

# **CSC 509 Lecture Notes Week 9, Part 2**

## **Details of Formal Program Verification**

# I. Introductory definitions

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- A. *Testing*: show that a program is correct for some finite set of inputs.
  
- B. *Verification*: prove that a program is correct for all possible inputs.

## **II. The problems with testing**

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- C. For some systems, this is not good enough.



## II. The problems with testing

- A. Cannot cover all possible cases
- B. Never 100% sure that system is correct.
- C. For some systems, this is not good enough.
- D. Enter program verification.

### III. Practical applications.

#### A. *Proof-carrying code.*

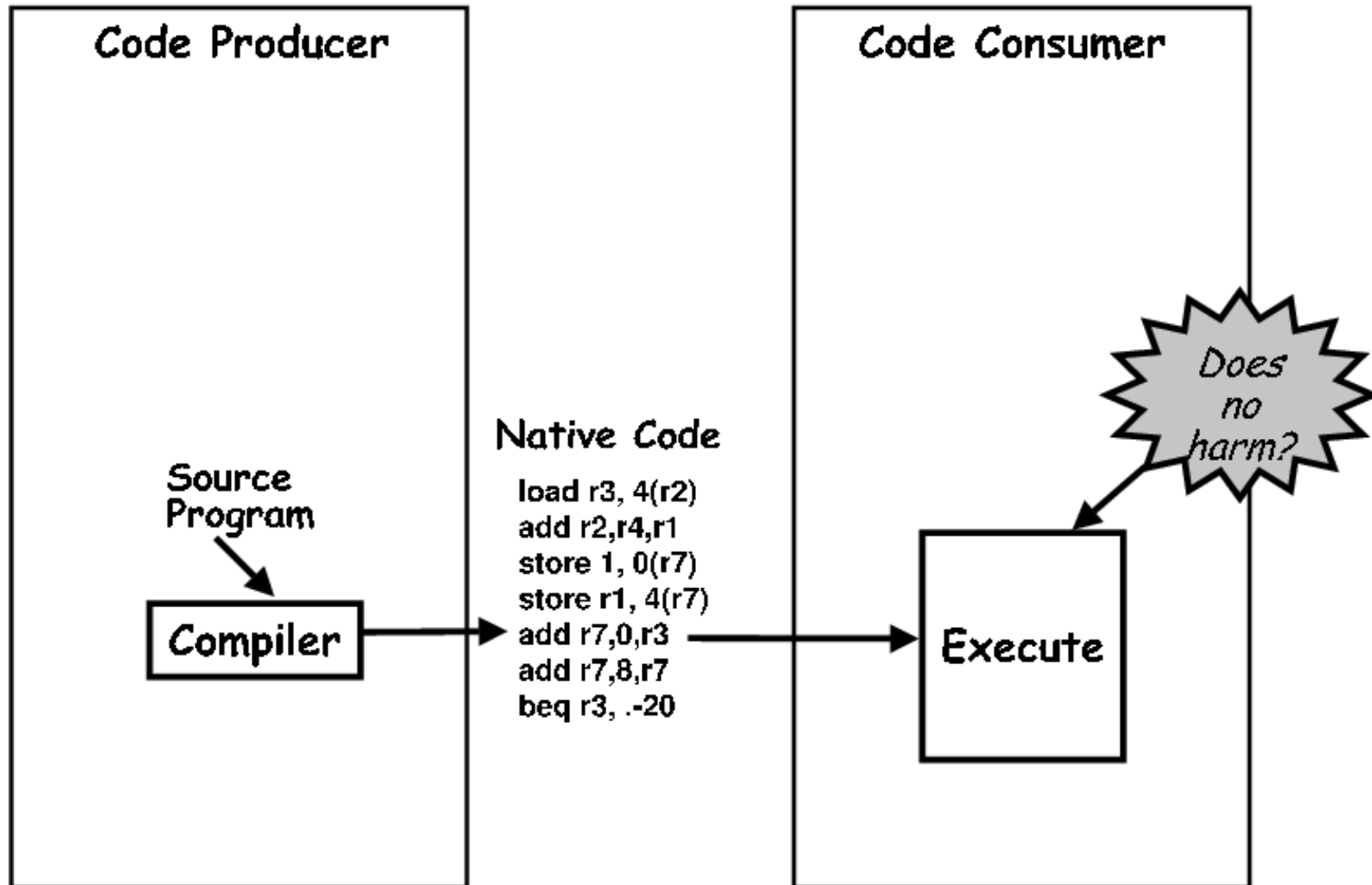
1. There are potential problems with code sent between machines.
  - a. Code wants to run on foreign host.
  - b. Host wants to know if code works properly.

# Proof-carrying code, cont'd

## 2. Terminology:

- a. *Code producer* has code that wants to run on foreign host.
- b. *Code consumer* is the host.
- c. Code producer may violate *policies* of code consumer.

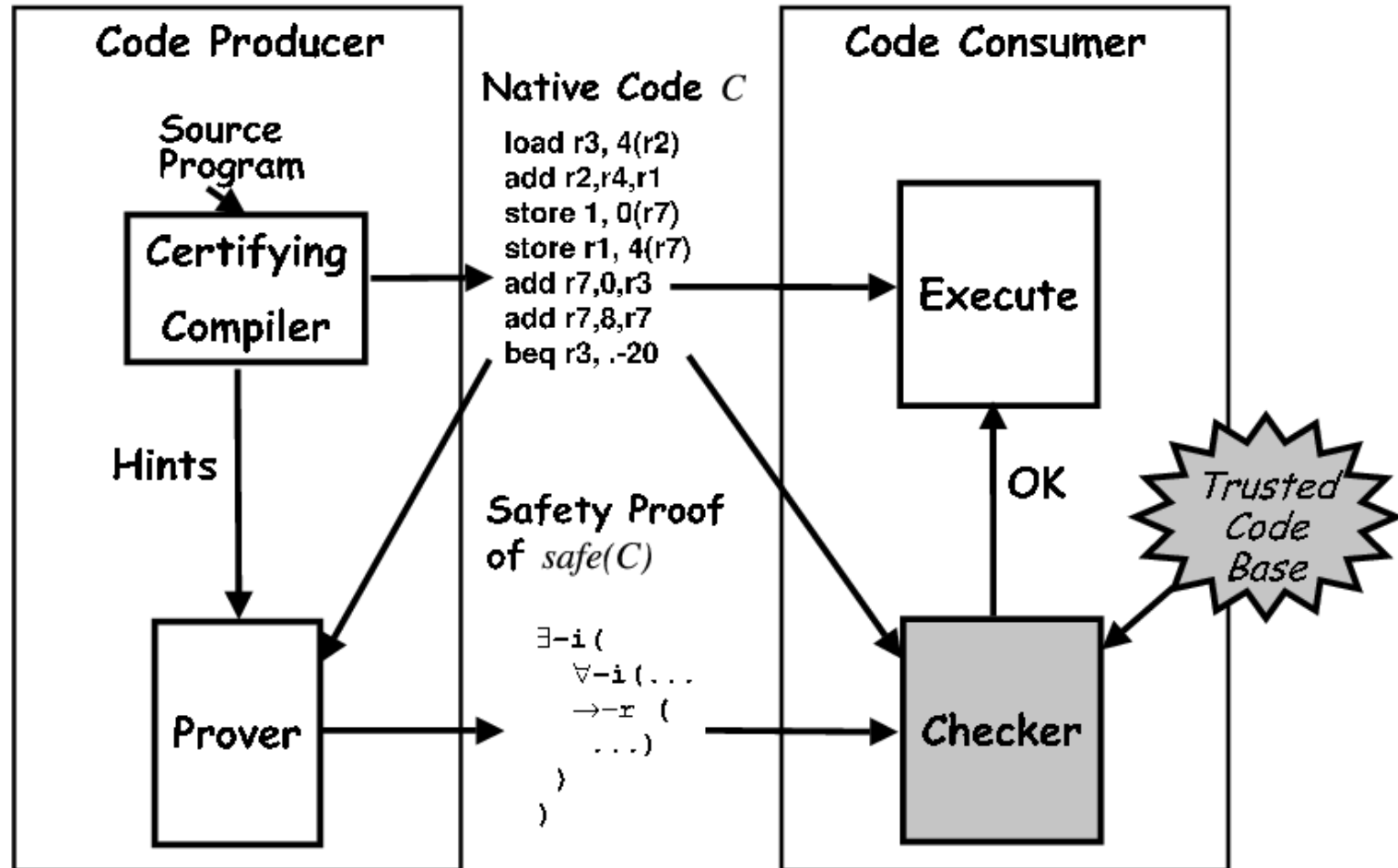
# Proof-carrying code, cont'd



## Proof-carrying code, cont'd

3. To solve problem:
  - a. Code producer compiles *and proves* code.
  - b. Proof based on formal policies, defined by consumer.
  - c. Producer sends code to consumer.
  - d. Consumer checks that proof still holds.

# Proof-carrying code, cont'd



## **B. *Model checking.***

1. Large software exhibits complex behavior.
2. Idea is to prove properties of a model before it's implemented.
3. Noteworthy recent work in avionics.
4. E.g., Rushby's proof of redundancy model related to Byzantine failures.

## **C. *Formalizing user mental models.***

- 1. With model checking, complex software can get more reliable.**
- 2. Problems still arise in human user errors.**



## Formalizing mental models, cont'd

3. E.g., modern aircraft systems are increasingly reliable.
  - a. 70% of problems are human error.
  - b. Cockpits are highly automated.
  - c. Pilots can be surprised by system behavior.

## Formalizing mental models, cont'd

4. Formal methods used for this problem:
  - a. Cockpit control system formalized
  - b. Pilot mental model formalized
  - c. Model checking verifies consistency.
  - d. Inconsistencies help explain human failures and point to ways to improve system.

## Formalizing mental models, cont'd

5. Used to diagnose a real-life pilot error.
  - a. It helped explain a (non-fatal) mishap that had otherwise gone undiagnosed.
  - b. It pointed to two important improvements in the cockpit control model.

## **IV. From the Sublime to the Trivial ...**

- A.** Previous examples address real problems.
- B.** Proofs are non-trivial.
- C.** But how the heck do they really work?
- D.** We'll have a look at a very simple example.

## V. A very simple example function.

```
/*  
 * Compute factorial of x, for  
 * positive x, using iteration.  
 *  
 * pre: x >= 0  
 *  
 * post: return == x!  
 *  
 */
```

## Example, cont'd

```
int factorial(int x) {  
    int y;  
    y = 1;  
    while (x > 0) {  
        x = x - 1;  
        y = y * x;  
    }  
    return y;  
}
```

**Question:** *Is this correct?*

## VI. Symbolic evaluation

- A. In testing schemes, inputs and outputs are *concrete* values.
- B. Consider how we'd test factorial.
- C. Table 1 shows typical unit test plan.

## Symbolic evaluation, cont'd

Test No.	Input	Expected Results
1	$x = -1$	ERROR
2	$x = 0$	return = 1
3	$x = 1$	return = 1
4	$x = 4$	return = 24
5	$x = 6$	return = 120
6	$x = 70$	return > $10^{**}100$



## Symbolic evaluation, cont'd

- D. To test, feed in concrete values and check results (which reveals the bug).
- E. Two important questions ...
  1. Where do we get expected results?
  2. Does it work *for all* inputs?

## Symbolic evaluation, cont'd

- F. One way to answer these questions is to use *symbolic* input and output.
  1. Instead of concrete values for input  $x$ , just use the symbol "x".
  2. Run the program several times to see what *symbolic formula* emerges.

## Symbolic evaluation, cont'd

**G.** We'll use the corrected program:

```
public int factorial(int x) {  
    int y;  
    y = 1;  
    while (x > 0) {  
        y = y * x;  
        x = x - 1;  
    }  
    return y;  
}
```

## Symbolic evaluation, cont'd

**H.** Details (again, for *corrected* program):

1. Start with symbolic input value "x".
2. Then start running the function body:

```
y = 1;  
while (x > 0) { // true symbolically  
    y = y * x;  
}
```

which gives symbolic value of  $y = 1 * x$ ,  
which simplifies to just  $y = x$ .

## Symbolic evaluation, cont'd

### 3. Some more symbolic computation:

```
    x = x - 1;
}
while (x > 0) { // true symbolically
    y = y * x;
```

### 4. Results in symbolic value $x * (x - 1)$ for y.

## Symbolic evaluation, cont'd

### 5. A bit more

```
        x = x - 1;
    }
while (x > 0) { // true symbolically
    y = y * x;
```

## Symbolic evaluation, cont'd

which results in y's symbolic value of

$$x * (x - 1) * ((x - 1) - 1)$$

which simplifies to

$$x * (x - 1) * (x - 2)$$

## Symbolic evaluation, cont'd

6. The idea is we treat input values as *symbols*, not concrete values.



# Symbolic evaluation, cont'd

I. After  $N$  times through the loop:

$$\begin{array}{c} y = 1 \\ \downarrow \\ y = 1 * x \\ \downarrow \\ y = x * (x-1) \\ \downarrow \\ y = x * (x-1) * (x-1-1) \\ \downarrow \end{array}$$

## In factorial, cont'd

$$y = x * (x-1) * (x-2) * ((x-2)-1)$$



...

*after N times through  
factorial loop symbolically*



$$y = x * (x-1) * \dots * (x-N)$$

## Symbolic evaluation, cont'd

- J.** An informative symbolic pattern develops.
- K.** Also interesting is the erroneous case.

## Symbolic evaluation, cont'd

$$\begin{aligned} y &= 1 \\ &\downarrow \\ y &= 1 * (x-1) \\ &\downarrow \\ y &= (x-1) * ((x-1)-1) \\ &\downarrow \\ y &= (x-1) * (x-2) * (x-3) \\ &\dots \\ &\downarrow \\ y &= (x-1) * (x-2) * \dots * (x-1-N) \end{aligned}$$

## Symbolic evaluation, cont'd

**L.** Here an incorrect formula emerges.

**M.** Symbolic evaluation by hand is way tedious

**N.** A number of automated tools exist, e.g, the  
**KeY** project from Karlsruhe university:

`/www.key-project.org/`

## **VII. Moving on to formal verification**

- A.** Symbolic eval involves informal analysis.
- B.** We want mathematical certitude.
- C.** I.e., a proof that program meets its spec.

## On to formal verification, cont'd

### D. General steps:

1. Define *axiomatic* semantics for programming language.
2. Define general procedure to assign meaning a program.

## On to formal verification, cont'd

- E.** Given semantics and verification procedure, state formal pre and post conditions for all functions (i.e., methods).



## On to formal verification, cont'd

F. The desired result is

$\text{pre} \supset \text{post}$ , *through the function*

G. New notation is

$\text{pre} \{ \text{function body} \} \text{post}$

H. Called a "Hoare triple".

## On to formal verification, cont'd

- I. Final step is to prove *termination condition* (more later).
- J. We will now look at a set of verification rules for a very simple programming language.

## **VIII. Simple Flowchart Programs**

- A.** Graphical flowchart form.
- B.** Helpful form for presenting proof rules.

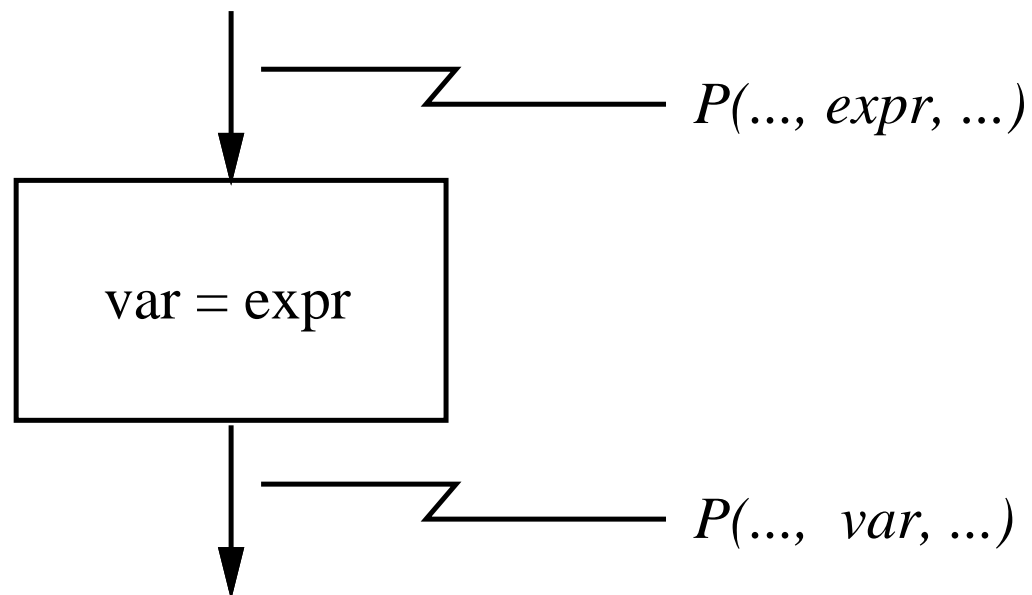
# Simple Flowchart Programs, cont'd

C. Basic constructs are:

1. assignment
2. if-then-else
3. loop
4. function call

## IX. Semantic rules for SFPs

### A. The rule of assignment

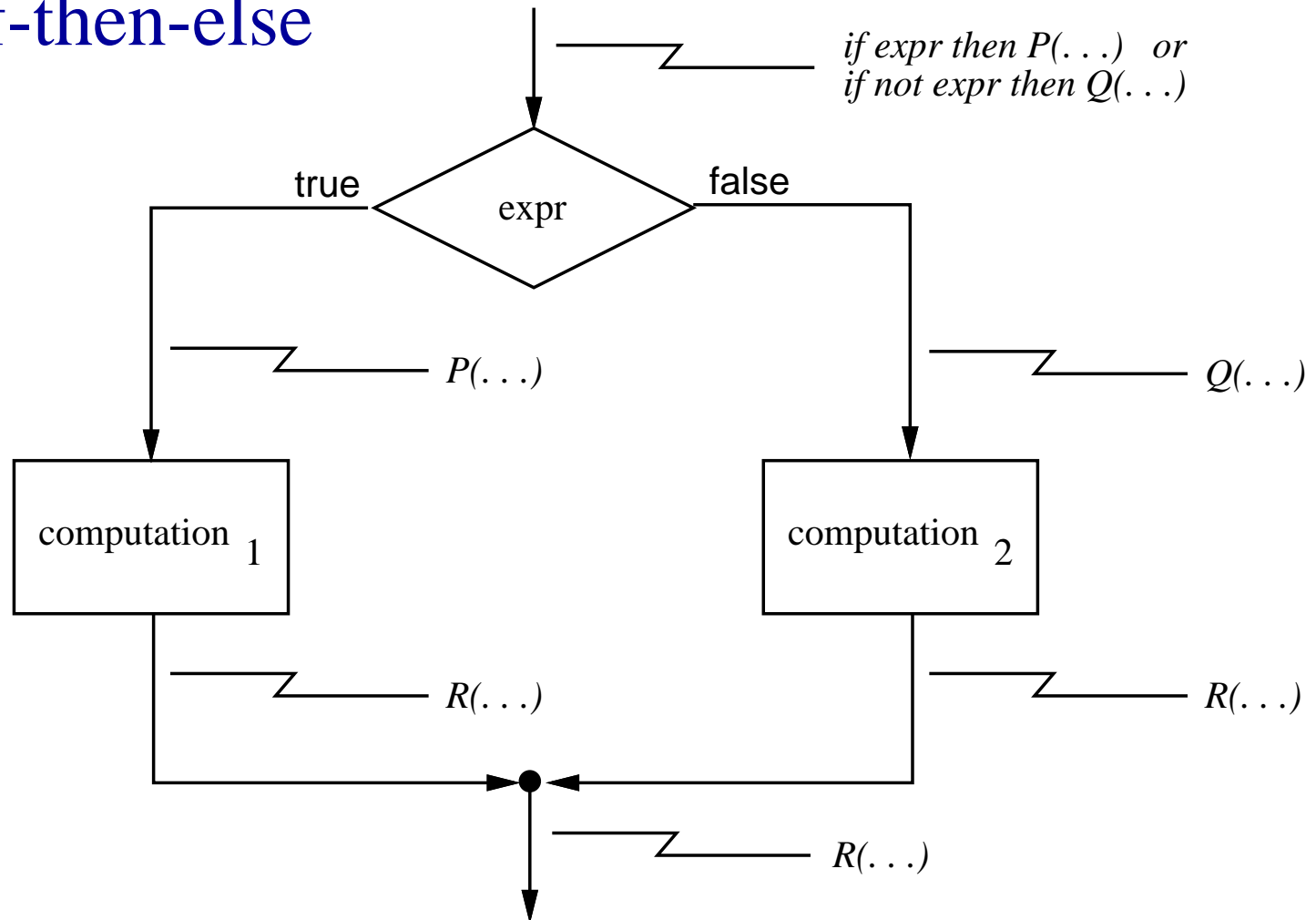


## Semantic rules, cont'd

1. Defines meaning in terms of variable substitution.
2. Precond is derived from postcond by systematically substituting `var` with `expr`.

# Semantic rules, cont'd

## B. if-then-else



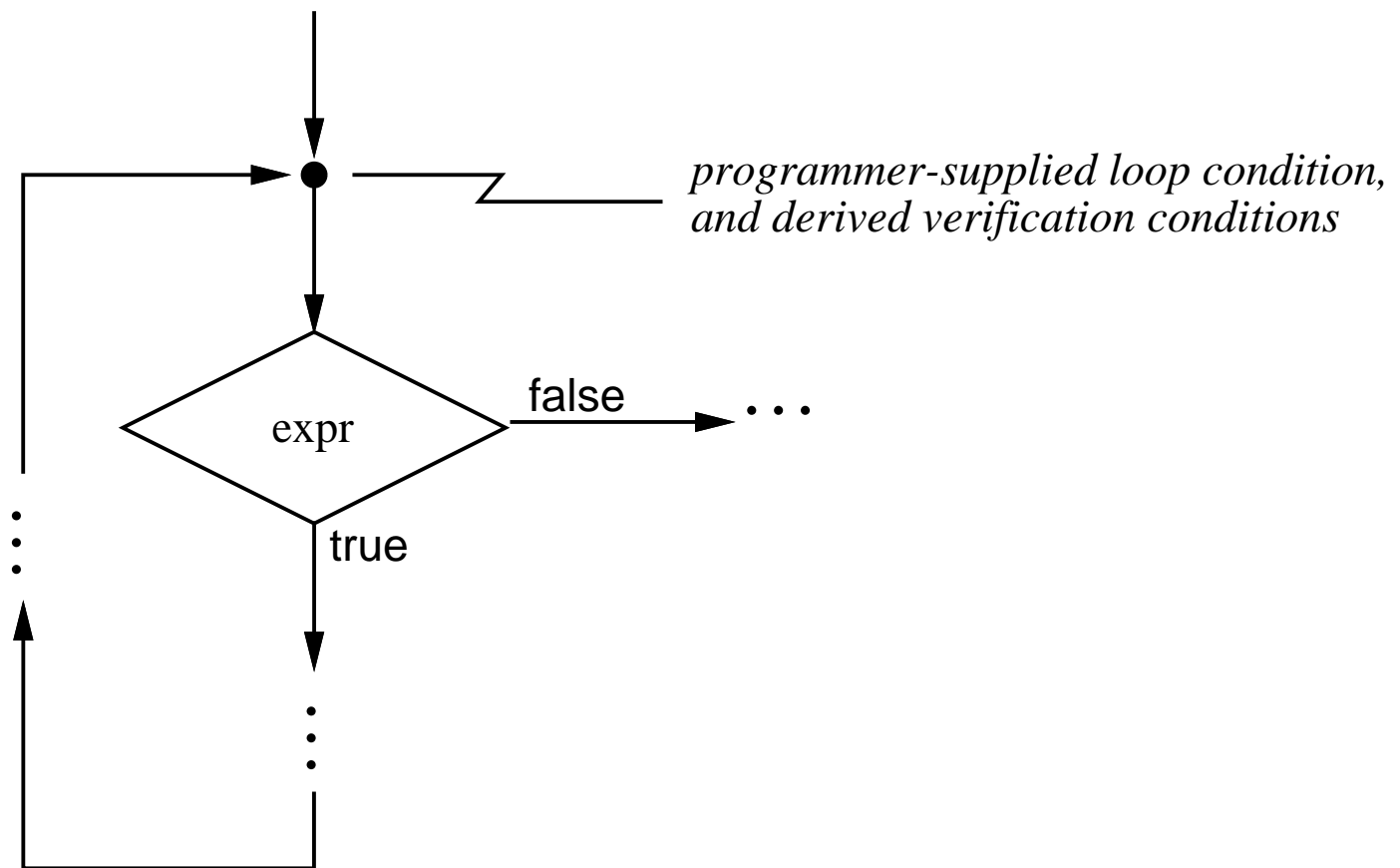
## Semantic rules, cont'd

1. If-then-else defined as logical implication.
2. Syntactically sugared logical implication,  
*if X then Y*  
is equivalent to  
*X implies Y*
3. Predicates  $P(\dots)$ ,  $Q(\dots)$  derived from  $R(\dots)$   
by applying proof rules for computation<sub>1</sub>  
and computation<sub>2</sub>, resp.



# Semantic rules, cont'd

## C. The rule for loops



## Semantic rules, cont'd

1. Loop rule requires programmer to supply *loop invariant*.
2. It's in addition to pre- and postconds.
3. Invariant is true throughout loop body.
4. Stated in terms of variables used and modified in loop body.

## X. Application of semantic rules

A. Goal is to prove

pre {function body} post

B. Precond implies postcond *through* body.

C. Semantic rules allow us to *push predicates through* a program.

## **XI. Backwards substitution technique**

- A.** A kind of symbolic evaluation.
- B.** Evaluating predicates rather than values.
- C.** In theory, we can evaluate either forward or backward

## Backwards substitution, cont'd

### D. The steps:

1. Annotate program with pre and post conds.
2. At each loop, provide invariant.
3. Take postcond and *push it through* program.

## Semantic rules, cont'd

4. When a "pushed-through" predicate "runs into" a supplied predicate, we have a *verification condition (VC)*.
5. After all VCs are proved, program proof is complete, except for termination.
6. We won't deal with proof of termination.

## XII. A stunning result

A. Here's the program:

```
int Duh() {  
    /*  
     * Add 2 to 2 and return  
     * the result.  
     *  
     * pre: ;  
     * post: return == 4;  
     *  
     */
```

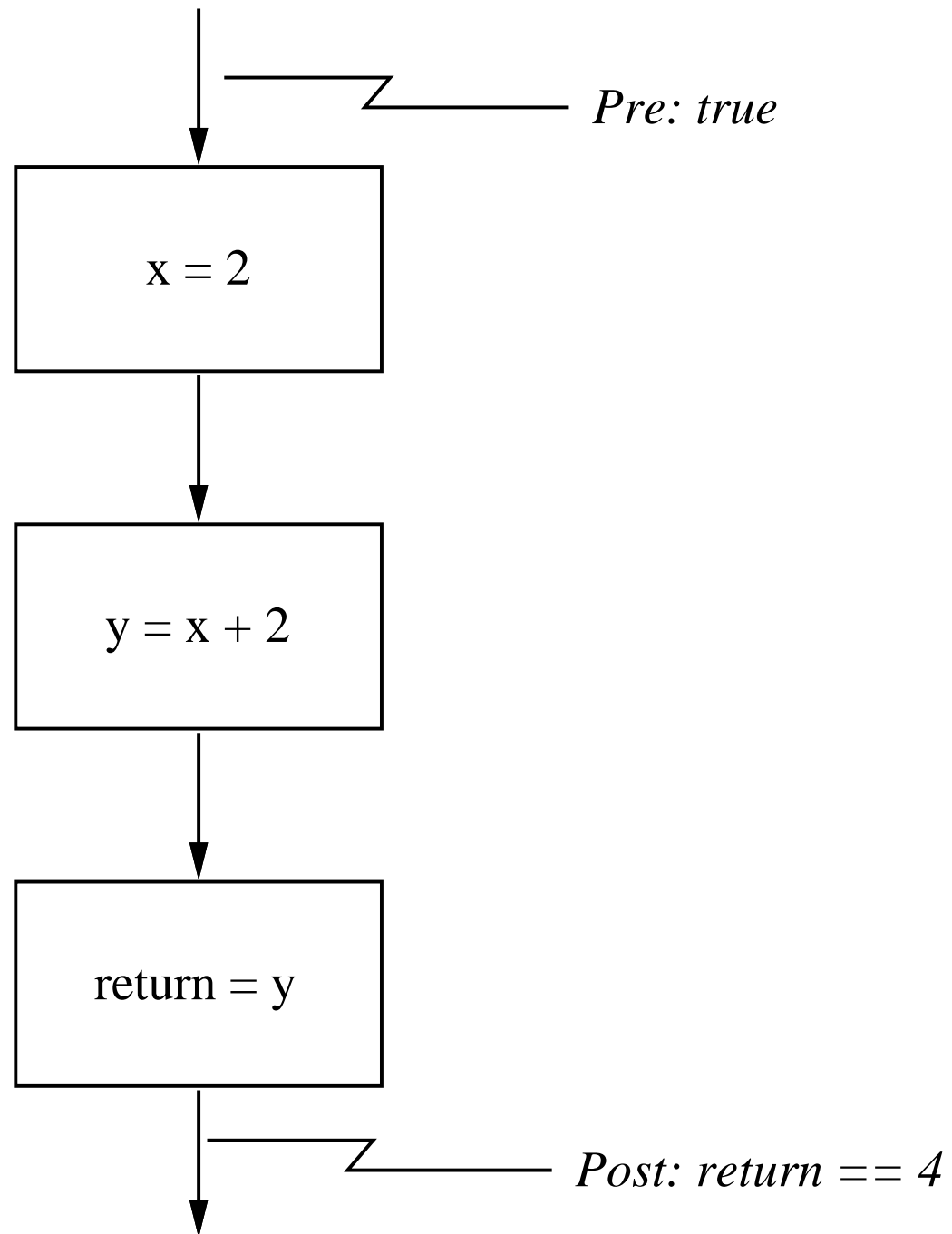
## Stunning result, cont'd

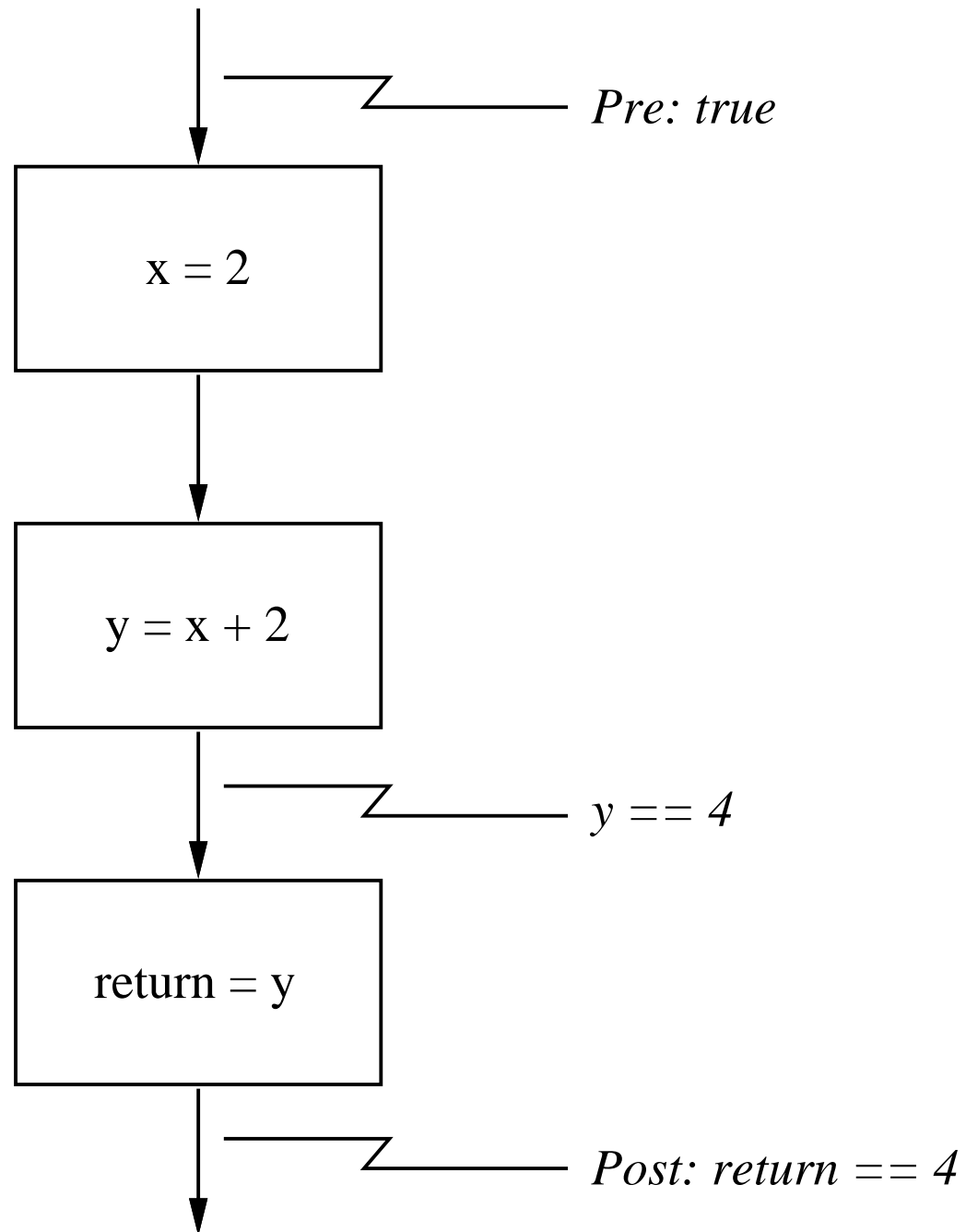
```
int x,y;  
  
x = 2;  
y = x + 2;  
return y;  
  
}
```

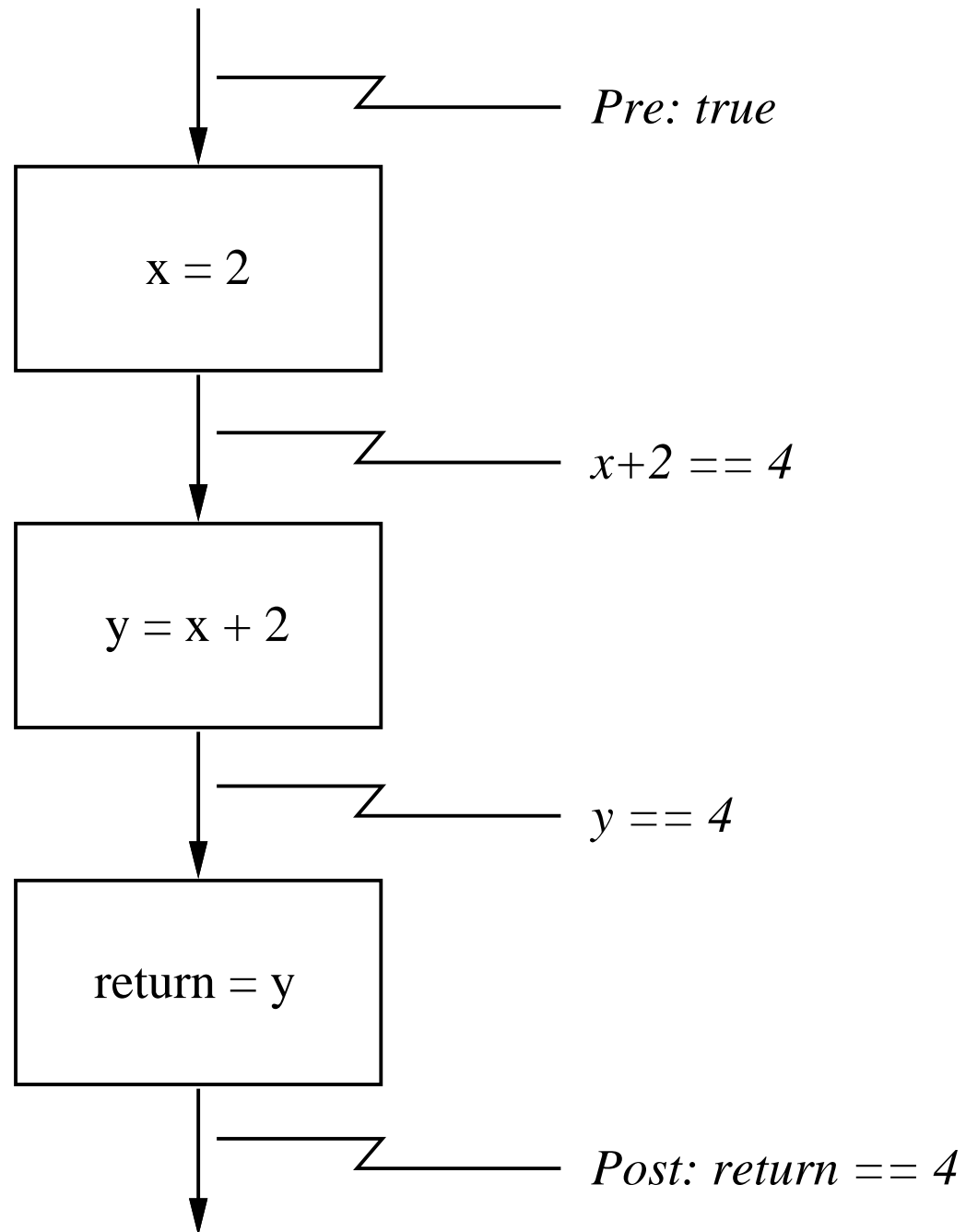


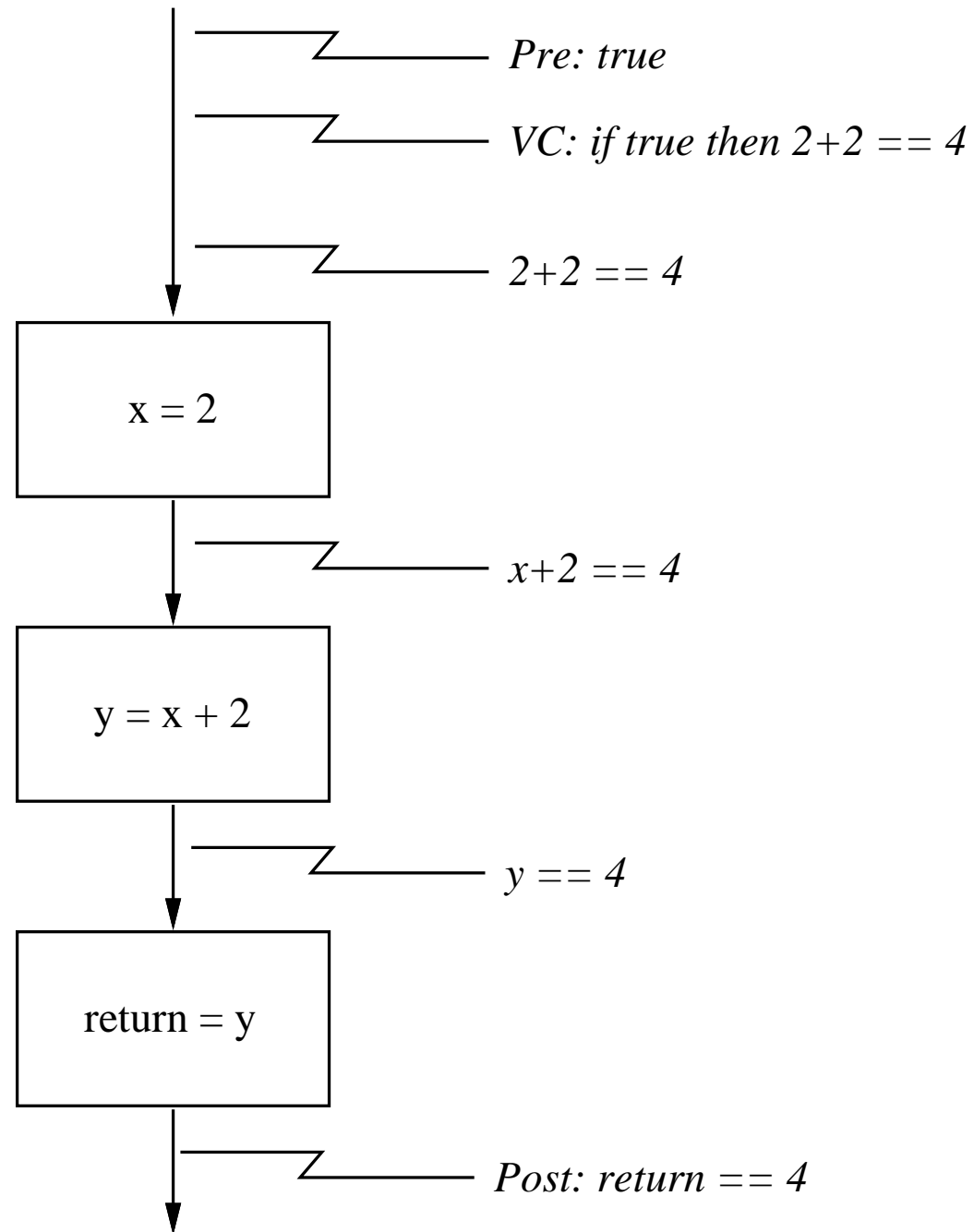
## **Stunning result, cont'd**

**B.** Here are the steps of the proof:









## XIII. A stunned result

A. Let's try to prove

```
int ReallyDuh() {  
/*  
 * Add 2 to 3 and return  
 * the result.  
 *  
 * pre: ;  
 * post: return == 4;  
 */
```

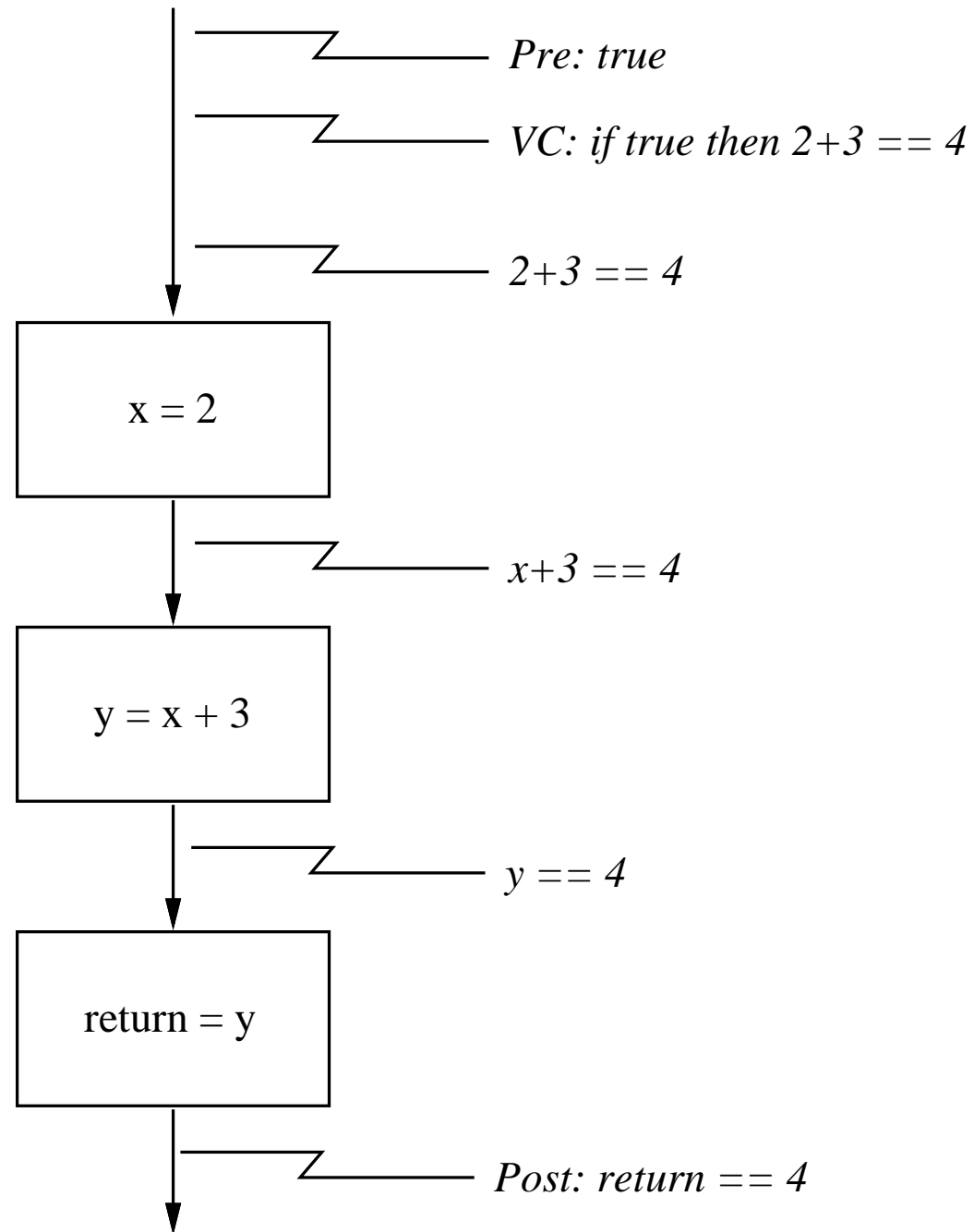
## Stunned result, cont'd

```
int x,y;  
x = 2;  
y = x + 3;  
return = y;  
  
}
```

## **Stunned result, cont'd**

**B.** Here's the proof attempt





## Stunned result, cont'd

C. We are left with the VC

$$\text{true} \supset 4 == 2 + 3 \quad \implies$$

$$\text{true} \supset \text{false}$$

which is false.

D. In general, proofs will go wrong at VC nearest to statement in which error occurs.

## XIV. Implication proofs

- A. Recall truth table for logical implication.
- B.  $p \supset q$  is only false if  $p$  is true and  $q$  is false.
- C. In program verification, we assume  $p$  is true.
- D. Hence, VC proof will fail if  $q$  is false.

## XV. Proof of factorial example.

### A. The (correct) definition:

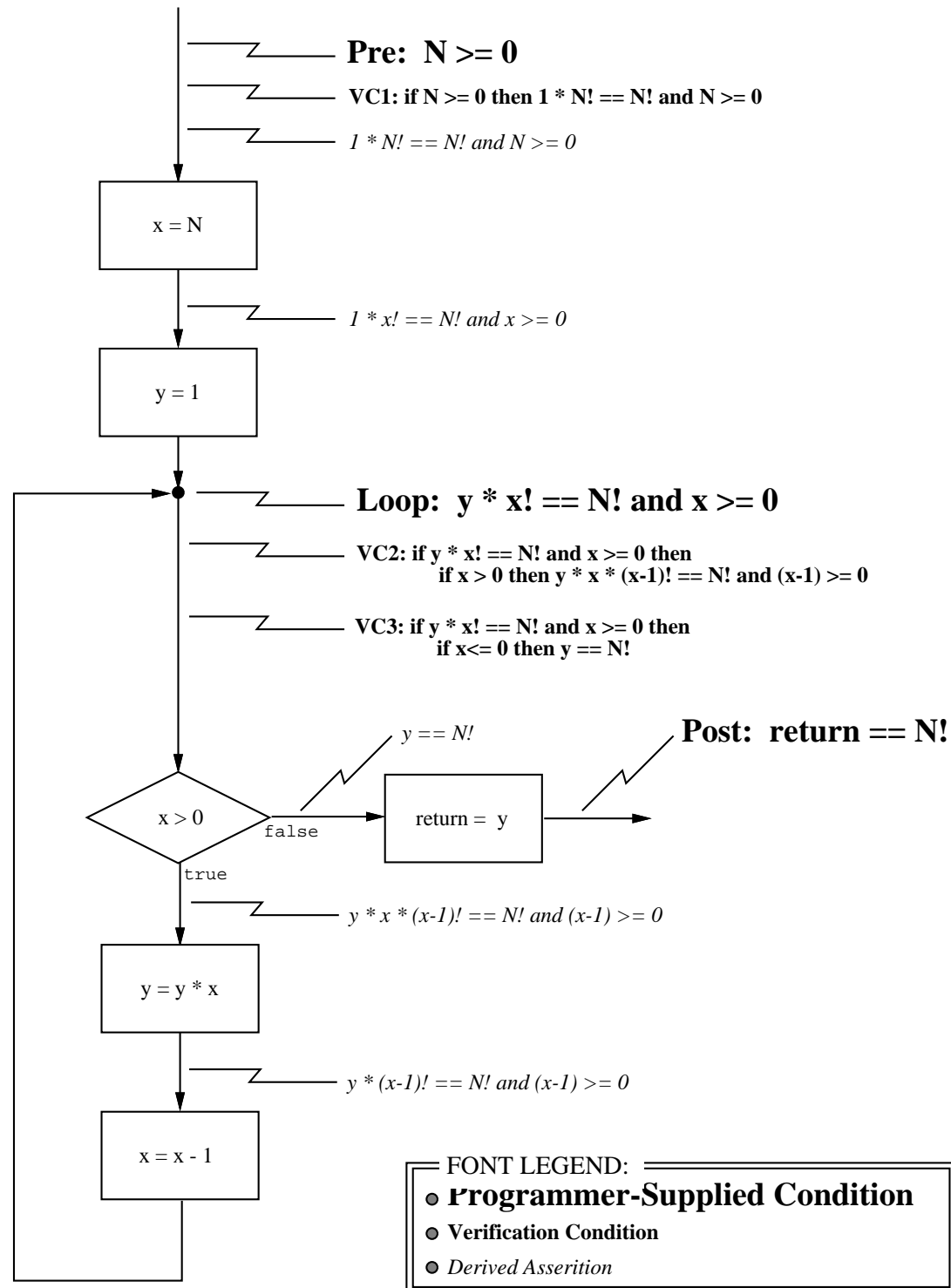
```
int factorial(int N) {
/*
 * Compute factorial of x, for
 * positive x, using iteration.
 *
 * pre: N >= 0
 *
 * post: return == N!
 *
 */
```

## Proof of factorial, cont'd

```
int x,y; /* Temp vars */  
  
x = N;  
y = 1;  
while (x > 0) {  
    y = y * x;  
    x = x - 1;  
}  
return y;  
  
}
```

## Proof of factorial, cont'd

- B.** Slightly different than earlier version.
- C.** Figure 1 outlines the proof.



## XVI. Logical derivation of “ $y * x! = N!$ ”

- A. At top of loops, what relationship should exist between loop variables?
- B. Characterizes the *meaning* of the loop.
- C. For fact, meaning is something like “*y approximates N!*”.



## Derivation of “ $y * x! = N!$ ”, cont’d

**D.** More precisely,

$$y \mathbf{R} f(x) = N!$$

for some relation  $R$ ; in this case,  
 $\mathbf{R}$  is multiplication, i.e.,

$$y * f(X) = N!$$

**E.** So what is  $f(x)$ ? I.e., how much shy of  $N!$  is  $y$  at some arbitrary point  $k$  through the loop?

## Derivation of “ $y * x! = N!$ ”, cont’d

It looks like  $y$  is growing by a multiplicative factor of  $x$  each time through,

$$y = x * (x-1) * (x-2) * \dots * (x-k) * (x-k-1) * \dots * 1 = N!$$

**F.** I.e.,  $y * x! = N!$

## Derivation of “ $y * x! = N!$ ”, cont’d

- G.** This reasoning is typical for loop assertions.
- H.** An alternative is to use symbolic evaluation.

## **XVII. Further tips on doing proofs**

- A.** Often, VC proofs not that difficult.
- B.** Use simple algebraic formula reduction.
- C.** 141 book has rules.

## Further tips on doing proofs, cont'd

### D. Some rules:

1.  $\text{if } t \text{ then } P1 \text{ else } P2 \Leftrightarrow$   
 $(t \supset P1) \text{ and } (\text{not } t \supset P2)$
2.  $\text{if } t \text{ then } t \text{ and } P \Leftrightarrow$   
 $\text{if } t \text{ then } P$
3.  $\text{if } t1 \text{ then if } t2 \text{ then } P \Leftrightarrow$   
 $\text{if } t1 \text{ and } t2 \text{ then } P$
4.  $t \text{ and } (\text{if } t \text{ then } P) \Rightarrow P$  (*modus ponens*)

## XVIII. Factorial VC's

A. Obligated to prove each VC.

B. VC1 is trivial.

C. Proof of factorial VC2:

if  $(y * x! == N! \text{ and } x \geq 0)$  then if  $(x > 0)$  then  $y * x * (x-1)! == N!$   
 and  $(x-1) \geq 0 \Rightarrow$

if  $(y * x! == N! \text{ and } x \geq 0)$  then if  $(x > 0)$   $y * x! == N!$  and  $x \geq 1 \Rightarrow$

if  $(y * x! == N! \text{ and } x \geq 0)$  then if  $(x > 0)$   $y * x! == N!$   $\Rightarrow$

if  $(y * x! == N! \text{ and } x \geq 0)$  then  $y * x! == N!$  and  $x > 0 \Rightarrow$

true

## Factorial VC's, cont'd

### D. Proof of factorial VC3:

if  $(y * x! == N \text{ and } x >= 0)$  then if  $(x <= 0)$  then  $y == N!$   $\Rightarrow$

if  $(y * x! == N! \text{ and } x == 0)$  then  $y == N!$   $\Rightarrow$

if  $(y * 0! == N!)$  then  $y == N!$   $\Rightarrow$

if  $(y * 1 == N!)$  then  $y == N!$   $\Rightarrow$

true

## XIX. Possible errors in factorial

A. Transpose loop body statements.

B. We'll get erroneous VC3:

$$y * x! = N! \text{ and } x \geq 0 \text{ and } x > 0 \supset y * (x-1) * (x-1)! = N!$$

$$\text{and } x-1 \geq 0 \Rightarrow$$

$$y * x! = N! \text{ and } x > 0 \supset y * (x-1) * (x-1)! = N! \Rightarrow$$

*no go*



## Possible errors, cont'd

C. “ $x \geq 0$ ” (instead of strictly  $> 0$ )

$y * x! = N!$  and  $x \geq 0$  and  $\neg (x \geq 0) \supset y = N!$   $\Rightarrow$

$y * x! = N!$  and  $x \geq 0$  and  $x < 0 \supset y = N!$   $\Rightarrow$

*no go*

## **XX. Automatic derivation of loop invariants**

**A.** A mechanical technique

**B.** Looks like this:

## Automatic loop invariants, cont'd

$$y = N!$$



$$y * x = N!$$



$$y * x * (x-1) = N!$$



$$y * x * (x-1) * (x-2) = N!$$



$$y * x * (x-1) * (x-2) * (x-3) = N!$$



...

## Automatic loop invariants, cont'd

$$\begin{array}{c} \dots \\ \downarrow \\ y * x * (x-1) * \dots * (x-N) = N! \end{array}$$

## Automatic loop invariants, cont'd

C. Inspecting result, notice relationship

$$y * x! = N!.$$

D. This is the *loop invariant*.

E. Also interesting to look at erroneous case.

## Automatic loop invariants, cont'd

$$y = N!$$



$$y * (x-1) = N!$$



$$y * (x-1) * (x-2) = N!$$



$$y * (x-1) * (x-2) * (x-3) = N!$$



...

## Automatic loop invariants, cont'd

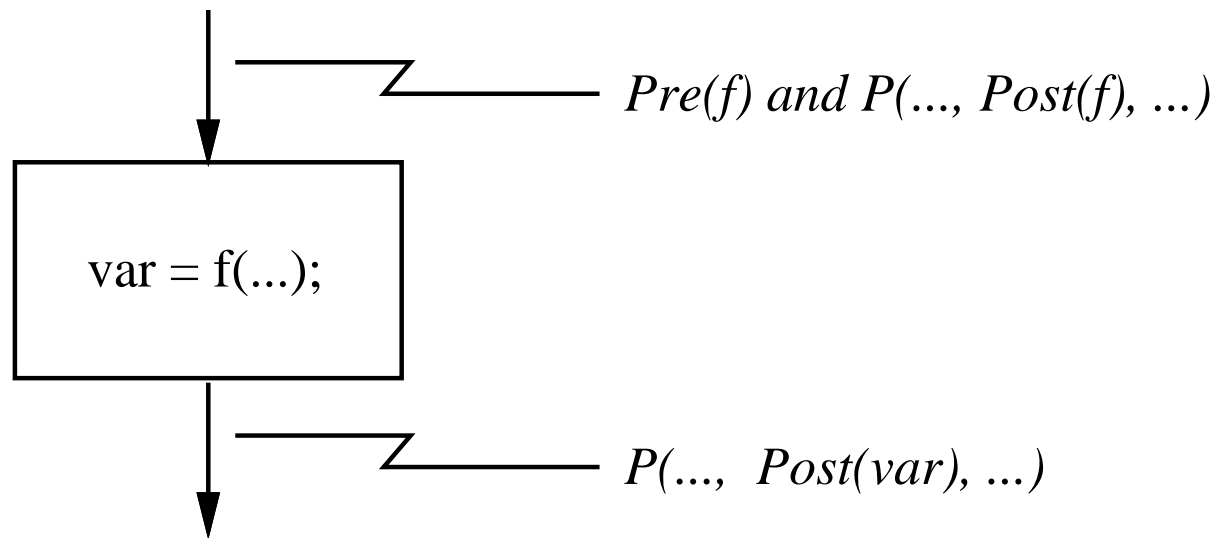
$$\begin{array}{c} \dots \\ \downarrow \\ y * (x-1) * (x-2) * \dots * (x-N) = N! \end{array}$$

## Automatic loop invariants, cont'd

- F.** In erroneous case, symbolic eval leads to wrong loop invariant.
- G.** Will ultimately cause verification to fail.



## XXI. Verification rule for function calls

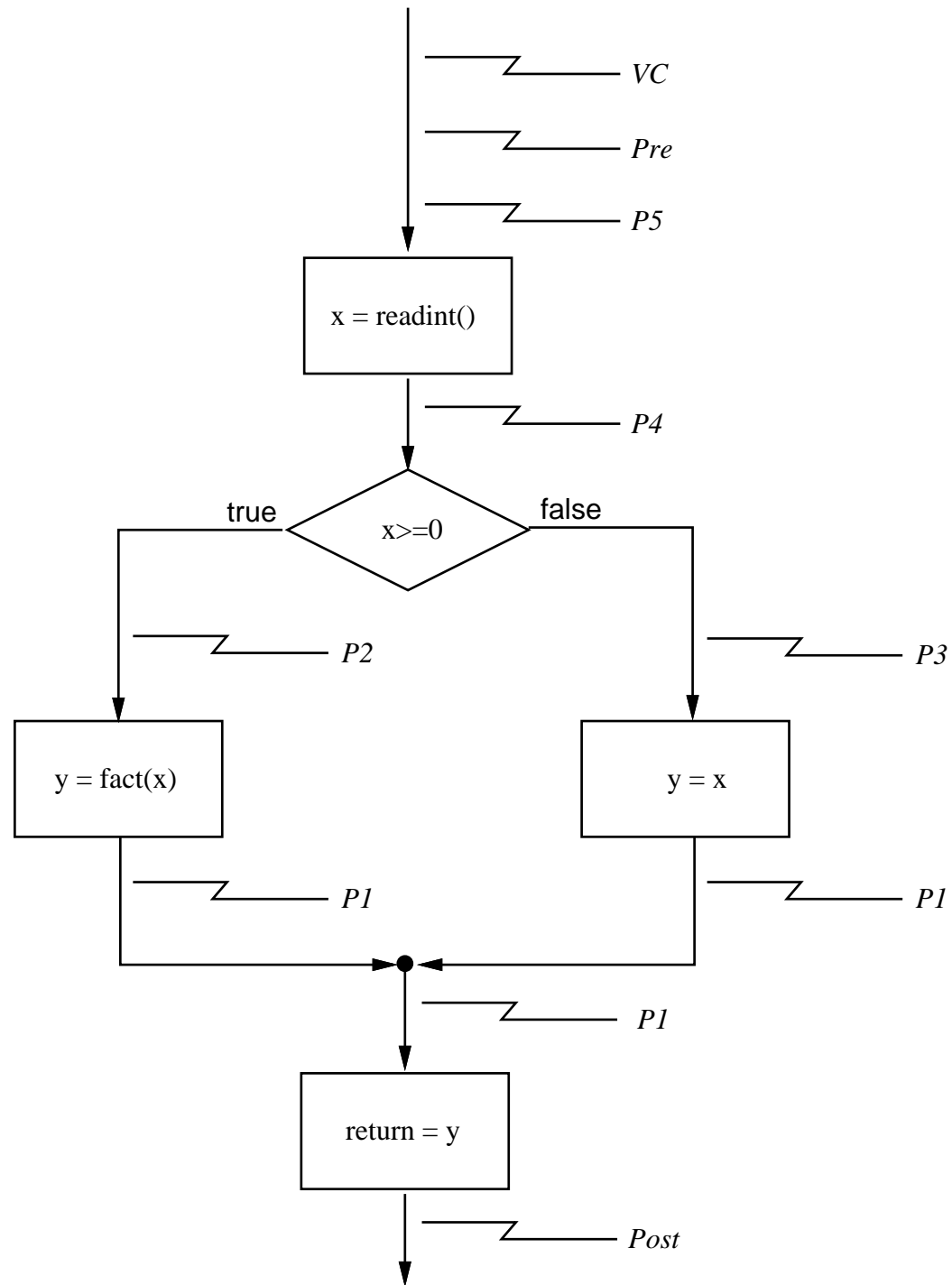


where  $Post(var)$  is postcond of function  $f$  in which  $var$  appears;  $Post(f)$  is postcond of  $f$  with appropriate variable substitution.

## Rule for function calls, cont'd

- A. Substituting function precondition for postcondition.
- B. Recall two methods to ensure precondition is met:
  1. Exceptions thrown by function.
  2. Verify function will never be called if precondition is false.
- C. We're now in a position to do the latter.

**XXII. Verify that factorial is never called with false precondition.**



## Details of the proof:

**Label**

**Predicate**

---

VC:        true => forall (x: integer)  
              if (x>=0) then x!==x! else x==x  
=>  
              true

Pre:        true

P5:        forall (x: integer)  
              if (x>=0) then x!==x! else x==x

## Details of proof, cont'd:

```
P4:      if (x>=0) then
           if (x>=0) then x!==x! else x!==x
        else
           if (x>=0) then y==x! else x==x
=>
        if (x>=0) then x!==x! else x==x

P3:      if (x>=0) then y==x! else x==x
```

## Details of proof, cont'd:

P2:       if (x>=0) then x!==x! else x!==x

P1:       if (x>=0) then y==x! else y==x

Post:     if (x>=0) then return==x! else return==

## XXIII. Partial versus total correctness

- A. Preceding methodology demonstrates *partial* correctness.
- B. Program is correct, *if and only if it terminates*.
- C. *Total* correctness requires additional proof of termination.
- D. Generally involves an induction.



## **XXIV. Verif'n and programming style**

**A.** Certain stylistic rules must be obeyed.

**B.** A summary:

- 1.** Functions cannot have side effects.
- 2.** Input parameters cannot be modified.
- 3.** Restricted control flow constructs.

## **XXV. Some critical questions**

- A. Can it scale up?**
- B. Why hasn't it caught on yet?**
- C. When will it catch on?**

## Critical questions, cont'd

1. when software engineers receive adequate training in formal methods
2. when production-quality tools become available
3. when software users get sufficiently sick of crappy products

## Critical questions, cont'd

**D.** Verification tools include:

1. formal spec languages
2. automatic invariant generators
3. automatic theorem provers

**E.** Tools used by researchers and a few commercial developers.

**XXVI. Optimistic conclusion** -- it *will* happen,

when some or all of above conditions are met.