

The background features a complex, abstract pattern of overlapping red and blue lines that form a grid-like structure. The lines are thin and densely packed, creating a sense of depth and movement. The colors transition from a deep red on the left to a bright blue on the right, with a white center where the lines are most visible.

# Programming Perception Differences among CS and non-CS majors

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June 8, 2012

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# Programming Perceptions

- Definition
  - Significance: the amount of effort required for the programming task, in terms of difficulty, time, and monetary resources.
- Problem
  - Software developers and customers are not always on the same page
- General Question
  - How differently to programmers and non-programmers view programming task significance?

# Programming Perceptions

- Thesis Question
  - Is there a significant difference in how computing and non-computing majors view programming task significance?
- Hypothesis
  - Students in computing majors (CSC/CPE/SE) will be better able to differentiate between significant and insignificant programming tasks than those in non-computing majors.

# Related Work

- Previous surveys
  - Mashups (Zang & Rossum)
    - Concluded that most internet users do not understand mashups well enough to correctly identify the difficulty in creating one
  - Non-CS competence (Lurain & Weinshank)
    - Students do not need to be able to program in order to understand programming concepts
  - New CS student competence (McCracken et. al)
    - New CS students are not performing up to expectations regarding programming skills

# Related Work (cont.)

- Surveys
  - OO Correlations (Ramalingam & Weidenback)
    - Older study that found programming comprehension is greater in students who learn an object oriented language
  - *Information Week* (Scaffidi et. al)
    - Program experts get familiar with a few program features, and use those throughout all of their programs

# Related Work (cont.)

- Studies
  - Math Backgrounds (Pioro)
    - Students who took calculus and discrete math before their first programming course had higher grades
  - Usability (Bevan & Azuma)
    - Various definitions I will probably use in thesis (effectiveness, efficiency, satisfaction)
  - Programmer Mentality (Maiden & Sutcliffe)
    - Explains how expert software developers abstract differently than novice programmers

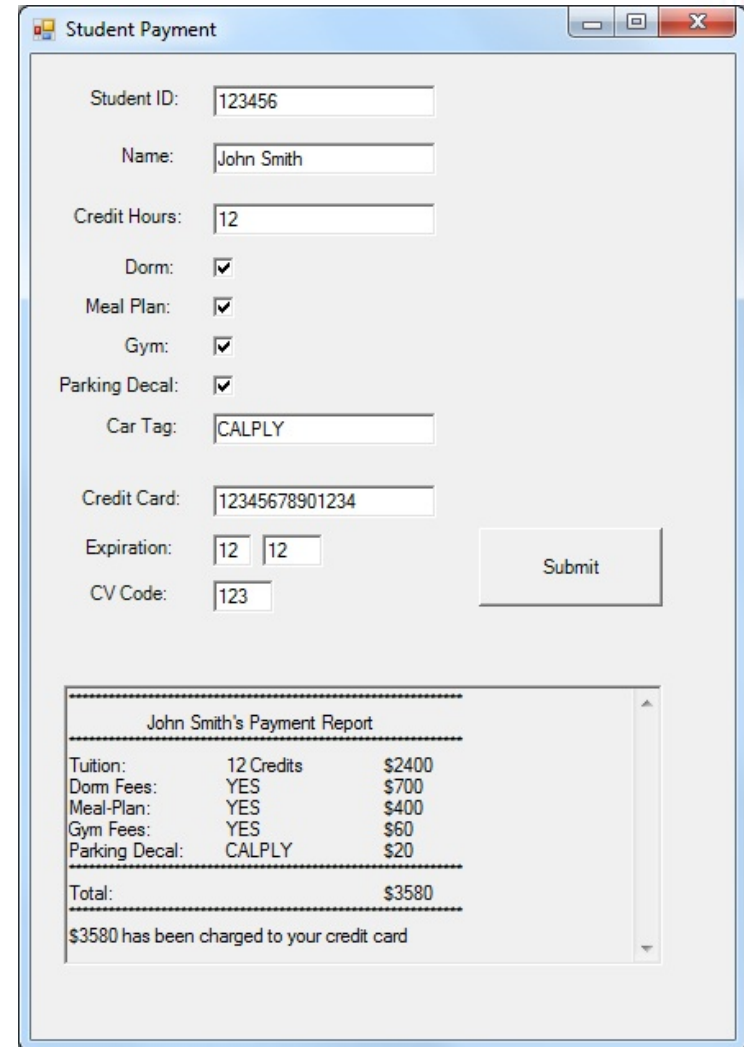
# Design

- Survey!!!
  - Personal Information
  - Scenario involving software upgrades
    - Different upgrades done by 3 teams
      - Team 1: Verification
      - Team 2: UI Upgrades
      - Team 3: Database/Email
  - Questions involving amount of effort, functionality, and user preference of each upgrade
  - Questions to gauge computing competence



# Initial Program

- Student Fee Calculator
  - Input your ID, name, and various information
  - Click submit
  - Receipt printed to screen
- Very simple and easy to understand



The screenshot shows a window titled "Student Payment" with the following fields and options:

- Student ID: 123456
- Name: John Smith
- Credit Hours: 12
- Dorm:
- Meal Plan:
- Gym:
- Parking Decal:
- Car Tag: CALPLY
- Credit Card: 12345678901234
- Expiration: 12 / 12
- CV Code: 123

A "Submit" button is located to the right of the credit card and expiration fields.

Below the input fields is a section titled "John Smith's Payment Report" containing the following table:

John Smith's Payment Report		
Tuition:	12 Credits	\$2400
Dorm Fees:	YES	\$700
Meal-Plan:	YES	\$400
Gym Fees:	YES	\$60
Parking Decal:	CALPLY	\$20
Total:		\$3580

Below the table, it states: "\$3580 has been charged to your credit card"

# Team 1(Verification)

# Team 2(Graphics)

# Team 3(DB/email)

Student Payment

Student ID: 123456

Name: John Smith

Credit Hours: 12

Dorm:

Meal Plan:

Gym:

Parking Decal:

Car Tag: CALPLY

Credit Card: 12345678901234

Expiration: 12 2012

CV Code: 123

Submit

John Smith's Payment Report

Tuition:	12 Credits	\$2400
Dorm Fees:	YES	\$700
Meal-Plan:	YES	\$400
Gym Fees:	YES	\$60
Parking Decal:	CALPLY	\$20
Total:		\$3580

Confirm?

\$3580 will be charged to your credit card.

Accept Cancel

Student Payment

**CAL POLY**

Student ID: 123456

Name: John Smith

Credit Hours: 12

Meal Plan:  Dorm:

Parking Decal:  Gym:

Credit Card: 12345678901234

Expiration: 12 12

CV Code: 123

Car Tag: CALPLY

Submit

John Smith's Payment Report

Tuition:	12 Credits	\$2400
Dorm Fees:	YES	\$700
Meal-Plan:	YES	\$400
Gym Fees:	YES	\$60
Parking Decal:	CALPLY	\$20
Total:		\$3580

\$3580 has been charged to your credit card

Student Payment

Student ID: 123456

Name: John Smith

Credit Hours: 12

Dorm:

Meal Plan:

Gym:

Parking Decal:

Car Tag: CALPLY

Credit Card: 12345678901234

Expiration: 12 2012

CV Code: 123

Submit

Retrieve Student Info

Email Receipt?

Email Address: jsmith123@calpoly.edu

John Smith's Payment Report

Tuition:	12 Credits	\$2400
Dorm Fees:	YES	\$700
Meal-Plan:	YES	\$400
Gym Fees:	YES	\$60
Parking Decal:	CALPLY	\$20
Total:		\$3580

\$3580 has been charged to your credit card

# Programming Tasks used in Survey

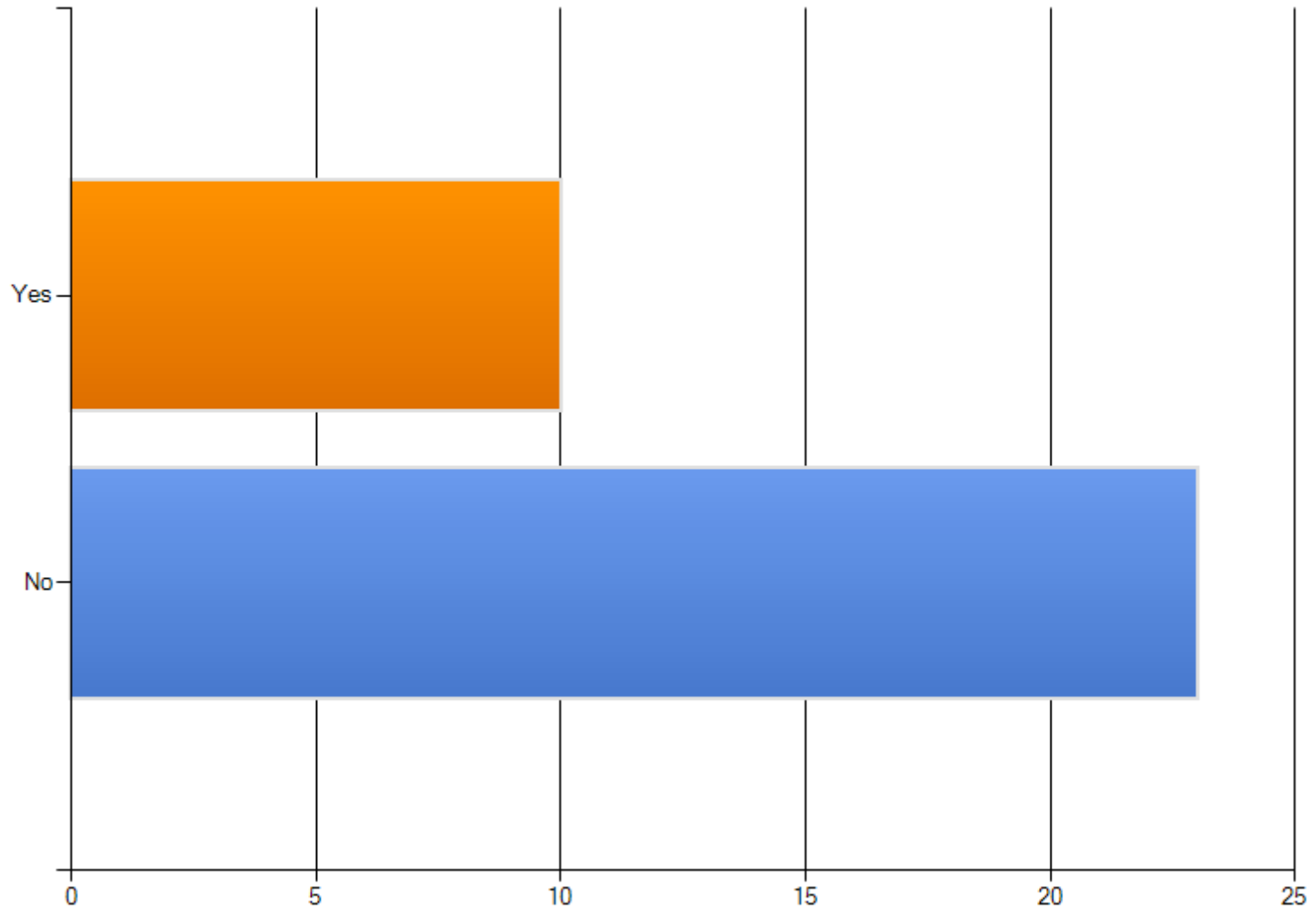
- Team 1 (Verification):
  - Field data verification of alpha or numeric characters
  - Popup confirmation dialogue
- Team 2 (Interface):
  - UI improvements, including color scheme and field rearrangement
- Team 3 (Database/Receipt):
  - Student Info Retrieval from DB
  - Functionality added to email receipts

# Results

- 46 started survey, 33 completed surveys
- Programming Experience
  - C and C++ most commonly known (3 each)
- 17 seniors, 14 juniors, 2 sophomore
- Most common majors were biology(4) and Business (5)

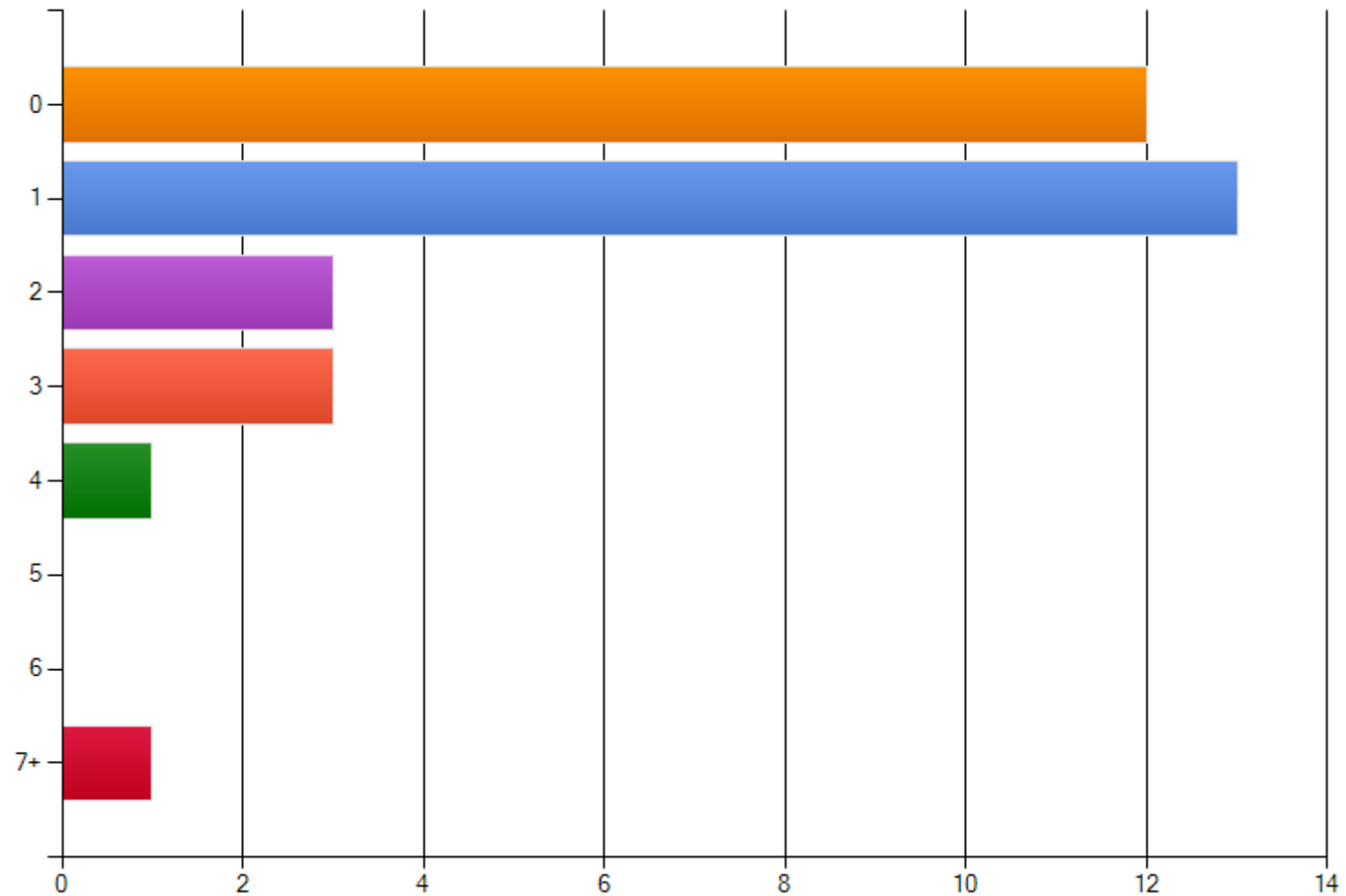
# Results

Do you know any programming languages?



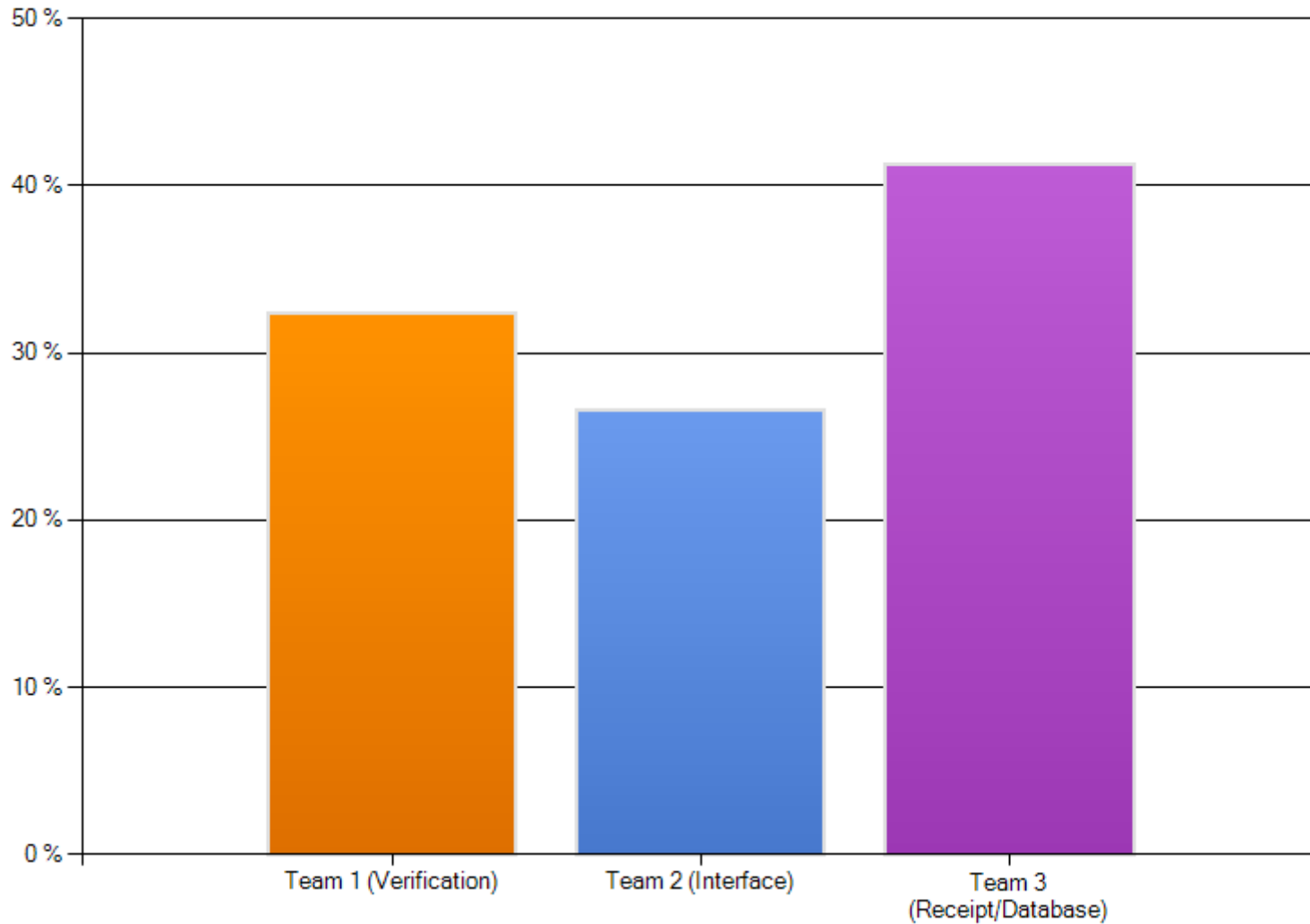
# Results

How many courses that teach computer programming have you taken in your academic career?



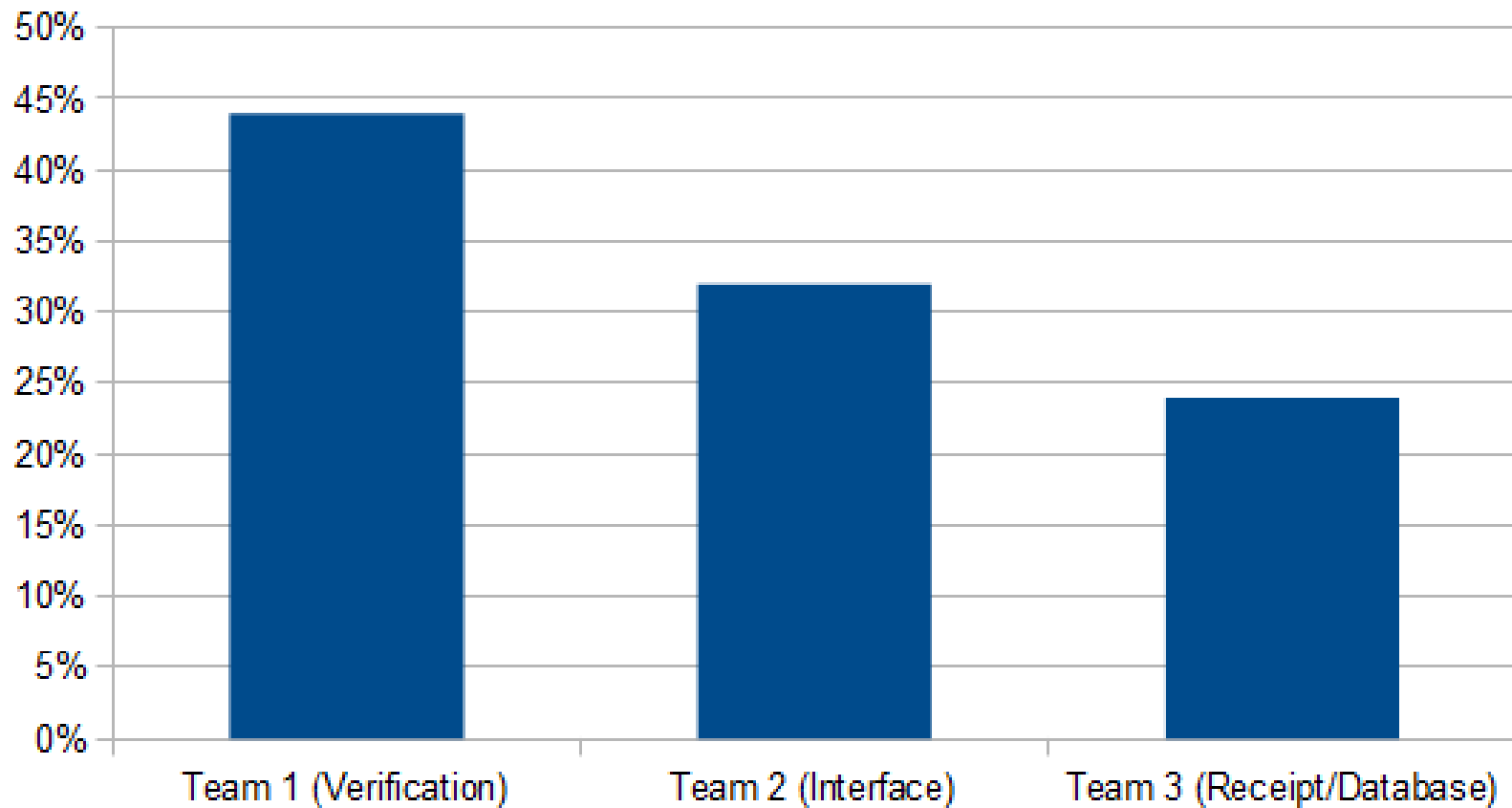
# Results

Which team spent the most amount of effort on their upgrades?



# Results

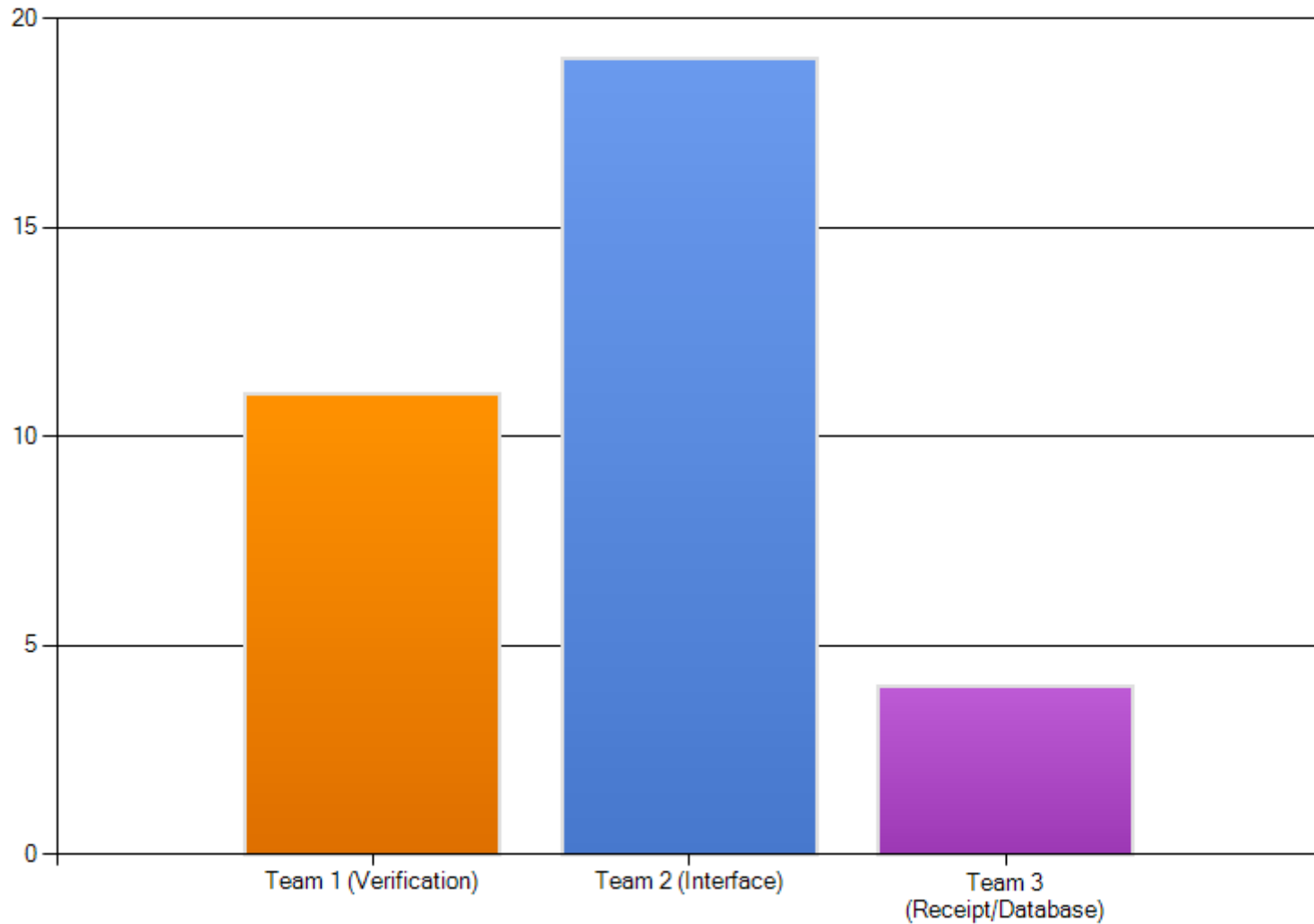
Which team spent the most amount of effort on their upgrades?  
(responses omitted for those who have taken more than 1 programming course)





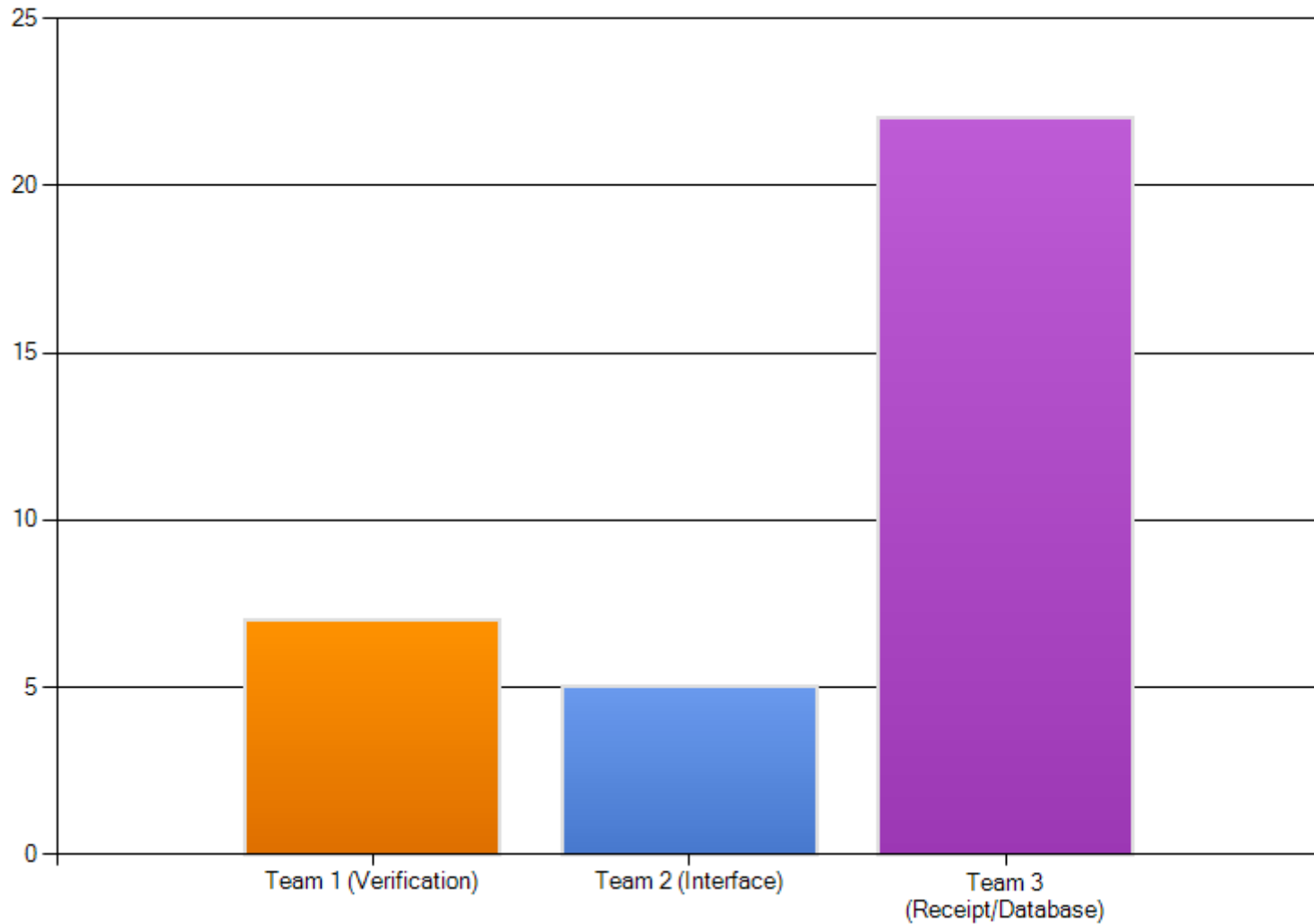
# Results

Which team spent the least amount of effort on their upgrades?



# Results

Which program has the most functionality?



# Results (cont.)

- Which team spent the most effort on their improvements?
  - Team 1 (Verification): 11
  - Team 2 (UI): 8
  - Team 3 (Database/Email): 14
- Which team spent the least amount of effort?
  - Team 1 (Verification): 11
  - Team 2 (UI): 19
  - Team 3 (Database/Email): 3

# Results (cont.)

- Which program has the most functionality?
  - Team 1 (Verification): 6
  - Team 2 (UI): 5
  - Team 3 (Database/Email): 22

# To-do

- Compare responses against computing majors in equal class
- Statistical analysis once CSC dataset is in
- Write a small paper about it
- **MORE RESEARCH!**

# Future Work

- Expand analysis outside of university
  - Compare responses of expert software developers versus their customers

# References

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