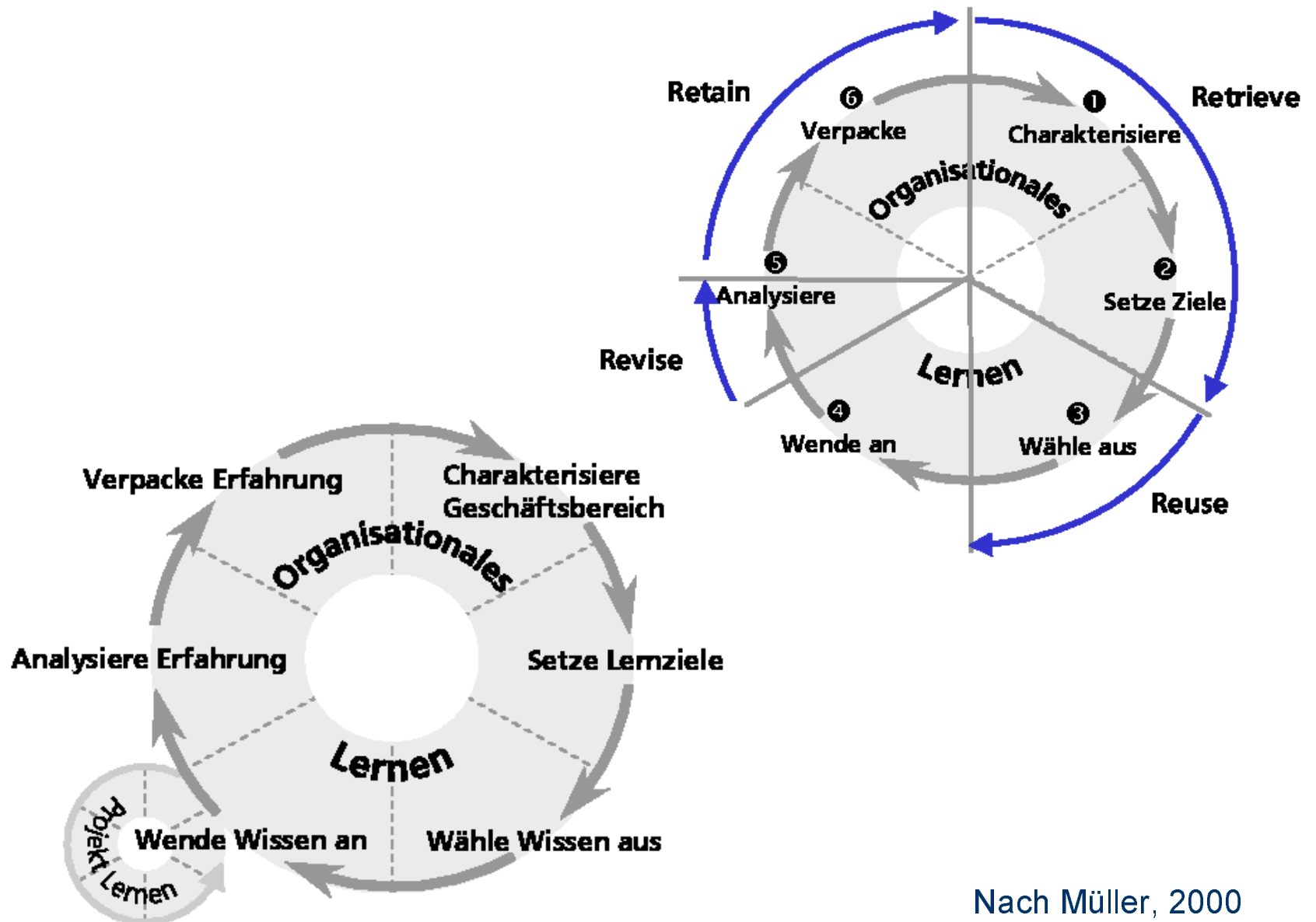
- **expert systems**

Nach Kühn/Abecker, 1998

## CBR system for OL - Experience factory

- The experience factory approach aims to
  - establish an **organizational infrastructure** to
  - facilitate systematic and continuous **organizational learning**
  - through the **sharing and reuse of experiences** in software engineering
  
- It involves setting up a group separate to the development teams, called the experience factory, which is responsible for
  - *characterising* the problem domain and *setting* goals of learning
  - *selecting* knowledge that could be applied and *applying*
  - *collecting* and *validating* experiences from development projects,
  - *packaging* the experiences by building empirical models and structuring informal knowledge, and
  - *spreading* experience packages into development projects.

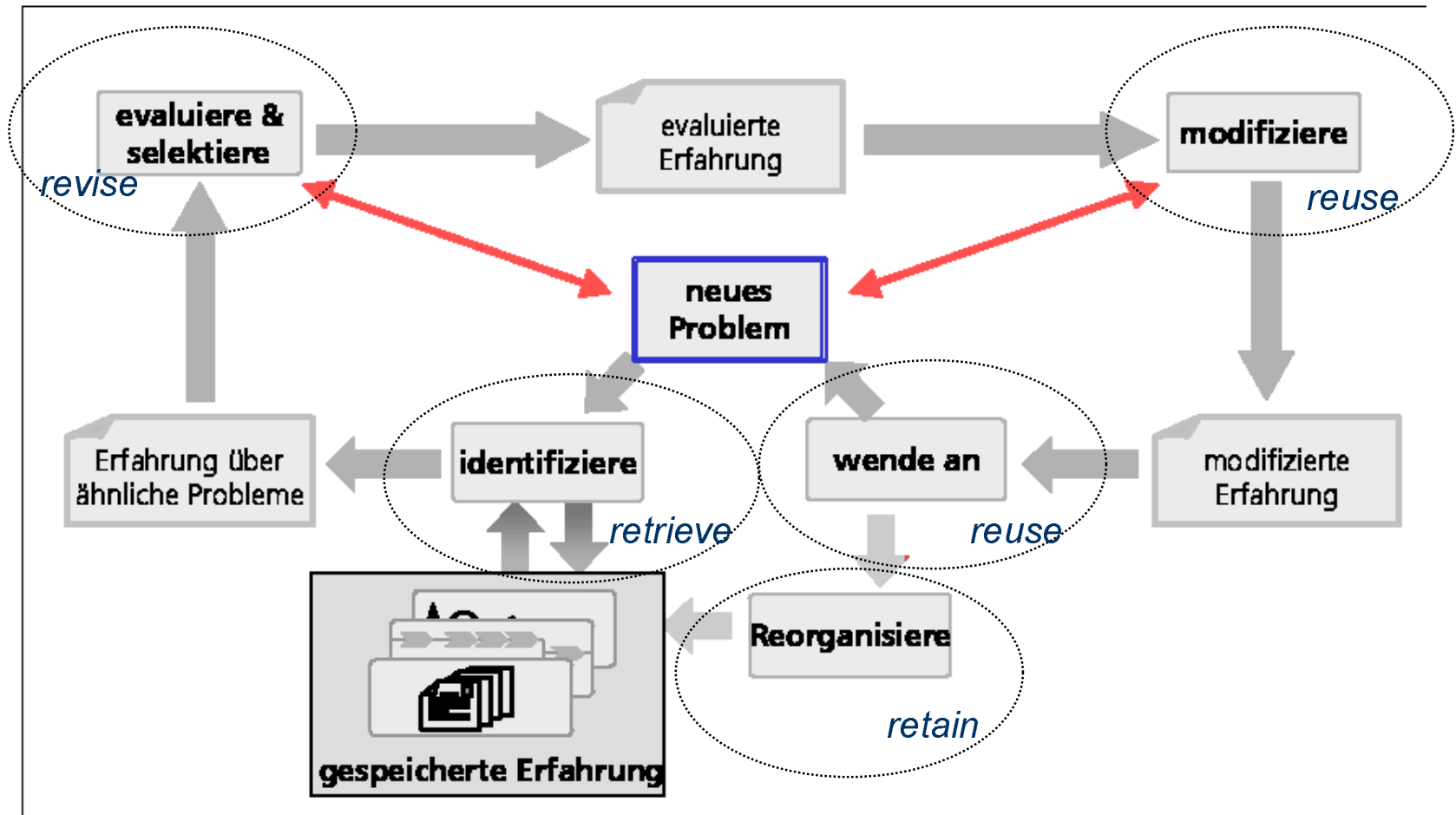
# Organisational learning and CBR



Nach Müller, 2000



# Experience factory - reuse of experience



## Experience factory - benefits

- Support for incremental, continuous learning
- Support for maintenance of experience
- Learning from examples (natural approach)
- Context sensitive retrieval
- Support for evaluation of experience -quality, -applicability, -benefit of use
- Structuring and storage of diverse kinds of experience
- Retrieval based on incomplete information
- Retrieval of similar experience