

# CSC 300 Professional Responsibilities Quiz 3

## Student Name:

Please answer the following questions in the space provided. The number of points for the different parts is indicated below (20 in total).

### Checking for Illegal Content

For this task, assume the following (fictitious) scenario: You are the Chief Technology Officer at a university with about ten thousand students, and several thousand employees. Your responsibility includes the enforcement of university policies concerning the responsible use of computers and related equipment. One nice sunny morning, the president of your university informs you that they received a fax from the Commercial Software Alliance (CSA) on behalf of a large software company. This fax contains a list of software titles together with IP addresses of computers on your campus, and the CSA claims that the number of copies installed by far exceeds the number of licences your university has purchased. After some legalese that contains alarming terms like illegal use, liability, fines, and jail, the CSA suggests that they are willing to refrain from legal actions if you agree to install a copy of their Software Audit Tool on every computer under your control. This system is designed to help administrators identify and track software installed on computers. Since your institution has been labeled at "high risk", they insist on enabling a feature that lets the CSA remotely check all computers connected to your institution's network for software installed without a license.

Your task is to write a report for the president, addressing the following issues:

- assess the situation described in the request,
- identify three possible actions that the university can take,
- evaluate their pros and cons, and
- recommend the action to be taken.

The president specifically asks you to write it in a non-technical language so that she can fully understand it without the need for a specialist to explain technical terms.

- **Assessment** (5)

- **Possible Action 1** (4)

- Pros:

- Cons:

- **Possible Action 2 (4)**

- Pros:

- Cons:

- **Possible Action 3 (4)**

- Pros:

- Cons:

- **Final Decision (3)**